



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY



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UPCOMING



Arts Mentoring and You

[South Central ArtsWORK Indiana](#) is presenting a series of free training events on arts mentoring this fall for emerging artists, performers, and writers with a disability of any kind (including intellectual disabilities) in the greater Bloomington area. Attendees will participate in three brief sessions with hands-on exercises to help them understand what arts mentoring is, how it works, and how it can help them achieve their goals as artists.

At this time, there is no area program established to match emerging artists with disabilities with an experienced artist-mentor. The purpose of the trainings is to set the groundwork for such a program by defining what local needs it could meet, and by identifying and preparing individuals who might participate as mentees (attendance at the trainings does not require nor guarantee a commitment to future participation in a mentoring program).

Target audiences include individuals who:

- Have an arts-related interest or skill they wish to develop;
- Live in Monroe or surrounding counties;
- Are age 18 or older;
- Have a disability of any kind; and
- Can attend all 3 training sessions.



[Click](#) for dates, location, and sponsor information. You can find the promotional and registration materials on the ArtsWORK Indiana website's [Events Page](#). Please help us spread the word!

To register, complete and submit the registration form and pre-workshop questionnaire by SEPTEMBER 1, 2012. It is not possible to register for individual events, just for the series. Space is limited; participation is first come, first served. By September 10th, we will confirm that a place for the registrant is successfully reserved.

Contact Jane Harlan-Simmons at jeharlan@indiana.edu or call (812) 855-2167 with questions. Learn about [South Central Arts WORK Indiana](#) and its partner organizations.

August Webinar Focuses on Employer Engagement

Rob Hoffman, owner and senior consultant for Employer Analytics, will be the featured presenter August 29, from 10:30-noon, Eastern time, for a FREE webinar titled Employer Engagement Strategies for Indiana Employment Service Providers. During the webinar, sponsored by Indiana Institute's [Center on Community Living and Careers](#), Hoffman will discuss:

Employer needs and expectations;

Which applicants employers consider as qualified candidates; and

How to develop relationships that go beyond just a "placement."

Hoffman will also preview a new web-based, contact-and-knowledge management system that allows providers to store intelligence gained from employers, resulting in stronger relationships and expedited employment opportunities.

The Employer Engagement Strategies webinar is free, but participants will need to register by August 27. [Click](#) for more information and a link to registration.

INDIANA INSTITUTE IN THE NEWS



Columbus School Cites IU Initiative as Critical Factor in Student Achievement Gains

The Indiana school with the highest gains in student achievement during 2011-12 acknowledged Instructional Consultation Teams, a school change initiative led by the Institute's [Center on Education and Lifelong Learning](#), as a critical factor in its success.

Instructional Consultation Teams (IC Teams) consist of teachers who have been trained to provide one-on-one support for fellow teachers who are struggling to design instruction that meets the needs of individual students, small groups, and/or whole classes. The Center on Education and Lifelong Learning is Indiana's only licensed IC Teams training center and has worked with more than 50 schools in six Indiana districts to implement the model.

The [Columbus Signature Academy Fodrea](#) Campus, in Columbus, IN, began training its team during the 2010-11 school year, and the team formally opened for business during 2011-12. Last month, the school was recognized

by state Superintendent of Public Instruction Tony Bennett for showing Indiana's highest gains on Indiana's ISTEP-Plus exams in mathematics and English/language arts, an accomplishment all the more notable given that Fodrea previously had received a failing grade from the state.

"Through the IC Teams process, classroom facilitators were able to create instructional matches at the individual, small group and whole-class levels," said Tami Hebert, who facilitates the Instructional Consultation Team at CSA Fodrea. "These matches were then incorporated into our Project Based Learning model, using our Universal Design for Learning framework, to improve instruction and learning."

"Project Based Learning is designed to engage students through topics that are of interest because they chose them," added Fodrea Principal Diane Clancy. "Add to that IC Team strategies that are specifically designed to meet students' learning needs, implemented through small groups within student learning stations and through large-group instruction for the whole class, and you have the formula that has led to success for all CSA Fodrea students. The scores attest to this."

For more information on Instructional Consultation Teams, contact [Jim Ansaldo](#), Project Coordinator at the Center on Education and Lifelong Learning, at jansaldo@indiana.edu.

BACK-TO-SCHOOL



Back-to-School Tips

The Institute's [Indiana Resource Center for Autism](#) has compiled four articles that may be helpful as parents plan for their sons/daughters to head back to school.

[For Parents: Preparing for the School Year](#)

[Home-School Communication](#)

[Local School District Autism Leaders/Mentors/Coaches List](#)

[Academic Supports for College Students with an Autism Spectrum Disorder: An Overview](#)

Students on the Spectrum (S.O.S.) Club at Indiana University

The Institute's [Indiana Resource Center for Autism](#) announces its fourth year supporting a student group on the Bloomington campus of Indiana University... Students on the Spectrum (S.O.S.). This Club is a safe place for students living on the autism spectrum to come and have fun, learn and connect with others who have had similar experiences. All Indiana University students who live with an autism spectrum disorder are welcome!



The S.O.S. Club provides opportunities for members to engage with each other and others within the university community around topics of interest. Each fall and spring semester, Club members plan various activities and topics for discussion. Past semesters activities and topics have included self-advocacy, confidence building, diagnostic disclosure, employment, development of a panel to educate peers, university personnel, and others about autism spectrum disorders as well as theater, yoga, culinary interests, and music inspired activities.



This fall, S.O.S. will meet every Tuesday starting in September through December. Meeting times run from 5:00-7:00 p.m. in the Tree Suites wing on the Mezzanine level of the Indiana Memorial Union. For more information, contact Marci Wheeler, S.O.S. Club Advisor, (812) 855-6508 or via e-mail at mwheeler@indiana.edu.

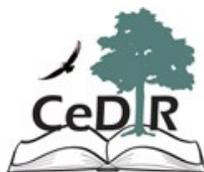
New Website for Indy Postsecondary Program

The IUPUI SITE program has a [new website](#). A collaboration of the Indianapolis Public Schools and IUPUI, SITE enables individuals with intellectual disabilities to participate in postsecondary programming on the IUPUI campus. [Click here](#) to find out more about the young men and women who are changing their lives through SITE.

SITE is expanding in the 2012-13 academic year to include the school districts surrounding Indianapolis. The Indiana Institute on Disability and Community was awarded a grant from the U.S. Department of Education in 2010 to create the Indiana Partnership for Education and Careers project. A key component of the project is partnering with the SITE program at IUPUI.

The project is also interested in establishing additional programs at other institutions of higher education to expand opportunities for individuals with intellectual disabilities. See [Think College Indiana](#) for more information or please contact Jean Updike, jeupdike@indiana.edu, Gwen Chesterfield, jschest@aol.com, or Steve Savage at insack@aol.com.

LIBRARY CORNER



New Items

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, visit us at 2853 East Tenth Street in Bloomington.

Bruns, D. A., Thompson, S. D., Dinnebeil, L. A., & Fiese, B. H. (2012). Feeding challenges in young children: Strategies and specialized interventions for success. Baltimore: Paul H. Brookes Pub. (Call Number: 47 .B78)

Jewell, G., & Nichelson, T. (2011). I'm walking as straight as I can: Transcending disability in Hollywood and beyond. Toronto: ECW Press. (Call Number: 19 .J4)

Noveck, C. (2011). What's food got to do with it?: Lessons from food lab : teaching cooking to young adults with learning disabilities. Bloomington, IN: iUniverse Inc. (Call Number: 25.6 .N6)

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