

FYI Newsletter November 1, 2010

QUICK SCAN:

Indiana Institute to Receive Almost \$2.5 Million to Promote Education for Students with Disabilities
Conference on Postsecondary Education
Ziggurat and C.A.P.S. Model Workshop
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GRANT ANNOUNCEMENT

INDIANA INSTITUTE TO RECEIVE ALMOST \$2.5 MILLION TO PROMOTE EDUCATION FOR STUDENTS WITH DISABILITIES: The Indiana Institute on Disability and Community has been awarded a five year grant of \$2,465,600 from the U.S. Department of Education for model demonstration programs promoting the successful transition of students with intellectual disabilities into higher education.

U.S. Secretary of Education Arne Duncan announced the award of \$10.9 million for 28 grants under two new federal programs that create opportunities for students with intellectual disabilities to attend, and be successful, in higher education.

“President Obama has set a goal for America to have the highest percentage of college graduates in the world by 2010,” Duncan said. “These new programs make an important contribution toward that goal by giving students with intellectual disabilities the opportunity to receive a quality postsecondary education with the supports they need to attend, complete, and succeed in higher education.”

Key components of the Indiana Partnership for Postsecondary Education and Careers Project will include:

- Partnerships with Anderson University and Indiana University Purdue University at Indianapolis (IUPUI), which have emerging postsecondary programs for persons with intellectual disabilities;
- An Indiana coalition that includes advocacy and provider organizations and institutions of higher education;
- Planning with institutions of higher education that have shown interest in this opportunity;
- Recruitment of additional colleges and universities; and
- Data collection and evaluation on project achievement, social inclusion, and career outcomes.

For more information on the Indiana Partnership for Postsecondary Education Project, contact David Mank at (812) 855-6508 or e-mail dmank@indiana.edu. For more information on the Indiana Institute on Disability and Community, visit www.iidc.indiana.edu.

The IIDC receives support from the Office of the Vice Provost for Research at Indiana University Bloomington (OVPR). OVPR is dedicated to supporting ongoing faculty research and creative activity, developing new multidisciplinary initiatives, and maximizing the potential of faculty to accomplish path breaking work. The OVPR also provides funds, infrastructure, and other resources to enhance opportunities for federal, state, and private research funding.

RELATED NEWS

CONFERENCE ON POSTSECONDARY EDUCATION: David Mank, Director of the Indiana Institute, was a member of the conference planning committee and featured presenter at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, held October 28-29, 2010 in Fairfax, Virginia.

The conference provided an opportunity for colleges and universities, researchers, program staff, parents, and self-

advocates to discuss the current state of policies, research, and practice in the field. Panels including staff from PSE initiatives, parents, students and other experts will share effective practices during breakout sessions with an opportunity for group discussion.

Mank's presentation titled Transition to Employment focused on addressing the need for employment opportunities and related "resume building" experiences as well as the kinds of competencies students need in K-12 in order to successfully transition to employment via post-secondary education. Additionally, David moderated a panel presentation on strategies for measuring academic, social, independent living, and employment outcomes. Related tools and analysis process associated with those outcomes were also discussed.

For more information on Postsecondary Education for students with intellectual disabilities, visit the Think College website at <http://www.thinkcollege.net/>.

UPCOMING

ZIGGURAT AND C.A.P.S. MODEL WORKSHOP: The Institute's Indiana Resource Center for Autism will host a two-day workshop, November 30-December 1, 2010 at the Institute, with a focus on the Ziggurat Model which is a guide for designing comprehensive behavior interventions for individuals of all ages with autism spectrum disorders. The Ziggurat model is then applied to creating a plan involving evidence-based practices to create a Comprehensive Autism Planning System (CAPS).

Registration fee is \$200.00 per person and is limited to 30 attendees. Certificates of Attendance will be provided at no charge. CEUs (general education) will be available on-site for a fee of \$15.00 per person. Contact Melissa Dubie for content questions at (812) 855-6508 or e-mail mdubie@indiana.edu. For registration questions, contact Donna Beasley at (812) 855-6508 or e-mail dbeasley@indiana.edu.

Visit the Indiana Resource Center for Autism's website at <http://www.iidc.indiana.edu/index.php?pagelid=32> to download a registration form. Contact the Indiana Governor's Council for Consumer Investment funding at (317) 232-7770.

ACROSS THE COURTYARD

IRCA NEWSLETTER: The IRCA Reporter E-Newsletter is the newsletter of the Indiana Resource Center for Autism. In an effort to go green, this e-newsletter will replace the hard copy Reporter that has been mailed for decades.

The Indiana Resource Center for Autism at the Indiana Institute is focused on preparing family members, individuals on the spectrum, and the professionals who support them, with the knowledge and skills to promote expanded opportunities and an enhanced quality of life. Having an electronic version of our newsletter will allow us to provide more timely access to articles and information.

Included in this newsletter will be practical articles written by IRCA staff about strategies and services, and about events hosted by the Indiana Resource Center for Autism. To subscribe, visit <http://www.iidc.indiana.edu/index.php?pagelid=3314>. Contact Pam Anderson, Outreach Specialist, if you have any questions about subscribing to the IRCA Reporter E-Newsletter.

ON CAMPUS

AAC-IN-ACTION PROJECT WORKSHOP: The IU School of Education's AAC-In-Action Project, will host a one-day workshop titled The Use of Core Vocabulary in the Classroom for Students with Little or No Speech, to be held December 4, 2010 from 9:00 to 4:00 p.m. at the School of Education, Room 2101, in Bloomington.

Training content will include:

- A review of core vocabulary literature;
- An analysis of language samples according to Brown's Stages as a basis for ACC intervention;
- Icon sequences and the pronoun paradigm for Unity/Minspeak software;
- Assessment materials;
- Practical information and advice; and
- Questions and Answer Session.

Professionals (teachers and speech-language pathologists) as well as ACC users and parents should plan to attend. There is no registration fee. Feel free to bring your own lunch and drinks. Parking is available in the Jordan parking garage close to the School of Education. To RSVP or for more information, contact Wenjing Zheng at zhengw@indiana.edu.

LIBRARY CORNER

NEW ITEMS: The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Clark, J. (2010). *Asperger's in pink: A mother and daughter guidebook for raising (or being!) a girl with Asperger's*. Arlington, TX: Future Horizons. (Call Number 20.31 .C5)

Hall, E., Hall, N., & Kaye, E. (2010). *Now I see the moon: A mother, a son, a miracle*. New York: HarperStudio. (Call Number 20.3 .H3)

Senator, S. (2010). *The autism mom's survival guide (for dads, too!): Creating a balanced and happy life while raising a child with autism*. Boston: Trumpeter. (Call Number 20.3 .S455)

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=276&newsType=2#sthash.KrXB2oyA.dpuf>