

# FYI Newsletter March 29, 2010

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## UPCOMING

**FREE WEBINAR ON SECTION 508:** The U.S. Access Board and the ADA National Network are offering this free webinar on Section 508 on Thursday, April 1, 2010 from 2:30 to 4:00 p.m. (Eastern). This session is part of their collaborative webinar series, AccessibilityOnline. The series will feature a webinar session each month on topics related to the Built Environment, Information and Communication Technologies, and Transportation.

This session will provide an overview of the U.S. Access Board's refresh of accessibility standards and guidelines for information and communication technologies under Section 508 of the Rehabilitation Act and the Telecommunications Act. The Board is updating these requirements to address changing technologies and market trends. Board representatives will provide an update on this rulemaking and outline draft revisions to the standards and guidelines.

To Register, visit <http://www.accessibilityonline.org> (click on the "Registration Information" web link to start the process). Registration is required to participate in the webinar. There are a few Indiana organizations hosting the webinar for the public. Please visit the ADA-Indiana website if you are interested in attending at one of those locations: <http://www.adaindiana.org/webinars>.

**INDIANA FAMILY TO FAMILY FREE WEBINARS FOR APRIL:** The Institute's Early Childhood Center's Family to Family Project offers a series of free interactive webinars related to building skills to support young children with disabilities, developmental delays, or special health care needs, and their families.

Upcoming webinars for April include:

Wednesday, April 7, 2010  
7:00-9:00 p.m.

**Introduction to Special Education: What happens after your child leaves First Steps and still needs support to make educational progress?** This session is designed to help answer common questions parent and family members may have about the special education process, including case conference participation and writing the Individualized Education Program (IEP).

Wednesday, April 28, 2010  
1:00-2:30 p.m.

**Advocacy is NOT a Bad Word:** Developing Effective Parent-Provider Relationships Using Positive Advocacy: Advocacy is a tool for families as they seek solutions and resources for their children with disabilities. While people often associate advocacy with negativity, advocacy can and should be approached positively. This training focuses on three components of advocacy: knowledge, skills, and confidence.

Participation in the webinar is free and registration is easy. Visit [www.INF2F.org](http://www.INF2F.org) and complete the registration form on-line. An e-mail will be sent to those who have registered with more detailed instructions on how to connect.

**GET A KICK IN YOUR ASSETS!** Mark your calendars for Tuesday, June 15, 2010 and plan to attend a one-day

conference focusing on how to integrate people with disabilities into financial stability coalitions. Get a Kick in Your Assets is designed for asset development/financial literacy coalitions, and organizations serving people with disabilities.

The conference venue will be the Sheraton Hotel and Suites, Indianapolis. Registration fee is \$30.00 per person. For more information, contact Ron Smith at (812) 855-6508 or e-mail [ronsmith@indiana.edu](mailto:ronsmith@indiana.edu).

## **ACROSS THE COURTYARD**

**STUDENTS CHOOSE SERVICE OVER SUNNY BEACHES:** This spring semester, the Indiana Institute's Center on Education and Lifelong Learning, offered IU students an interdisciplinary service learning course in partnership with well established partners locally and in the New Orleans area titled Voices of Katrina, Voices of Services.

In addition to a campus class schedule, the students traveled to New Orleans, Louisiana for spring break week. Students were introduced to the multitude of issues involved in the aftermath of Katrina. They traveled to NOLA to assist in the rebuilding efforts in partnership with the Little River Church, a faith-based nonprofit organization providing Katrina-affected families with affordable housing opportunities.

Upon their return, the students were required to present their final products, reflections, insights, and lessons learned to foster public discussion on issues of poverty and service. Students chose individual audiences aligned to their chosen course of studies. For information on other service learning opportunities for credit, contact Cate Hart via e-mail at [camhart@indiana.edu](mailto:camhart@indiana.edu).

**2010 INDIANA EARLY CHILDHOOD CONFERENCE:** A number of Indiana Institute faculty and staff are on the program at the 2010 Indiana Early Childhood Conference, scheduled for April 8-10, 2010 at the Convention Center, Indianapolis.

Kim Davis, Research Associate, Indiana Resource Center for Autism will present two sessions. A pre-conference session titled Autism Spectrum Disorder: The First Pieces of the Puzzle and Only the Beginning: A Brief and Basic Introduction to Autism Spectrum Disorder.

Michael Conn-Powers, Center Director, Alice Frazier Cross, Research Associate, and Sue Dixon, Program Trainer, with the Institute's Early Childhood Center, will co-present a pre-conference session entitled Preparing for Kindergarten: Teaching Children Important Skills and Routines. Additionally, Conn-Powers will present a general conference session titled Alternative Service Models in First Steps. Dixon will also present a general conference session focusing on Language, Literacy, and the Impact of Universal Design.

Cathy Beard, Family Support Specialist, also with the Indiana Institute's Early Childhood Center, will present a session titled Including Children with Disabilities: What You Need to Know About Special Education in Indiana.

Finally, Christina Wray, Librarian, with the IIDC's Center for Disability Information and Referral, will present a session entitled Looking for Diamonds in the Rough: Finding Quality Information Online. If you are interested in attending the 2010 Indiana Early Childhood Conference, visit <http://www.iaeyc.org/>.

## **IN EMPLOYMENT**

**NEW WEBSITE DESIGN FOR THE ALLIANCE FOR FULL PARTICIPATION:** The Alliance for Full Participation, a formal partnership of leading developmental disabilities organizations with a common vision - to create a better and more fulfilling quality of life for people with developmental disabilities, launched their new website last week. The site features a new look, greater control over content, a discussion forum, space provided for all state teams to post resources and information, and other features. Visit <http://www.allianceforfullparticipation.org/>.

## **LIBRARY CORNER**

**NEW ITEMS:** The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 2853 East Tenth Street in Bloomington.

Harrison, G., & Willis, D. (2009). When did I get old? Reflections on aging today. Indianapolis, IN: WFYI Productions.

Hart, M., & Lutz, K. (2009). *The everything guide to cooking for children with autism: From everyday meals to holiday treats—200 tasty recipes your child will love to eat*. Avon, MA: Adams Media.

McDougal, J., et al. (2010). *RTI in practice: A practical guide to implementing effective evidence-based interventions in your school*. Hoboken, NJ: John Wiley & Sons, Inc.

Rief, S. F., & Stern, J. M. (2010). *The dyslexia checklist: A practical reference for parents and teachers*. San Francisco: Jossey-Bass.

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=232&newsType=2#sthash.a9maUTx5.dpuf>