

FYI Newsletter August 9, 2010

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- 2010-2011 Central Indiana Sibshops
- Indiana Mental Health and Aging Conference
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Upcoming

Final BIN Training Opportunity for 2010: Mark your calendars for October 6-7 and November 3-4 and plan to attend the Benefits Information Network (BIN) Basic Training Workshop to be held at the Fort Harrison Inn, Indianapolis.

Vocational Rehabilitation encourages all agencies with a Purchase of Services Agreement and all Employment Networks to participate in BIN trainings. This four-day basic training is required for first-time certification or 2nd year recertification. Basic training includes four full days of instruction and training exercises, competency tests, and field assignments. All parts of the training are required for certification.

Registration fee is \$180.00 per person. For questions, contact Sherry Redman at (812) 855-6508 or e-mail sredman@indiana.edu. Visit <http://www.iidc.indiana.edu/index.php?pageId=1868> to download a registration form. The BIN workshops are a collaborative effort between the Institute's Center on Community Living and Careers, the Social Security Administration, the Indiana Medicaid Infrastructure Grant, and Indiana Works-Work Incentives Planning and Assistance Projects.

INDATA Project to Host Demo Day on Autism at the Indiana Institute: Autism affects more than one million Americans and is the fastest-growing developmental disability, according to the Autism Society of America. People with autism benefit from assistive technology in areas such as social interaction skills, expressive communication, and understanding the environment.

The INDATA Project at Easter Seals Crossroads is hosting a free Demo Day featuring devices that assist people with autism on Thursday, August 19, at the Indiana Institute. To register for your free half-hour appointment, contact Carol Girt at 1-888-466-1314. Please register by 4 p.m. on Wednesday, August 18.

Across Indiana

2010-2011 Central Indiana Sibshops: Central Indiana Sibshops (ages 8-13) and Young Sibshops (ages 4-7), workshops for siblings of children with special needs, will be offered this fall and into next summer through a partnership between several Central Indiana organizations.

Sibshops and Young Sibshops offer an agenda filled with ever-changing interactive activities, creative crafts, informal discussions, and food and refreshments. Activities are designed to help children meet other siblings, share, have fun, make friends, and learn more about what it's like to be a sibling of a brother or sister with disabilities or health care needs. Development work between interested partners also is underway in 2010-11 for Teen Sibshops (ages 14-17).

2010-2011 Training Schedule (Sibshops and Young Sibshops)

September 11, 2010
Nobel North, Carmel, IN

December 11, 2010
Easter Seals Crossroads, Indianapolis, IN

March 12, 2010
Damar Services, Decatur, IN

June 11, 2011
Easter Seals Crossroads, Indianapolis, IN

Registration fee for [Young Sibshops](#) (ages 4-7) is \$10.00 for one or \$15.00 for two siblings. Registration fee for [Sibshops](#) (ages 8-13) is \$7.00 per sibling. For more information, contact Community Education and Child Advocacy at Riley Hospital at (317) 944-2964 or 1-800-888-365-2022 (toll-free).

Indiana Mental Health and Aging Conference: The Indiana Mental Health and Aging Coalition and other partners are hosting a one-day conference on Mental Health and Aging: Overcoming Barriers and Seizing Opportunities on Friday, September 17, 2010, South Auditorium, Indiana Government Center.

Topics to be addressed include healthcare reform (mental health and aging), adult suicide, the system intersection of mental health and aging, transition to retirement, and coalition building. CEU credit will be available for social workers, marriage and family therapists, and mental health counselors. For more information, contact Willard Mays at Willard.mays@fssa.in.gov or Tiffany Peek at tpeek@mhainet.net.

Across the Courtyard

IRCA Reporter Newsletter Going Electronic: The IRCA Reporter newsletter has transitioned to a new e-newsletter format. If you recently received a copy of the "Welcome" e-mail directly, you are all set to receive the new e-newsletter.

If you are a current subscriber and did not receive the "Welcome" e-mail, and want to receive the e-newsletter, please send a brief e-mail to IRCA@indiana.edu. New subscribers may fill out a subscription form at <http://www.iidc.indiana.edu/index.php?pageid=281>. Complete the form and return via e-mail to Pam Anderson, Outreach Specialist, at pamander@indiana.edu.

The IRCA Reporter is the newsletter for the Indiana Resource Center for Autism at the Indiana Institute. A subscription to the IRCA Reporter is free and subscribers will receive information about:

- Conferences/Workshops in Indiana
- Current Legislation
- Research Studies
- Services in Indiana
- Resource Listings of Books and Videos

Most important, the IRCA Reporter contains articles written by IRCA staff members about numerous issues (e.g., communication, behavior, education, early intervention, social skills, adult options) related to individuals across the autism spectrum, including those with autism, Asperger's syndrome, and other pervasive developmental disorders.

In addition to the IRCA Reporter, subscribers receive materials such as conference brochures, or information updates relevant to autism spectrum disorders, or other disabilities from the Indiana Institute on Disability and Community at Indiana University, Bloomington.

LIBRARY CORNER

New Items: The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Armstrong, T. (2010). *Neurodiversity: Discovering the extraordinary gifts of autism, ADHD, dyslexia, and other brain differences*. Cambridge, MA: Da Capo Lifelong.

Chawarska, K., Klin, A., & Volkmar, F. R. (2008). *Autism spectrum disorders in infants and toddlers: Diagnosis, assessment, and treatment*. New York: Guilford Press.

Kluth, P., & Danaher, S. (2010). From tutor scripts to talking sticks: 100 ways to differentiate instruction in K-12 inclusive classrooms. Baltimore, MD: Paul H. Brookes Pub. Co.

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=264&newsType=2#sthash.ptt284ai.dpuf>