



August 20,
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UPCOMING



ADA-Indiana Audio Conference

How does the Americans with Disabilities Act (ADA) apply to Segways®, golf cars, and all-terrain vehicles? Advances in technology have given rise to new power-driven devices that were not necessarily designed for people with disabilities, but are being used by some people with disabilities for mobility.

The term "other power-driven mobility devices" appears in the revised ADA regulations and refers to any mobility device powered by batteries, fuel, or other engines, whether or not they are designed primarily for use by individuals with mobility disabilities for the purpose of locomotion. Covered entities must consider whether or not they can make "reasonable modifications" in their policies and procedures to allow individuals who use these devices to enter their premises.

Join this session and learn the factors that go into determining whether or not it is "reasonable," and what is happening nationally to address this issue. This Audio Conference is free and open to the public and will be held on Tuesday, August 21 (2:00-3:30 pm EASTERN) across 11 Indiana locations.

[Click](#) for more specific information about these site locations (if you can't make it to one of the hosted locations, visit our website to find out more about other options, some are available at no cost!). For more information, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu. The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).



South Central ArtsWORK Meeting

Mark your calendars for Tuesday, August 28, from 5:00 to 7:00 p.m., and plan to attend the next meeting of [South Central ArtsWORK Indiana](#). Always free and open to the public, this month's meeting will feature Guy M. Hardy, a founding member of the Arts Alliance and member of its Website Committee. Hardy will speak to the opportunities offered to area artists by the new Website of the Arts Alliance of Greater Bloomington.

The meeting will be held at [Bloomington City Hall](#), 401 North Morton Street (McCloskey Conference Room, 1st floor). Parking is free and the meeting space is fully accessible. The goal of the Arts Alliance is to provide a forum for artists and art organizations to establish the global needs of the arts community, set priorities, and to generate advocacy to stimulate the implementation of solutions.

For more information, contact Jane Harlan-Simmons at (812) 855-6508, e-mail jeharlan@indiana.edu.

JUST THE FACTS



Indiana Institute Fact Sheet: Accomplishments for 2011-2012

Our mission is to work with communities to welcome, value, and support the meaningful participation of people of all ages and abilities through research, education, and service. The [Indiana Institute on Disability and Community](#) (IIDC) at [Indiana University, Bloomington](#) has pursued research, education, and service since 1970.

Last year, the Indiana Institute...

Research and Evaluation

Twenty-six research and evaluation studies conducted focusing on:

Early intervention/Education

Employment

Livable communities

Self-advocacy/Family Support

Education

Thirteen interdisciplinary undergraduate and graduate students representing eight disciplines;

Four hundred three students across 33 courses taught by Institute faculty and staff;

One thousand two hundred twenty-six academic student credit hours generated; and

Twenty-six students received academic advisement and mentorship.

Scholarship

Seven refereed journal articles;

Two books and one book chapter;

Nine courses and three distance learning modules;

Ten web-based products;

Thirty-nine newsletter and related print materials;

Two dissertations in progress; and

Three dissertations completed.

Training and Technical Assistance

Nearly 8,000 hours of training and technical assistance was provided; Eight hundred forty-seven training and technical assistance events were conducted reaching over 39,000 individuals; Institute faculty and staff contributed time on over 100 national, state, university-related, and local boards and committees.

Dissemination

Library services offering online access to more than 5,000 holdings targeting university and statewide patrons; Over 182,000 Institute products disseminated; and Nearly 200,000 visits were logged to over 1,723 pages (including social media such as Facebook, Twitter, blogs, pod casts, Webinars, and e-newsletters.

IN INDIANA



Participate in the 2012 National Center on Accessibility Golf Survey

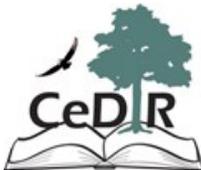
A number of important events have occurred in recent years in the area of sports and people with disabilities such as the invention or improvement of assistive devices for use in golf, the development of ADA guidelines for recreation facilities including golf facilities, and an increase in the number of organizations promoting golf for persons with disabilities and health issues.

While one might assume that facilitators to pursuing golf have increased and barriers may have decreased, there is a need to determine the level of participation in golf by persons with disabilities, and what helps or hinders one's interest in pursuing the game.

The purpose of this [survey](#) is to look at what encourages or discourages a person with a disability and/or health condition to play golf. You do not need to play golf to complete this survey.

For questions about the survey, contact either Dr. Sherril York by e-mail at shyork@indiana.edu (812) 856-4422 or Jeffrey Chait by e-mail at jchait@indiana.edu (812) 964-0667. This survey is also available in alternative formats upon request.

LIBRARY CORNER



New Items

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, visit us at 2853 East Tenth Street in Bloomington.

Harris, S. L., & Glasberg, B. A. (2012). Siblings of children with autism: A guide for families, 3rd ed. Bethesda, MD: Woodbine House. (Call Number: 20.3 .H367 2012)

Robison, J. E. (2011). Be different: My adventures with Asperger's and my

advice for fellow Aspergians, misfits, families, and teachers. New York: Broadway Paperbacks. (Call Number: 20.31 .R66)

Storeygard, J. (2012). Count me in! K-5: Including learners with special needs in mathematics classrooms. Thousand Oaks, CA: Corwin. (Call Number: 44 .S8)

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