

MEMORANDUM OF UNDERSTANDING  
INDIANA UNIVERSITY KOKOMO  
and  
INDIANA VOCATIONAL TECHNICAL COLLEGE

**Statement of Purpose**

The purpose of this Memorandum of Understanding between Indiana University Kokomo (IUK) and Indiana Vocational Technical College - Region 5 (IVTC-5) is to provide for transfer of IVTC-5 course credits to IUK course credits. The course included in this transfer of credit agreement is included in the IVTC-5 curricular offerings beginning Fall Semester 1993. The following course is included in this agreement:

**Course Transferring**

IVTC-5            Introduction to Psychology, PSY 101 to  
IUK                General Psychology, PSY P103

We, the undersigned, commit to this agreement effective Fall Semester 1993.

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Emita Hill  
Chancellor  
Indiana University Kokomo

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William J. Nunez, III  
Vice Chancellor  
Indiana University Kokomo

Stuart Green  
Stuart Green  
Dean, Arts and Sciences  
Indiana University Kokomo

Shanon Christiansen  
Shanon Christiansen  
Executive Dean  
Indiana Vocational Technical College

Gene Bruce  
Gene Bruce  
Director of Instructional and Student Affairs  
Indiana Vocational Technical College

Ruth V. Kellar  
Ruth Kellar  
Academic Coordinator  
Indiana Vocational Technical College

INDIANA VOCATIONAL TECHNICAL COLLEGE  
COURSE OUTLINE

COURSE TITLE: Introduction to Psychology  
COURSE NUMBER: PSY 101

PREREQUISITES: Demonstrated competency of language and computational skills through appropriate assessment and/or successful completion of BSA program course work.

PROGRAM: General Education  
DIVISION: General Education and Support Services

CREDIT HOURS: 3  
CONTACT HOURS: 3 48 total contact hours

CATALOG DESCRIPTION: Introduction to Psychology provides a general survey of the science of psychology. It includes the study of research methodology, emotion, biological foundations, learning and cognition, perception, development, personality, abnormal psychology, and social psychology.

GENERAL COURSE OBJECTIVES: Upon successful completion of this course, the student will be expected to:

1. Demonstrate an understanding of psychology as a science and how psychologists study mental processes and human behavior.
2. Demonstrate an understanding of the major subject areas within psychology.
3. Demonstrate an ability to apply psychological principles and methods in understanding and making choices.
4. Demonstrate knowledge of the basic vocabulary of psychology, the major concepts and theories of psychology, and the major historical figures in psychology.
5. Demonstrate an ability to interpret data and recognize methodological issues, identify the differences and similarities between experimental and nonexperimental methods and understand the implications of the differences, and recognize the different roles for basic and applied research.
6. Demonstrate an appreciation of the relationship of psychology to other disciplines and the limits of psychology as a science.

METHOD(S) OF EVALUATION: The instructor is encouraged to use a variety of means of assessment. There should be a minimum of four exams. Written exercises should be included, and oral exercises are encouraged. The student must be informed of the procedures for evaluation in writing at the beginning of class.

SUGGESTED TEXTS/CURRICULUM MATERIALS:

Myers, David G. Psychology. Worth. Most recent edition.

Wortman, Camille B. and Elizabeth F. Loftus. Psychology. McGraw Hill. Most recent edition.

Weiten, Wayne. Psychology: Themes and Variations. Brooks-Cole. Most recent edition.

Coon, Dennis. Introduction to Psychology: Exploration and Applications. West. Most recent edition.

Wade, Carole and Carol Tavris. Psychology. Harper-Collins. Most recent edition.

Gerow, Josh R. Psychology: An Introduction. Scott Foresman. Most recent edition.

Kalat, J. W. Introduction to Psychology. 3rd. ed. Belmont, CA: Brooks/Cole.

Atkinson, Rita L., et al. Introduction to Psychology. 11th ed. Harcourt, Brace, Jovanovich, 1993.

MINIMUM FACULTY CREDENTIALS:

Masters degree, preferably in psychology. Acceptable would be a masters degree in a related field with an undergraduate degree in psychology and with a minimum of 18 hours psychology at the graduate level, taken in a department of psychology, with at least six hours in statistics and research methodology and appropriate background in physiological psychology.