

FYI Newsletter August 8, 2011

Quick Scan:

- ADA-Indiana Webinar
- Structured Teaching Strategies Workshop
- South Central ArtsWORK Meeting
- Article on School Readiness: What Teachers Expect. What Parents Can Do.
- Article on Early Identification and Services for Autism Spectrum Disorders
- Library Corner

UPCOMING

ADA-INDIANA WEBINAR: ADA-Indiana will host a free webinar on Tuesday, August 9, from 12:00 – 12:30 p.m. (eastern), focusing on Accessibility Guidelines for Public Rights-of-Way. The proposed guidelines ensure that sidewalks, pedestrian street crossings, pedestrian signals, and other facilities for pedestrian circulation and use located in the public right-of-way are readily accessible to, and usable by, pedestrians with disabilities.

This session will provide an overview of the Notice of Proposed Rulemaking (NPRM), including major issues addressed in the notice such as alterations to existing facilities, existing facilities that are not altered, and allowances for typical roadway geometry. Time will be allotted for questions and answers.

The webinar is free, but registration is required to participate. To register, visit <http://www.accessibilityonline.org> and click on the "Registration" web link to start the process. To review the proposed guidelines, visit <http://www.access-board.gov/prowac/nprm.htm>.

STRUCTURED TEACHING STRATEGIES WORKSHOP: Slots are still available for you to attend the Institute's Indiana Resource Center for Autism's workshop on Structured Teaching Strategies for Students with Autism, scheduled for September 21-22, 2011.

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. This workshop will provide participants with an understanding of how to implement structured teaching strategies, such as visual schedules, work systems, and deliberately designed work materials.

Day 1 will include the presentation of the rationale for using structured teaching, and outline of the different types of structure. Within each category participants will be shown a variety of examples (video, photographs) of structured teaching in existing classrooms/situations.

Day 2 will provide attendees with a more in-depth presentation of ways to use the strategies to accurately assess where to begin teaching, develop social communication skills, strategies for including students, as well as proactive strategies for decreasing challenging behaviors. The workshop will emphasize practical ideas that attendees can begin using immediately in their settings.

This workshop is geared for general and special education teachers, administrators, autism consultants, speech therapists, psychologists, and other professionals working with individuals with a diagnosis of an autism spectrum disorder.

Registration fee is \$350.00 per person. All registrations are now done online through IU Conferences. Registration questions should be directed to Indiana University Conferences at 800-933-9330, Melissa at iuconfs@indiana.edu, or Ginger at gscott@indiana.edu. To register, visit <http://www.iidc.indiana.edu/index.php?pagelid=3440> and click on the "registration" link. You will receive an e-mail acknowledgement of payment. This will be your confirmation and receipt. Be sure to keep it for your records and reimbursement purposes.

If you have questions about the workshop content, contact Catherine Davies (daviesc@indiana.edu) at (812) 855-6508. Requests for accommodations and all other questions should be directed to Donna Beasley (dbeasley@indiana.edu) at (812) 855-6508.

SOUTH CENTRAL ARTSWORK MEETING: The next meeting of South Central ArtsWORK Indiana is scheduled for Tuesday, August 23, 2011 from 5:30-7:00 p.m. at Bloomington City Hall, 401 North Morton Street. The meeting will

feature a presentation by Deb Spanger on her recent Indiana Arts Commission grant project in the Indiana Woman's Prison titled Inside the Fence with Alice Neel.

ArtsWORK Indiana facilitates access to careers in the arts for people with disabilities through awareness, education, and encouragement. AWI is an informal, statewide group with a diverse membership of people with and without disabilities. Collaborating partners include the Indiana Arts Commission, VSA Indiana, and the Indiana Institute on Disability and Community. The program is sponsored by the National Endowment for the Arts and the National Arts and Disability Center at the University of California in Los Angeles. For more information, visit <http://www.artsworkindiana.org> or contact Artist-Facilitator Nadine Pinede at npinede@post.harvard.edu.

ACROSS THE COURTYARD

ARTICLE ON SCHOOL READINESS: WHAT TEACHERS EXPECT. WHAT PARENTS CAN DO. Children entering kindergarten are presented with many new and exciting opportunities but also with many new demands. Kindergarteners spend nearly all of their class time in structured learning activities where they are expected to sit with their classmates, listen to the teacher, follow instructions, and complete specific tasks. Kindergarten teachers, facing increased academic demands, expect children to enter school able to follow the rules, roles, and routines of the classroom. Since we want all children to be learning from their first day of kindergarten, we need to make sure they are prepared to do just that.

The Indiana Institute's Early Childhood Center has been involved in researching and related training around the topic of the school readiness skills that children need to successfully negotiate the demands of kindergarten. One easy thing preschool teachers can do is to help parents understand the role family routines can have in helping children get ready for school. This article offers topics and strategies for talking with families about ways they can work on essential kindergarten skills. There are four tip sheets that can be given to parents:

- Morning Routines
- Mealtime Routines
- Community Routines
- Bedtime Routines

To download the article series, visit the Early Childhood's School Readiness webpage at <http://www.iidc.indiana.edu/index.php?pagelid=3445> and click on the products tab.

ARTICLE ON EARLY IDENTIFICATION AND SERVICES FOR AUTISM SPECTRUM DISORDERS: The Institute's Indiana Resource Center for Autism, in conjunction with Riley Hospital for Children and the Autism Society of Indiana, recently completed an article focusing on early identification and services for sons/daughters who may have an autism spectrum disorder.

During the last decade, there has been much attention on the increasing incidence of autism spectrum disorders (ASD). As a result, parents and professionals may be more likely to recognize developmental differences that could signal autism than in the past. Despite this increased awareness, knowing how to get an accurate diagnosis and what to do after a diagnosis is made, can be confusing and overwhelming. The goal of the article is to help clarify options, highlight characteristics, and suggest next steps.

To download this article, visit <http://www.iidc.indiana.edu/index.php?pagelid=3457>. For hard copies, contact Pam Anderson, Outreach Specialist, via e-mail at pamander@indiana.edu.

LIBRARY CORNER

NEW ITEMS:The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research, 4th ed. Boston: Pearson. (Call Number: 15.3 .C69 2012)

Rumrill, P. D., Cook, B. G., & Wiley, A. L. (Eds.). (2011). Research in special education: Designs, methods, and

applications, 2nd ed. Springfield, IL: Charles C. Thomas. (Call Number: 16.3 .R83 2011)

Steinfeld, E., White, J., & Levine, D. R. (2010). Inclusive housing: A pattern book: Design for diversity and equality. New York: W.W. Norton & Co. (Call Number: 50.2 .I6)

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=316&newsType=2#sthash.xiCZXCrq.dpuf>