



# INDIANA UNIVERSITY

INDIANA INSTITUTE ON  
DISABILITY AND COMMUNITY



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## UPCOMING



### ADA-Webinar

How should ADA requirements be applied to historic building and facilities? On November 1st, the [ADA National Network](#) and the [U.S. Access Board](#) are offering a free webinar to review the issues involved, and to offer examples and solutions. On November 1st, the ADA National Network and the U.S. Access Board are offering a free webinar to review the issues involved, and to offer examples and solutions.

“Accessible Historic Buildings and Facilities”  
Free Webinar

Thursday, November 1st  
2:30 - 4:00 p.m. EASTERN

It's free, but [REGISTRATION](#) is required to participate in the webinar.

This session will review the process involved in applying the ADA to historic buildings and facilities, and will provide examples of some effective solutions in providing access in historic buildings and facilities. Alterations to “qualified historic” buildings and facilities are required to comply with the same alterations as other buildings and facilities except where the State Historic Preservation officer determines that certain requirements would “threaten or

destroy the historic significance of the building or facility.”

Interested in Continuing Education Credits? The webinar provider is offering University of Illinois at Chicago CEU, AIA CES, and a Certificate of Attendance for this session. There is no cost for the CE credits. [Click](#) to register.



### Zooming In: Workshop on Nuance Challenged Social Communicators

This workshop, sponsored by the [Indiana Resource Center for Autism](#), focuses on developing nuance-based social learning activities that connect to select Common Core Standards. Additionally, attendees will learn how to work with individuals who struggle with self-regulation, social anxiety, and depression (Nuance Challenged Social Communicator). Sessions will take a deeper look at how teaching lessons related to social nuance differs from teaching social “rules.” Individuals in this group may represent a range of diagnoses such as: ADHD, Asperger’s, PDD-NOS, ODD, OCD, NVLD, etc.

Zooming In will be held on April 26, 2013 at Avon Middle School North, Avon, IN. [Registration](#) fee is \$125.00 for the public and \$100.00 for autism leaders. Payment is by credit card or purchase order only. The workshop is scheduled from 8:30 a.m. - 3:30 p.m. (Eastern) with registration beginning at 8:00 a.m. Breakfast and lunch are on your own.

## IN INDIANA



### Indiana's Governor's Council Releases New Voting Resource

The [Indiana Governor's Council for People with Disabilities](#) released a new resource called "Voting in Indiana: A Guide to Voting for Hoosiers with Disabilities." This guide provides information on voting including key dates, access requirements for polling places and voting machines, how to check to make sure you are registered, how to find out who your candidates are and research their records, different ways to cast your ballot, voter identification requirements, helpful resource groups and more. [Click](#) to download your copy!

## KUDOS

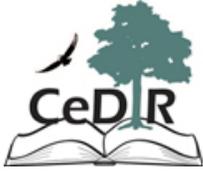


### Mank to Receive Distinguished Service Award from AUCD

[David Mank](#), Indiana Institute Director, was selected to receive the 2012 Distinguished Achievement Award by the [Association of University Centers on Disabilities \(AUCD\)](#) in honor of his many generous contributions to AUCD and the disabilities field. The awards ceremony will be held in conjunction with AUCD's National Conference to be held December 2-5, 2012 in Washington D.C.

The Distinguished Achievement Award is the highest accolade presented by AUCD and is given to individuals or organizations making distinguished lifetime contributions to people with developmental disabilities and their families. Past recipients have included Eunice Kennedy Shriver and the Joseph P. Kennedy, Jr. Foundation and Justin Dart. Congratulations Dr. Mank!

## LIBRARY CORNER



### New Items

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 2853 East Tenth Street in Bloomington.

Batshaw, M. L., Roizen, N. J., & Lotrecchiano, G. R. (2013). *Children with disabilities*, 6th ed. Baltimore, MD: Paul H. Brookes Pub.

Pellegrino, L. (2012). *The common sense guide to your child's special needs: When to worry, when to wait, what to do*. Baltimore, MD: Paul H. Brookes Pub.

Rogers, S. J., Dawson, G., & Vismara, L. A. (2012). *An early start for your child with autism: Using everyday activities to help kids connect, communicate, and learn*. New York: Guilford Press.

Walker, B. A., Cheney, D., & Horner, R. H. (2012). *The SAPR-PBIS manual: A team-based approach to implementing effective school-wide positive behavior interventions and supports*. Baltimore, MD: Paul H. Brookes Pub.

- See more at: <http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=401&newsType=2#sthash.jbM2mqhY.dpuf>