

# FYI Newsletter October 25, 2010

## Quick Scan:

- Town Meetings Continue
- STAR Autism Support Training
- When Actions Speak Louder than Words Workshops
- FUSE Small Business Development Center Awards Luncheon
- Accessible University
- Indiana AFP Scorecard Survey
- Library Corner

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## UPCOMING

**TOWN MEETINGS CONTINUE:** This week, two more Town Meetings will be conducted by the Governor's Council for People with Disabilities and the Institute's Center for Planning and Policy Studies. To date, four Town Meetings have already occurred in Indianapolis, Fort Wayne, Terre Haute, and Evansville.

Here are two more chances for people with disabilities and family members to share their ideas about how services and supports could be improved for them and for their communities! Town Meetings will be held in Gary and South Bend this week.

Dates and locations include:

Monday, October 25, 2010  
Gary/Merrillville  
Gary South Shore Rail Cats - Diamond Room  
U.S. Steel Yard  
One Stadium Plaza (for GPS use 535 East 5th Ave)  
4:30 – 7:00 p.m. Central

Have you registered for this Town Meeting? If not, visit [www.cwlab.org](http://www.cwlab.org).

Tuesday, October 26, 2010  
South Bend  
Ramada Plaza Downtown - Council Oak Ballroom  
213 West Washington Street  
6:00 – 8:30 p.m. Eastern

Have you registered for this Town Meeting? If not, visit [www.cwlab.org](http://www.cwlab.org).

After these two Town Meetings, there will be two more: Richmond on November 8th and New Albany on November 15th. For more details on these two Town Meetings and to register for them, visit [www.cwlab.org](http://www.cwlab.org).

**STAR AUTISM SUPPORT TRAINING:** The Institute's Indiana Resource Center for Autism is sponsoring a two-day training (Central Indiana Educational Services Center, Indianapolis) with a focus on research and outcomes associated with the STAR Autism curriculum and Applied Behavior Analysis (ABA) instructional strategies (discrete trial training, pivotal response training, and teaching functional routines).

Participants attending this January 20-21, 2011 workshop, will:

- Understand developmental curriculum content appropriate for children with autism;
- Learn curriculum-based assessment techniques for baseline and program monitoring;
- Use applied behavior analysis lesson plans;

- Teach children with autism using the discrete trial training method;
- Learn pivotal response training and the research; and
- Understand the critical skills students with autism need to learn.

Registration fee is \$300.00 per person. Certificates of Attendance and CEUs will be available. Content questions? Contact Kim Davis at (812) 855-6508 or e-mail [davisk@indiana.edu](mailto:davisk@indiana.edu). For registration information, contact Donna Beasley at (812) 855-6508 or e-mail [dbeasley@indiana.edu](mailto:dbeasley@indiana.edu). To download a conference brochure, visit <http://www.iidc.indiana.edu/index.php?pageId=32>.

**WHEN ACTIONS SPEAK LOUDER THAN WORDS WORKSHOPS:** The Institute's Indiana Resource Center for Autism in collaboration with the Early Childhood Center, will host two one-day workshops focusing on building understanding of how different behaviors are communicative.

Participants will be able to:

- Explain how behavior and communication are linked;
- Identify potential messages of behavior;
- Recognize how the "big picture" (six critical questions) can assist in deciphering messages of behavior;
- Recognize potential hidden issues that impact behaviors;
- Describe disability issues that affect behavior and communication; and
- Plan positive behavior approaches to support children's behavior.

Training dates and locations include:

February 3, 2011  
 Tecumseh Junior High School  
 Lafayette, IN

March 2, 2011  
 Southern Indiana Career and Technical Center  
 Evansville, IN

Those who are early education providers, preschool and day care providers, early elementary teachers (special and general education), parents, SLPs, OTs, PTs, and developmental therapists should plan to attend.  
 Upcoming (cont.)

Registration fee is \$125.00 per person. Certificates of Attendance will be provided at no charge. CEUs (general education) will be available on-site for a fee of \$15.00 per person. Contact Kim Davis for content questions at (812) 855-6508 or e-mail [davisk@indiana.edu](mailto:davisk@indiana.edu). For registration questions, contact Donna Beasley at (812) 855-6508 or e-mail [dbeasley@indiana.edu](mailto:dbeasley@indiana.edu).

Visit the Indiana Resource Center for Autism's website at [www.iidc.indiana.edu/index.php?pageId=32](http://www.iidc.indiana.edu/index.php?pageId=32) to download a registration form. Contact the Indiana Governor's Council for Consumer Investment funding at (317) 232-7770.

