

# FYI Newsletter October 26, 2009

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## UPCOMING

**CLASSROOM MANAGEMENT INTRODUCTORY WORKSHOP:** The Institute's Center on Education and Lifelong Learning in conjunction with the Indiana Department of Education, will conduct a one-day workshop on Classroom Management on Wednesday, December 9, 2009 in Greenwood, Indiana.

Research on Effective disciplinary practices demonstrates that schools over-rely on reactive and punitive consequences to change behavior. This workshop will focus on effective classroom management practices that include:

- Clarifying and teaching procedures and rules;
- Teachers providing strong guidance and clear purpose, including effective instruction, high rates of student engagement, and adequate supports;
- A balanced set of disciplinary interventions;
- A particular teacher "stance" involving active supervision and a calm demeanor; and
- Explicit teaching of responsibility and self-management.

Those who would benefit from this workshop include classroom teachers (general and special education), instructional assistants and paraprofessionals, and building administrators who wish to support teachers with classroom management.

Sandy Washburn, Ph.D., and Research Associate with the Center on Education and Lifelong Learning will be the featured presenter. Washburn has taught courses and conducted professional development in the area of classroom management, positive behavioral supports, and functional behavioral assessment for several years.

There is no registration fee associated with this workshop, however, registration is required. To register, visit <http://tinyurl.com/cmwkshop> or visit <http://www.iidc.indiana.edu/cell>. Once your registration has been processed, a confirmation e-mail will be sent. For questions, contact Trish Merida at (812) 855-6508 or e-mail [pmerida@indiana.edu](mailto:pmerida@indiana.edu).

**ALL STAR SATURDAYS:** Kerasotes ShowPlace Theaters, in collaboration with a parent of a child with autism, and the Indiana Resource Center for Autism at the Indiana Institute on Disability and Community, have teamed up to announce the first "All Star Saturday" sensory friendly film event in Bloomington, IN on October 31, 2009. Future All-Star Saturdays will be held on the last Saturday of the month (providing there is an appropriate movie available).

This sensory friendly environment allows families affected by autism and other disabilities a special opportunity to enjoy family films in a safe and accepting environment.

Join us for a "Sensory Friendly" showing of Astro Boy. Sensory friendly film event details include:

- Date: October 31, 2009

- Cost is \$6.00/adults and \$5.75/children
- Doors open at 9:00 a.m./Movie time at 9:30 a.m.
- All children/students must be accompanied by an adult
- Location: Kerasotes Theater - East 11, Bloomington, IN (1351 South College Mall Road)
- Lights will be up and sounds will be down
- Families can bring gluten-free, casein-free snacks
- Snack bar will be open
- No previews

Need more information? Contact Pam Anderson, Outreach Specialist, Indiana Resource Center for Autism at (812) 855-6508 or e-mail [pamander@indiana.edu](mailto:pamander@indiana.edu).

## NEW PUBLICATION

**AN INTRODUCTION TO SPECIAL EDUCATION IN INDIANA:** The Indiana Institute's Early Childhood Center is pleased to announce a new publication available at no charge to parents of children with disabilities. An Introduction to Special Education in Indiana was written for parents who are new to the special education system. It includes an overview of special education law, and sections on the referral, educational evaluation, and case conference and IEP processes. It also includes tips, suggestions, explanations, and a list of resources, including a glossary of "Words and Terms to Know." This booklet combines our 3 previous special education booklets and has been revised and updated to reflect changes made in Indiana's special education law, Article 7.

Using grant funds, About Special Kids (ASK) has purchased and donated 10,000 copies of this booklet in order to make them available to families at no cost. If you are aware of agencies, organizations, or parent groups in your area, please let them know about this free resource!

These booklets will be disseminated at no cost while quantities last. After this supply has been exhausted, additional booklets will be available for sale from the Indiana Institute on Disability and Community's E-Store. To order copies of this booklet for distribution to the families you serve, please contact Cathy Beard at [beardc@indiana.edu](mailto:beardc@indiana.edu) or fax a request to (812) 855-9630.

