

FYI Newsletter August 15, 2011

Quick Scan:

- ADA-Indiana Audio Conference
- Autism: Coming of Age – Airs on WTIU
- New Online Employment Specialist Training Begins August 29th
- Autism Parent Support Group Meetings Underway
- Report to the President - Dignity Through Employment Released
- Library Corner

Upcoming

ADA-Indiana Audio Conference: Did you know that mediation is used by the U.S. Department of Justice and the Equal Employment Opportunity Commission to resolve disputes under the Americans with Disabilities Act? Both agencies have formal mediation programs as part of their ADA enforcement activities.

Plan to participate in this month's audio conference at one of ADA-Indiana's sponsored locations to learn more about how to use this voluntary, confidential, and informal process; and the role that it plays in achieving compliance with the Americans with Disabilities Act. This session will cover what mediation is; and explain how the process works, as well as how to get the most out of it.

ADA and Alternative Dispute Resolution/Mediation
Tuesday, August 16th
2:00-3:30 p.m. EASTERN

6 Indiana Locations
Free and Open to the Public

The audio conference provider, Great Lakes ADA Center, is offering CRCC credits, University of Illinois at Chicago CEU's, or a Certificate of Participation at no cost for this session. Sign-up to receive the documentation letter at the site you attend.

Site locations are in [Bloomington](#), [Gary](#), [Indianapolis](#), [Terre Haute](#), [Versailles](#), and [West Lafayette](#). For more information about this session, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu.

Autism: Coming of Age – Airs on WTIU: This [documentary](#), produced by public television station WGBY (Springfield, MA) and sponsored by MassMutual, was developed to help raise awareness of the challenges faced by individuals with autism and their families. The program airs on Friday, August 19 at 1 p.m. on WTIU 30.1. Additional information on this program can be found at the [WTIU website](#).

New Online Employment Specialist Training Begins August 29th: Employment specialists, program managers, vocational coordinators, mental health professionals, state agency and Work One personnel are invited to participate in an online/face-to-face certification training beginning August 29! For this "blended" training, participants will complete two sessions of training online and will meet in Indianapolis for two face-to-face trainings on September 12 and October 3, 2011.

[Employment Specialist Training](#) is provided by the Indiana Supported Employment Training Team, which has now trained and certified over 2,750 Indiana employment specialists. Session 1 of the training covers laws and policies, person-centered planning, job development and marketing. Topics covered in Session 2 include worksite analysis, resource mapping, teaching strategies, task analysis, assistive technology, job supports, and more.

Registration is \$400 per person. The registration deadline has been extended to August 19! For additional information, contact Jackie Tijerina via e-mail at jtijerin@indiana.edu.

Autism Parent Support Group Meetings Underway: The Institute's Indiana Resource Center for Autism has launched a [parent group meetings series](#) geared for family members of individuals who have a diagnosis along the autism spectrum.

The next meeting will be on September 8, 2011 titled Visual Supports for the Home. The meeting will be held at:

Terre Haute Regional Hospital, Classroom Room I
3901 South 7th Street
Terre Haute, Indiana 47802
Time: 6:00– 7:00 p.m.

Additional topics to be addressed include practical behavioral strategies for the home, Social Security benefits and employment training, and much more! For questions, contact Pam Anderson at (812) 855-6508 or e-mail pamander@indiana.edu.

Across the Courtyard

Report to the President - Dignity Through Employment Released: The [President's Committee for People with Intellectual Disabilities](#) recently released its [2009 Report to the President – Dignity Through Employment](#) written by David Mank, Director of the Indiana Institute on Disability and Community at Indiana University, with support by Alice Porter (Technical Writer) Seattle, Washington. This 2009 Report to the President and its recommendations address two closely related and persistent problems: high unemployment and lack of economic freedom for citizens with intellectual disabilities. We make the argument that people with intellectual disabilities are fully capable of working successfully in integrated community settings, despite a history of unemployment and segregation from the mainstream of American economic life. We explore the argument in the following sequence:

- I. The Current Employment Status and unrealized potential of people with intellectual disabilities;
- II. The Evolving Policy and Legal Framework for employment that clearly establishes a framework of rights;
- III. Employment Practices that show promise and may contribute to the goal of full employment for people with intellectual disabilities;
- IV. The practical steps to Building an Education, a Resume, and Experience; and
- V. The Family and Systemic Supports that make employment outcomes possible.

Library Corner

New Items: The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Cooper, P., & Jacobs, B. (2011). From inclusion to engagement: Helping students engage with schooling through policy and practice. Chichester, West Sussex: Wiley-Blackwell. (Call Number: 31 .C66)

Hamaguchi, P. M. A. (2010). Childhood speech, language, and listening problems: What every parent should know, 3rd ed. Hoboken, N.J: Wiley. (Call Number: 42 .H26 2010)

Shapiro, E. S., Zigmond, N., Wallace, T., & Marston, D. (Eds.). (2011). Models for implementing response to intervention: Tools, outcomes, and implications. New York: Guilford Press. (Call Number: 32 .S5)

Tomlinson, C. A., & Imbeau, M. B. (2010). Leading and managing a differentiated classroom. Alexandria, VA: ASCD. (Call Number: 31 .T66)

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=317&newsType=2#sthash.xuulARUZ.dpuf>