## **ACROSS THE COURTYARD**

**FUSE SMALL BUSINESS DEVELOPMENT CENTER AWARDS LUNCHEON:** The Indiana Institute's Center for Planning and Policy Studies Collaborative Work Lab (CWLab) was a featured sponsor at the FUSE Sixth Annual Awards Luncheon on Thursday, October 21, 2010 in Bloomington. FUSE focuses on the small business community and spotlights innovation, creativity, energy, and growth of small businesses in Bloomington. The awards luncheon featured Bloomington's Mayor Mark Kruzan, Indiana State University's Jeffrey Harper of the Scott School of Business, and IU's Director of Intercollegiate Athletics, Fred Glass. Seven local area businesses received awards for their entrepreneurship in the Bloomington community because they are "doing things differently" and making an impact.

## **ON CAMPUS**

**ACCESSIBLE UNIVERSITY:** This month's Accessible University session will focus on website accessibility.

Stephanie Brown, HPER's Web and Database Manager, will offer a presentation on Wednesday, October 27th entitled Web Accessibility: Is Your Site a "Trick" or a "Treat?" The session will be held in the Oak Room of the Indiana Memorial Union from noon until 1:00 p.m.

Stephanie will present a down-to-earth session on the basics of meeting web accessibility requirements. She will provide a basic review of what web accessibility is and why it is so important to attend to when designing and updating websites. Then, with a focus on non-tech webmasters, she will lead audience members through the essential guidelines of web accessibility, as outlined by the W3C Web Accessibility Initiative. Finally, attendees will receive information on how to evaluate their own websites for accessibility.

Bring your questions and join us for this timely and relevant discussion! Please also share this information with others who may be interested. If you plan to attend this session and require a sign language interpreter, real time captioning, assistive listening system, another auxiliary aid or information in alternate format, please contact Alice Voigt, Accessibility Specialist, at the National Center on Accessibility, [ajvoigt@indiana.edu](mailto:ajvoigt@indiana.edu), (812) 856-4422 (voice) or (812) 856-4421 (tty).

Accessible University is a monthly series of presentations sponsored by the IUB Disability Roundtable. The purpose of the series is to educate the university community about accessibility issues and methodologies to create a more accessible university environment fully inclusive of students, faculty, staff, and visitors with disabilities.

The IUB Disability Roundtable is a collaborative effort among those on the Bloomington campus who have an interest in campus disability issues. The Roundtable is coordinated by Vicki Pappas of the Indiana Institute on Disability and Community and Alice Voigt of the National Center on Accessibility. For further information about the Disability Roundtable or the Accessible University series, please feel free to contact Vicki ([cpaps@indiana.edu](mailto:cpaps@indiana.edu)) or Alice ([ajvoigt@indiana.edu](mailto:ajvoigt@indiana.edu)).

## ACROSS THE STATE

**INDIANA AFP SCORECARD SURVEY:** The National Alliance for Full Participation (AFP) is interested in how Indiana is doing on the path to the ambitious goal of 50% employment of people with intellectual and developmental disabilities in five years. They have created a "scorecard" of possible benchmarks for state Alliances. This scorecard was created to help Indiana review the state policies, practices, and strategies that impact on opportunities for integrated employment. The answers on this scorecard will help Indiana identify priorities and set goals for employment initiatives and outline a strategy for doubling our state's rate of integrated employment by the year 2015.

Please take a moment to complete this survey.

Click to access the [Scorecard Survey](#)

For questions, contact Joel Fosha at (812) 855-6508 or e-mail [foshaj@indiana.edu](mailto:foshaj@indiana.edu).

Click for more information on the [National Alliance for Full Participation](#). For information on the work of the [Indiana Alliance](#), visit their webpage and [Facebook](#) page.

## LIBRARY CORNER

**NEW ITEMS:** The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 2853 East Tenth Street in Bloomington.

Collier, C. (2010). RTI for diverse learners: More than 200 instructional interventions. Thousand Oaks, CA: Corwin. (Call Number 32 .C6)

Hoover, J. J. (2011). Response to intervention models: Curricular implications and interventions. Boston: Pearson. (Call Number 32 .H6)

Johnson, E. S., Smith, L., Harris, M. L., & Mellard, D. F. (2009). How RTI works in secondary schools. Thousand Oaks, CA: Corwin. (Call Number 32 .J6)

Searle, M. (2010). What every school leader needs to know about RTI. Alexandria, VA: ASCD. (Call Number 32 .S4)

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=275&newsType=2#sthash.KGKJvj4k.dpuf>