



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY



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QUICK SCAN

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UPCOMING



Webinar on Accessible Kitchens

Access to kitchens and kitchenettes is the subject of many technical inquiries received by the U.S. Access Board. On Thursday, July 5th, the [ADA National Network](#) and the [U.S. Access Board](#) will offer a free webinar on the technical and scoping provisions for accessible kitchens and kitchenettes.

Accessible Kitchens and Kitchenettes
Free Webinar
Thursday, July 5th
2:30 p.m. - 4:00 p.m. EASTERN

It's free, but [REGISTRATION](#) is required to participate in the webinar.

In this session, Jim Pecht, an Accessibility Specialist with the Access Board, will review scoping and technical requirements for kitchens and kitchenettes. Illustrations and diagrams will be used to explain how various specifications apply and relate, including those for clear floor space, required clearances and fixtures and doors, and turning space.

Interested in Continuing Education Credits? The webinar provider is offering AIA CES, AICP CES, LACES, and University of Illinois at Chicago CEU for

this session. A Certificate of Attendance is also available. There is no cost for the CE credits.

2012 NEEDS ASSESSMENT SURVEY



2012 Needs Assessment

Every three years, the [Indiana Resource Center for Autism](#) is legislatively mandated to conduct a [Needs Assessment Survey](#). While state legislation does not specify what population needs to be surveyed, we have opted to gather information from families. We do this as part of our commitment to enhancing quality services and options for families and individuals across the autism spectrum.

The purpose of the survey is to allow families of individuals on the autism spectrum to discuss issues that are relevant to the care of their child, including quality educational programming, employment, Medicaid Waivers, insurance coverage, and other topics. Results of the survey are presented to the Indiana Legislative Commission on Autism and used for research purposes by the IRCA. The feedback you provide assists the Commission in evaluating the effectiveness of the current system and in developing additional policy and legislation.

While the survey is somewhat lengthy, we wanted to make sure to cover a range of topics that are relevant to families and individuals on the autism spectrum.

Unfortunately, because of urgency in gathering this information, on-line surveys must be completed no later than July 31, 2012. All information will not be linked back to you or your child and family. Your participation in this research survey is strictly voluntary. Thank you in advance for your willingness to help with this project. If you have any questions about the survey, contact Scott Bellini via e-mail at sbellini@indiana.edu.

COMINGS AND GOINGS



Mank Presents at National Leadership Consortium

[David Mank](#), Director of the [Indiana Institute on Disability and Community](#), was a featured co-presenter at the National Leadership Consortium on Developmental Disabilities held last week and hosted by the [University of Delaware's Department of Human Development and Family Studies](#).

Mank's presentation titled The Challenges of UCEDD Leadership, was co-presented with Bob Bacon, Director, [Center for Disabilities and Development at the University of Iowa](#).

[The National Leadership Consortium on Developmental Disabilities](#) at the University of Delaware is a partnership of national developmental disabilities organizations. The Consortium offers intensive week-long leadership institutes, short-term learning opportunities relevant to nonprofit leadership and management, mentoring programs, both undergraduate- and graduate-level campus-based programs, and a resource-rich website all aimed at improving the lives of people with developmental disabilities and their families.

The goal of the National Leadership Consortium is to assure the quality and



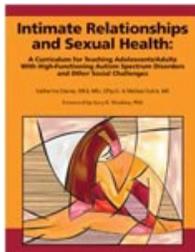
commitment of the next generation of leaders for government and nonprofit organizations serving people with developmental disabilities. Drawing upon the experience of the principals of the Leadership Consortium in heading two of the largest disability associations nationally, the Consortium is dedicated to building a corps of quality leaders and to the promotion of sound, values-based leadership practices.

Stafford Attends National Convening Meeting on Communities for All Ages

The [Intergenerational Center at Temple University](#) is concluding a three year project to support 23 U.S. communities to become “communities for all ages.” This represents a new approach to community building that INTENTIONALLY brings diverse age groups together to address issues that affect people at all stages of life.

[Phil Stafford](#), Director of Indiana Institute’s [Center on Aging and Community](#), was invited to a [National Convening](#) meeting on June 21 to help assess lessons learned and discuss future directions for the work. The convening brought together researchers and practitioners from both youth development and aging fields, providing a stimulating cross-fertilization of ideas and energies. One particularly significant finding grew from the awareness that increasing distancing of old and young generations is also accompanied by increasing cultural distance. Generations at both ends of the age spectrum will need to adapt as demographic changes affect both aging and ethnicity within the country.

KUDOS



Davies-Dubie Book Receives Honorable Mention in ForeWord Reviews

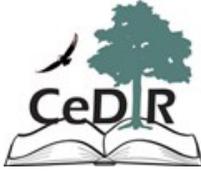
Catherine Davies and Melissa Dubie, Co-Authors of the book titled Intimate Relationships and Sexual Health, received Honorable Mention in ForeWord Reviews 2011 Book of the Year Awards in the adult non-fiction category.

ForeWord Reviews is a journal dedicated to reviewing independently published books, was established in 1998 and serves as the flagship periodical of booksellers, librarians, agents, and publishing professionals who want to access the best titles from small presses.

[Intimate Relationships and Sexual Health](#) utilizes teaching strategies and techniques that have been shown to be effective for those with autism spectrum disorders. Each lesson includes a highly structured lesson plan that incorporates learning objectives, individual and group activities, student assignments, and handouts. Suggestions are also provided for adapting each lesson to individual rather than group instruction. Curriculum can be successfully used by instructors from a variety of backgrounds including teachers, social workers, psychologists, parents, and therapists.

[Davies](#) and [Dubie](#) are Educational Consultants with the [Indiana Resource Center for Autism](#) at the Indiana Institute. Davies has more than 25 years of experience in working with children and adults with autism spectrum disorders. Dubie has 27 years of public school experience as a teacher, coach, and consultant and currently works with families and professionals about issues related to puberty and sexual health.

LIBRARY HOLIDAY HOURS



New Items

In observance of the Independence Day holiday, the Library will be closed only on Wednesday, July 4th. Have a safe and happy holiday everyone!

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, visit us at 2853 East Tenth Street in Bloomington.

Lindsay, L. A. (2012). Speaking of apraxia: A parents' guide to childhood apraxia of speech. Bethesda, MD: Woodbine House. (Call Number: 42.1 .L5)

Schneider, K. (2010). Your treasure hunt: Disabilities and finding your gold. Edina, MN: Beaver's Pond Press. (Call Number: 19 .S34)

Verdick, E., Reeve, E., & Kobyluch, N. (2012). The survival guide for kids with autism spectrum disorders (and their parents). Minneapolis, MN: Free Spirit Pub. (Call Number: 20.3 .V4)

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