



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY



July 16, 2012



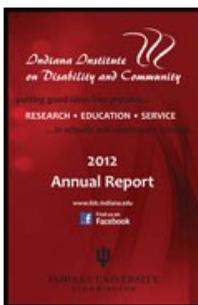
[Back Issues of the FYI Newsletter](#)



QUICK SCAN

- [IIDC Annual Report](#)
- [ADA-Indiana Webinar](#)
- [Register Now for August Employment Specialist Training](#)
- [Mank Presents at 2012 IASSID World Congress](#)
- [Wray Article Selected for Reference Research Review](#)
- [Valuable Resources and Tools to Get Out the Disability Vote](#)
- [The Generations Project wants to Hear from People with Brain Injuries](#)
- [Library Corner](#)

ANNUAL REPORT FOR 2012



IIDC Annual Report

Putting good ideas into everyday practice in schools and community settings in the interest of building community that includes everyone is the focus of the work of the [Indiana Institute](#). We are pleased to provide you with the [Annual Report](#) of the Indiana Institute on Disability and Community for 2012. We appreciate our many partnerships in Indiana and across the country. Should you have questions or comments, please don't hesitate to contact us at any time.

UPCOMING



ADA-Indiana Webinar

Should pregnancy be considered a disability under the Americans with Disabilities Act? What laws protect women who are pregnant or who have recently given birth from discrimination? Are employers obligated to provide

leave to women who are pregnant, or provide other types of workplace accommodations?

Pregnancy Discrimination, Disability, and the ADA

Free Webinar

Wednesday, July 18th

2:00 - 3:30 p.m. EASTERN

It's free, but [REGISTRATION](#) is required to participate in the webinar

This webinar session will answer all those questions and more, as attorney J. Aaron McCullough facilitates a discussion with law professor Jeannette Cox, and Martin Ebel of the EEOC on pregnancy discrimination in employment, disability, the related law, and recent litigation (participants will have an opportunity to ask questions during the webcast but are encouraged to [e-mail](#) questions to J. Aaron McCullough in advance)



Register Now for August Employment Specialist Training

[Training](#) begins next month for Indiana job developers; employment specialists; and others involved in training, hiring, inclusion and job placement for individuals with disabilities.

This online/face-to-face training is divided into two parts - participants complete both parts and must attend both face-to-face sessions to obtain nationally-approved ACRE certification. Dates are:

Part One: August 6-24 (online), with a face-to-face session on August 7; and

Part Two: September 4-24 (online), with a face-to-face session on September 4.

Both face-to-face sessions will be held at the Indiana Institute for Disability and Community in Bloomington, IN.

Training covers:

person-centered planning;
job development;
worksite analysis;
assistive technology;
job supports; and
more.

Employment Specialist Training instructors are members of the Indiana Supported Employment Training Team, which has now trained over 2,750 Indiana employment specialists. The trainings are coordinated by IIDC's Center on Community Living and Careers. The deadline for registration is July 30th!

COMINGS AND GOINGS



Mank Presents at 2012 IASSID World Congress

Indiana Institute Director, [David Mank](#), presented two sessions at the 2012 World Congress of the International Association for the Scientific Study of Intellectual Disabilities ([IASSID](#)), held July 9-14, 2012 in Halifax, Nova Scotia, Canada.

Mank participated on two panel presentations. The first titled Employment /Economic Self-Sufficiency and the second entitled the State of the Science of Employment of People with Intellectual and Developmental Disabilities.

The 2012 IASSID World Congress, whose theme, A World of Potential, brought approximately 1,000 delegates from around the world to Halifax. The conference consisted of more than 240 concurrent sessions in which presenters will shared their recent findings along with 14 plenary sessions about major advances in the biological, behavioural, and social sciences related to intellectual disabilities.

KUDOS



Wray Article Selected for Reference Research Review

Christina Wray, Librarian at the Institute's Center for Disability Information and Referral, recently had an article titled The Journey Starts Here: Finding Special Education Research in Subscription Databases, selected for inclusion in the American Library Association's Reference Research Review for 2011.

This annual bibliography focuses on research published within the last complete calendar year, annotating items of importance to the practice of reference. The [Reference Research Review](#) was announced during the 2012 Reference Research Forum on Sunday, June 24th during the ALA Annual Meeting in Anaheim, CA.

IN INDIANA



Valuable Resources and Tools to Get Out the Disability Vote

The [Disability Advocacy Coalition Voter Education Project](#) encourages people with disabilities, their families, friends, and advocates to be involved in the election process, and support issues that are important to them. The disability community comprises about 20% of society, making this the largest minority constituency in the country. As a non-partisan effort, this project strives to increase the voting power of the disability community and identify key issues that are pertinent in the 2012 elections so that individuals may make informed decisions when choosing elected officials.

Visit <http://www.dacvpe.org/> to find valuable information and tools for individuals and organizations on registering to vote, increasing voter participation, voter education, accessibility, early voting options and getting out to vote on election day. Follow the Disability Advocacy Coalition Voter Education Project on [Facebook](#) and [Twitter](#) for updates about efforts toward voter participation, education, and assistance.

While this project is primarily focused on serving Indiana's 3rd Congressional District, the resources and links provide valuable information for anyone who is interested in increasing voter participation within their community.

Join the Disability Advocacy Coalition Voter Education Project Today.

Individual members will receive:

Resources on voter registration and where to vote;
Information on key issues and positions held by candidates;



Information and assistance to participate in voting in the general election: and Regular updates and information.

Organizations will receive:

Toolkit to increase voter participation with individuals served in your organization;
Links to a variety of resources for non-profits for voter education;
Information on key issues that are important to people with disabilities and their families, including positions held by candidates; and
Regular updates and information.

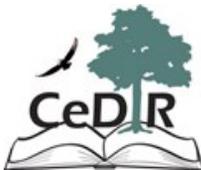
You may also request information by e-mailing dacvep@gmail.com to be added to the membership list.

The Generations Project Wants to hear from People with Brain Injuries

The [Generations Project](http://generationsproject.org) is embarking on a state-wide listening tour to hear from people with brain injuries, their families, and caregivers. They want to know what services are working and what is still needed in Indiana.

The information from these meetings will be shared with advocates, policymakers, service providers, and everyone who wants to help improve the lives of people with brain injuries. Attendees will be asked to fill out a questionnaire at the meeting and turn it in. If you would like to fill out the questionnaire in advance, you can download and print a copy by visiting http://generationsproject.org/braininjury/BIT_Questionnaire.pdf (for persons with brain injuries) or http://generationsproject.org/braininjury/BIT_Questionnaire-Pro.pdf (for professionals). For site locations and additional information, contact [June Holt](mailto:June.Holt@generationsproject.org).

LIBRARY CORNER



New Items

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](http://cedir.indiana.edu) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, visit us at 2853 East Tenth Street in Bloomington.

Bender, W. N. (2012). Project-based learning: Differentiating instruction for the 21st century. Thousand Oaks, CA: Corwin Press. (Call Number: 30 .B454)

Hardiman, M. M., & Denckla, M. B. (2012). The brain-targeted teaching model for 21st-century schools. Thousand Oaks, CA: Corwin. (Call Number: 30 .H364)

Steed, E. A., & Pomerleau, T. M. (2012). Preschool-wide evaluation tool (PreSET) manual: Assessing universal program-wide positive behavior support in early childhood. Baltimore, MD: Paul H. Brookes Publishing Company. (Call Number: 11 .S78)

Vogt, W. P., Gardner, D. C., & Haeffele, L. M. (2012). When to use what research design. New York: Guilford Press. (Call Number: 16.3 .V6)

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