

MEMORANDUM OF UNDERSTANDING
INDIANA UNIVERSITY KOKOMO
and
INDIANA VOCATIONAL TECHNICAL COLLEGE

Statement of Purpose

The purpose of this Memorandum of Understanding between Indiana University Kokomo (IUK) and Indiana Vocational Technical College - Region 5 (IVTC-5) is to provide for transfer of IVTC-5 course credits to IUK course credits. The course included in this transfer of credit agreement is included in the IVTC-5 curricular offerings beginning Fall Semester 1993. The following course is included in this agreement:

Course Transferring

IVTC-5	Introduction to Sociology, SOC 111 to
IUK	Introduction to Sociology, SOC S100

We, the undersigned, commit to this agreement effective Fall Semester 1993.

Emita Hill
Chancellor
Indiana University Kokomo

William J. Nunez, III
Vice Chancellor
Indiana University Kokomo

Stuart Green
Stuart Green
Dean, Arts and Sciences
Indiana University Kokomo

Shanon Christiansen
Shanon Christiansen
Executive Dean
Indiana Vocational Technical College

Gene Bruce
Gene Bruce
Director of Instructional and Student Affairs
Indiana Vocational Technical College

Ruth V. Kellar
Ruth Kellar
Academic Coordinator
Indiana Vocational Technical College

INDIANA VOCATIONAL TECHNICAL COLLEGE
COURSE OUTLINE

COURSE TITLE: Introduction to Sociology
COURSE NUMBER: SOC 111

PREREQUISITES: Demonstrated competency of language and computational skills through appropriate assessment and/or successful completion of BSA program course work.

PROGRAM: General Education
DIVISION: General Education and Support Services

CREDIT HOURS: 3
CONTACT HOURS: 3 48 total contact hours

CATALOG DESCRIPTION: A survey course designed to introduce the students to the science of human society, including fundamental concepts, descriptions, and analysis of society, culture, the socialization process, social institutions, and social change.

GENERAL COURSE OBJECTIVES: Upon successful completion of this course, the student will be expected to:

1. Define sociology and explain the three major theoretical perspectives: structural-functionalist, conflict, and symbolic interactionist.
2. Understand the contributions of such theorists as Comte, Marx, Durkheim, Spencer, Weber, Cooley, and Mead.
3. Understand and be able to apply the relationships between theory and research, social science research methods, hypothesis testing, and concepts of validity and reliability.
4. Be aware of the principal social research methods, including the experiment, survey, and participant observation.
5. Develop the skills necessary to read tables, charts, graphs, and diagrams: identify and understand their component parts.
6. Demonstrate an understanding of such sociological terms as society and culture, social process, groups, deviance, institutions (e.g. religion, family, education, work, political), social movements, demographics, gender issues, and social change.
7. Demonstrate an understanding of the process of socialization and see how this social process affects our life chances.
8. Recognize the relationships between sociological concepts and their application to everyday living--ways that these concepts facilitate meeting life's challenges as well as how social problems result from failures in our social processes.

9. Identify primary institutions and examine how they affect our daily lives.
10. Examine and explore emerging contemporary topics such as multiculturalism, racism, gender issues, workplace dynamics, individual and organizational ethics, and technology and society.

METHOD(S) OF EVALUATION: Grading standards and methodologies must be provided to students in writing at the beginning of the course. Student performance will be evaluated through a series of quizzes, examinations, and writings. The evaluation will be designed to ensure that the course objectives are met.

SUGGESTED TEXTS/CURRICULUM MATERIALS:

Vander Zanden. Sociology: The Core. McGraw Hill.

Hess. Sociology. Macmillian.

Farley. Sociology. Prentice Hall.

Zinn, Bacca and Stanley Eitzen. In Conflict and Order. Allyn and Bacon.

Schaefer, Richard T. and Lamm, Robert P. Sociology. McGraw-Hill.

Readers/Corollary Material (to be used in conjunction with a text)--

Taking Sides - Clashing Views on Controversial Social Issues. Dushkin.

Clark and Robboy. Social Interaction. St. Martin's.

Henslin. Down to Earth Sociology. Free Press.

Schaefer, Richard T. and Lamm, Robert P. Student's Study Guide With Readings To Accompany Sociology. McGraw-Hill.

MINIMUM FACULTY CREDENTIALS:

Masters degree, preferably in sociology. Acceptable would be a masters degree in a social science with at least 12 hours of sociology at the graduate level; or a Masters in Education (with other than an elementary education concentration), with a cognate of at least 24 hours of sociology at the graduate level.