

FYI Newsletter April 11, 2011

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UPCOMING

NO-SHOWS IN ADA PARATRANSIT: ADA National Network, DREDF, and Easter Seals Project ACTION will present the seventh, and final, Transportation and the ADA focused webinar on Tuesday, April 12, 2011 from 2:00 - 3:30 p.m. (EST).

This webinar session will cover Topic Guide 7: No-Shows in ADA Paratransit (View or Download Topic Guide 7 at <http://www.dredf.org/ADAtg/#t-tg7>). The Department of Transportation ADA regulation allows transit agencies to suspend, for a reasonable period of time, the provision of paratransit service to riders who establish a pattern or practice of missing scheduled trips, also known as no-shows.

The session will discuss not counting no-shows beyond the rider's control, using a proportion of no-shows rather than an absolute number, alerting the rider of no-shows, suspensions and the appeal process, how financial penalties may only be optional in lieu of a suspension, recommended no-show procedures, strategies for reducing no-shows, and late cancellations.

Participation is free but you must register. Visit <http://www.adaconferences.org/Transportation> and click on the "Registration" web link on the right side navigation list to register.

INDIANA RESOURCE CENTER FOR AUTISM SUMMER INSTITUTE: Mark your calendars and plan to attend the Institute's Indiana Resource Center for Autism's Summer Institute on Evidenced-Based Practices scheduled for June 6-10, 2011 and held at the Indiana Institute in Bloomington.

The Indiana Resource Center for Autism has been an implementation site for the National Professional Development Center on Autism, a grant project funded through the Office of Special Education Programs (OSEP), focusing on applying evidence-based practices in public school settings.

Summer Institute outcomes will provide participants with:

- Tools to evaluate classrooms;
- Validate outcomes of programming; and
- Implement evidence-based practices.

Registration fee is \$400.00 per person. Certificates of attendance will be available to use for Professional Growth points and three hours of Indiana University graduate credit will be offered. Attendees will enroll for Graduate credit on Monday, June 6, 2011.

For more information on Institute content, contact Cathy Pratt (prattc@indiana.edu) at (812) 855-6508. For registration information, contact Donna Beasley (dbeasley@indiana.edu) or call (812) 855-6508.

RESOURCES

FIRST WORDS NEWSLETTER: The April edition of First Words, a bimonthly online newsletter written for parents, is available online. Topics and resources relevant to families raising children with disabilities including upcoming workshops, new support groups, articles, family stories from various Clusters, and state and local resources are featured. To subscribe, send your request to Cathy Beard at beardc@indiana.edu with "Subscribe to First Words" in

the subject line. Visit <http://www.inf2f.org/> to access the April edition.

AUTISM AWARENESS MONTH: In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community. In recognition of Autism Awareness month, the Institute's Indiana Resource Center for Autism has revised its Facts and Tips for Working with Students on the Autism Spectrum. To view, visit <http://www.iidc.indiana.edu/index.php?pagelid=359>.

ACROSS THE COURTYARD

VOICES OF SERVICES: Over Spring Break, students enrolled in an independent service learning course at Indiana University, Voices of Katrina, learned how service can align with their academic learning and foster social change. This three credit hour alternative Spring Break course provided the opportunity for students to travel to New Orleans to engage in direct service projects with the National Disaster Response Ministry of the United Church of Christ. Student activities included the painting of the exterior of a home where the owners have waited six years to see their home restored.

Students were encouraged to critically examine the limits and strengths of service in social change as they learned about issues of poverty – statistics and implications as related to the aftermath of Hurricane Katrina. The course instructor was Cate Hart, Research Associate, Center on Education and Lifelong Learning. For more information or to learn about future trips, contact Cate at camhart@indiana.edu.

In related work, second graders at the Columbus Signature Academy, Columbus, Indiana, designed a park in a neighborhood destroyed by floodwaters as part of a learn and serve project. Visit <http://www.wthr.com/story/14397722/columbus-student-project-aims-to-install-park-in-flood-damaged-area> for story highlights.

The Columbus school project is one of 21 Learn and Serve Indiana Schools participating in a technical assistance project through the Center on Education and Lifelong Learning at the Institute, the Indiana Department of Education, and the Center on Evaluation and Educational Policy at Indiana University. Learn and Serve Indiana is funded by the Corporation for National and Community Service (CNS). Visit <http://www.nationalservice.gov/> for more information.

LIBRARY CORNER

NEW ITEMS: The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Fisher, D., Frey, N., & Rothenberg, C. (2011). Implementing RTI with English learners. Bloomington, IN: Solution Tree Press.

Griffin, M. (2010). Picky, Picky Pete. Arlington, TX: Sensory World. (Call Number: 6 .G75)

Mucklow, N., & Hartwig, T. (2009). The sensory team handbook. Kingston, OT: Michael Grass House. (Call Number: 6 .M7)

Wilson, L. F. (2009). Squirmy wormy. Arlington, TX: Sensory World. (Call Number: 6 .W555)

- See more at: <http://www.iidc.indiana.edu/index.php?pagelid=40&newsId=300&newsType=2#sthash.3eLGGgSF.dpuf>