



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY



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UPCOMING



Structured Teaching Strategies Workshop

The Institute's Indiana Resource Center for Autism will host a two-day workshop on structured teaching for students with autism spectrum disorders on November 29-30, 2012. Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. Structured Teaching Strategies provides participants with an understanding of how and why to implement structured teaching strategies, such as visual schedules, work systems, and deliberately designed work materials. This workshop will emphasize practical strategies that attendees can begin using immediately in their settings.

This workshop is designed for general and special education teachers, administrators, autism consultants, speech therapists, psychologists, family members, and any other professional working with individuals with a diagnosis of an autism spectrum disorder.

Registration fee is \$350.00. Payment may be made by credit card or purchase order only. The workshop is scheduled from 8:30 a.m. to 3:30 p.m. (local time) with registration beginning at 8:00 a.m. on the first day. Breakfast and lunch will be on your own. All registrations are final. No money will be

refunded. For more information or to register, visit <http://www.iidc.indiana.edu/index.php?pagelid=3569>.

ACROSS THE COURTYARD



Early Childhood Meeting Place Awareness Campaign

The Institute's [Early Childhood Center](#) is initiating several new efforts to improve the [Early Childhood Meeting Place website](#) and increase awareness of this resource among Indiana families and professionals who care for and serve young children. And, we need your help.

We have gathered information on thousands of events, resources, and information that is specific to Indiana and focused to meet the needs of both your users and ours. Would you help us connect Indiana families and early childhood professionals to this resource by adding a link to the Early Childhood Meeting Place on your website?

We have created multiple images from which to choose and the necessary instructions/code so that your website manager can simply generate the link on your site.

We are also implementing these strategies to get the information out. We will:

Provide new, interesting, and changing content on the home and section home pages.

We are adding content that changes weekly. This includes highlighted events and resources; early childhood news via blog or links, YouTube clips, and highlighting the most frequently viewed events and resources.

Establish a greater web presence through social media.

We are expanding our use of social media (e.g., Facebook, Twitter) to highlight the events and resources available on the Meeting Place.

Increase resources for users, in particular for users who speak Spanish.

Resources are being added to the professional, family, and Familia pages. This will include state, local, and internet information and resources. In addition, we are developing and posting YouTube clips of "how to use the calendar/resources, etc."

If you are interested in having a link to the Meeting Place to connect Indiana families and early childhood professionals with Meeting Place events, resources, and information, contact Alice Frazier Cross at (812) 855-2145 or via e-mail at afcros@indiana.edu.

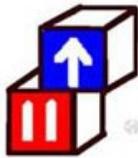


New Employment First Online Learning Module

Indiana is an Employment First state! That means we support "employment in the general workforce as the first option and preferred outcome" for people with disabilities regardless of level of disability. Find out more about employment for people with disabilities in the Employment First Initiative, a new online learning module from [Indiana Vocational Rehabilitation Services](#), [the Bureau of Developmental Disabilities Services](#), and the Institute's [Center on Community Living and Careers](#).

Through the module, families, students in transition, and support professionals can learn more about the VR employment process and find resources they'll need to connect with VR and employment service providers. Short videos in the presentation also feature employees with disabilities working at their jobs here in Indiana. [Click](#) to watch the Employment First Initiative.

COMINGS AND GOINGS



Conference Presentations at Indiana State Head Start Conference

Michael Conn-Powers, Director of the Institute's [Early Childhood Center](#) and Sue Dixon, Project Consultant, will be presenting individual sessions at the Indiana Head Start Association Conference on October 24, 2012 at the Embassy Suites North Hotel in Indianapolis. [Dixon's](#) presentation will be on, Meaningful Language, Purposeful Literacy, Ready Children. [Conn-Powers](#) will present on Rethinking how we design and use free choice time. [Click](#) for more conference information.

IN INDIANA



Valuable Resources and Tools to Get Out the Disability Vote

Have you joined the [Disability Advocacy Coalition Voter Education Project](#)? This is a great non-partisan resource that supports people with disabilities, their families, friends, and advocates to be involved in the election process, and support issues that are important to them.

It is easy to become a member of this coalition. Just click on the [BECOME A MEMBER tab](#). By joining, you will be added to the Coalition's e-mail list and receive announcements, information, and tools on voter registration, voter education, and efforts to get out the vote and increase the voting power of the disability community.

Browse the [DACVEP website](#) to find valuable information and tools for individuals and organizations. You may also request information by e-mailing dacvep@gmail.com to be added to the membership list. Follow the Disability Advocacy Coalition Voter Education Project on [Facebook](#) and [Twitter](#) for updates, efforts toward voter participation, education, and assistance.

While this project is primarily focused on serving Indiana's 3rd Congressional District, the resources and links provide valuable information for anyone who is interested in increasing voter participation within their community.

The disability community comprises about 20% of society, making this the

largest minority constituency in the country. As a non-partisan effort, this project strives to increase the voting power of the disability community and identify key issues that are pertinent in the 2012 elections so that individuals may make informed decisions when choosing elected officials.

IN BLOOMINGTON



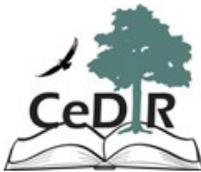
CCA Awards Ceremony

The City of Bloomington [Council for Community Accessibility \(CCA\)](#) will host an awards ceremony from 6:30 to 9:00 p.m. on October 29 at St. Mark's United Methodist Church, 100 North State Road 46. The ceremony, which is open to the public, recognizes individuals and groups in Bloomington who make our community a better place for people with disabilities. Mayor Mark Kruzan will present the Mayor's Award, and additional awards will be presented by the Council to individuals and businesses who have shown a strong dedication to the mission of the CCA.

The program will include light desserts, live music, a keynote address and an awards presentation. President and CEO of Bosma Enterprises Lou Moneymaker will present the keynote address. Moneymaker and Bosma Enterprises are attempting to greatly reduce the 74 percent unemployment rate among Hoosiers who are blind or visually impaired.

Those planning to attend or requiring accessibility accommodations should RSVP to Craig Brenner by October 23 by calling (349) 3471 or e-mailing brennerc@bloomington.in.gov.

LIBRARY CORNER



New Items

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, visit us at 2853 East Tenth Street in Bloomington.

Buron, K. D., & Curtis, M. (2012). The incredible 5-point scale: Assisting students in understanding social interactions and controlling their emotional responses. Shawnee Mission, KS: AAPC Pub.

Cole, A. J., & Shupp, A. M. (2012). Recognize and respond to emotional and behavioral issues in the classroom: A teacher's guide. Baltimore, MD: Paul H. Brookes Pub.

Tsiouri, I., Paul, R., Simmons, E. S., & Lewis, M. (2012). Rapid motor imitation antecedent (RMIA) training manual: Teaching preverbal children with ASD to talk. Baltimore, MD: Paul H. Brookes Pub.

Vermeulen, P. (2012). Autism as context blindness. Shawnee Mission, KS: AAPC Pub.

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