



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY



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Mark Your Calendars for April 25-26, 2013 and plan to attend the Beyond Compliance: Embracing Teacher Appraisals Statewide Conference!

QUICK SCAN

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UPCOMING



ADA-Indiana Audio Conference

What is the relationship between the Americans with Disabilities Act (ADA) and the Genetic Information Nondiscrimination Act (referred to as GINA)? Sharon Rennert, a senior attorney with the Equal Employment Opportunity Commission, will provide an overview of these two federal laws, and their implications for employers in requesting medical and genetic information.

“ADA and GINA: Understanding Medical or Genetic Information Requests in the Workplace”

Tuesday, December 18th
2:00 - 3:30 pm EASTERN
9 Indiana Locations

Free and Open to the Public

Title I of the ADA and Title II of GINA limit employer access to medical information. Regardless of whether an employer or an occupational health provider maintains information in paper or electronic files, it must ensure that personal health information about applicants or employees cannot be accessed, except under specific circumstances.

Interested in Continuing Education Credits? The audio conference provider, Great Lakes ADA Center, is offering CRC, SHRM, University of Illinois at Chicago CEU, and Certificate of Attendance at no cost for this session. Sign up to receive the CEU with the on-site coordinator at your [location of choice](#) (Bloomington, Fort Wayne, Gary, Indianapolis, Muncie, Terre Haute, Rockport, Versailles, and West Lafayette). If you can't make it to one of the hosted locations, visit our [website](#) to find out more about other options, some are available at no cost!).

For more information about this session, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu.

ADA-Indiana is Now Accepting Proposals for the 2013 Coros ADA Community Grants Program

[ADA-Indiana](#) and the [Indiana Governor's Council for People with Disabilities](#) are partners in the Coros ADA Community Grants program designed to promote increased implementation of the Americans with Disabilities Act (ADA) and Livable Communities in Indiana. Funding, up to \$2,500, is available for projects submitted by social service agencies, local government entities, schools, businesses, or other community organizations. Proposals must be postmarked by Monday, December 31st, 2012. The Request for Proposal is available on [ADA-Indiana's website](#). The Indiana ADA Audio Conference program is sponsored by ADA-Indiana, [Great Lakes ADA Center](#), and the Indiana Governor's Council for People with Disabilities.



2013 Employment Specialist Training

This blended, online/face-to-face training for Indiana job developers; employment specialists; and others involved in training, hiring, inclusion and job placement for individuals with disabilities begins February 4, 2013. Training is divided into two parts—participants complete both parts and must attend both face-to-face sessions to obtain nationally-approved [ACRE](#) certification.

Training dates are:

Part One: February 4-28 (online), with a face-to-face session on February 4; and
Part Two: March 4-28 (online), with a face-to-face session on March 4.

Both face-to-face sessions will be held at Easter Seals Crossroads in Indianapolis.

Training covers:

Person-centered planning;
Job development;

Worksite analysis;
Assistive technology; and
job supports, and more.

Employment Specialist Training instructors are members of the Indiana Supported Employment Training Team, which has now trained over 2,900 Indiana employment specialists. The trainings are coordinated by Indiana Institute's [Center on Community Living and Careers](#). The deadline for registration is January 25! [Click](#) for a flyer and registration form.

ACROSS THE COURTYARD



First Responders Training Conducted

Police officers and other first responders may encounter or be asked to provide services to a person on the autism spectrum. Recognizing the signs of autism spectrum disorder (ASD) and knowing how to respond effectively to a person on the spectrum can minimize situations of risk or victimization of the individual, as well as reduce the risk to the police officer.

On November 30, 2012, [Kristie Brown Lofland](#), Educational Consultant, Indiana Resource Center for Autism (IRCA), presented "Training Indiana's First Responders" to the Indiana University Police Department. The training was videotaped so that regardless of work shifts, all officers of the department could view the training. In addition to the training developed by the IRCA, [printed material](#) from the Autism Society of America for law enforcement and other first responders was given to the department for future reference. Awareness and education of first responders about disabilities increases the ability to provide appropriate responses and increase the safety of all parties involved. For more information about this and other training conducted by the IRCA, contact Cathy Pratt at (812) 855-6508 or e-mail prattc@indiana.edu.

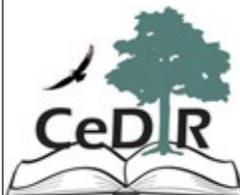
COMINGS AND GOINGS



Conn-Powers Presents...

[Michael Conn-Powers](#), Director of the Institute's [Early Childhood Center](#), made three presentations to the Geminus Head Start Program in Merrillville, Indiana. Two of the December 7th presentations titled "Instructional Support in Head Start Classrooms," focused on understanding instructional soundness, designing lessons that target "Big Ideas" and designing instructionally sound learning plans. The third presentation was an overview of the CLASS (Classroom Assessment Scoring System).

LIBRARY CORNER



Holiday Hours and New Items

In observance of the upcoming holidays, the IIDC Administration Office and Library (4:00 p.m.) will close on Friday, December 21st and will re-open at 8:00 a.m. on Wednesday, January 2nd. Happy Holidays!

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To

check out materials, call the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Flexer, R. W. (2013). Transition planning for secondary students with disabilities. Boston: Pearson.

Godwin, J. (2012). Studying with dyslexia. Basingstoke: Palgrave Macmillan.

Horstmeier, D. A. (2012). Try reading again: How to motivate and teach older beginners, age 10 and up. Bethesda, MD: Woodbine House.

Muhammad, A., & Hollie, S. (2012). The will to lead, the skill to teach: Transforming schools at every level. Bloomington, IN: Solution Tree Press.

Stahl, K. A. D., & McKenna, M. C. (2013). Reading assessment in an RTI framework. New York, NY: The Guilford Press.

- See more at: <http://www.iidc.indiana.edu/index.php?pageld=40&newsId=409&newsType=2#sthash.G5dXTeMt.dpuf>