## KUDOS

**STAFFORD BOOK PUBLISHED:** Phil Stafford, Ph.D., Director of the Indiana Institute's Center on Aging and Community and Adjunct Professor in the Department of Anthropology at Indiana University, recently published a book titled *Elderburbia: Aging with a Sense of Place in America*.

*Elderburbia: Aging with a Sense of Place in America* argues that aging is not about time and the body, but about place and relationships. Drawing on the fascinating, multidisciplinary field of ethnography, it gives readers a deeper understanding of how the aging experience is shaped by where people call home, as well as a look at what makes a place well-suited for post-retirement living.

*Elderburbia* combines cutting-edge scholarship with practical advice. The book provides an introduction to pivotal research on the broad subject of aging and place, including studies of migration and relocation. It also takes readers inside innovative elder-friendly community planning around the United States, particularly AdvantAge - an initiative to help counties, cities, and towns prepare for the growing number of older adults who are "aging in place," as opposed to moving to retiree-only communities. Everyone from individuals and families to social workers, activists, and city officials will find this a helpful, enlightening resource. Visit <http://www.greenwood.com/catalog/C36436.aspx> for more information.

**HELD NAMED TO CDS NATIONAL ADVISORY BOARD:** Mary Held, Ph.D., Research Associate, with the Institute's Center on Community Living and Careers, has been selected to join the College of Direct Support (CDS) National Advisory Board (NAB). Held was one of five new members named to serve.

The work of the Advisory Board is to provide a global perspective on the direct care workforce in America to the CDS. Representation from major national organizations provides us guidance in the development of upcoming CDS curriculum and workforce development tools.

"We truly rely on the NAB for guidance in all that we do, from reviewing and suggesting curricula to getting feedback on our priorities and strategic initiatives," said Bill Tapp, President and Founder of the CDS. "The members of this

advisory board are professionals who are involved in this work on a daily basis and offer insights and expertise that have been and will be invaluable as work to build a direct support workforce."

The College of Direct Support is a learning gateway for contemporary best practices for Direct Support Professionals. By incorporating web-based learning, backed by nationally recognized curricula, the CDS is designed to promote a profession of direct support. Visit <http://info.collegeofdirectsupport.com/go/about/> for more information.

### **ACROSS THE COURTYARD**

**VICKER APPROVED AS LIBRARY EDUCATION UNIT PROVIDER:** The Indiana Resource Center for Autism's Beverly Vicker, Speech Language Pathologist, was recently approved as a Library Education Unit Provider by the Indiana State Library. Vicker can now provide LEUs for Indiana library staff when offering workshop training about provision of library services to individuals with autism spectrum disorder and their families. The workshops that have been approved include:

- Informational Workshops to Discuss Issues Relating to Programming for Young Children with Autism Spectrum Disorders (1-3 LEUs)
- Overview of Autism Spectrum Disorders: What do Librarians Need to Know to Provide Services Across Age Groups of Individuals? (3-6 LEUs).

For more information, contact Vicker at (812) 855-6508 or e-mail [vickerb@indiana.edu](mailto:vickerb@indiana.edu).

### **LIBRARY CORNER**

**NEW ITEMS:** The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 2853 East Tenth Street in Bloomington.

Bronaugh, L., Borwn-Chidsey, R. & McGraw, K. (2009). RTI in the classroom: Guidelines and recipes for success. New York: Gullford Press.

Moody, S. (2009). Dyslexia and employment: A guide for assessors, trainers and managers. Chister, UK: Wiley-Blackwell.

Greenwald, L. (2009). Eye of the beholder: True stories of people with facial differences. New York: Kaplan Pub.

Hill, J. (2009). Authentic dialogue with people who are developmentally disabled: Sad without tears. London; Philadelphia: Jessica Kingsley.

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=194&newsType=2#sthash.w0JHm0im.dpuf>