



INDIANA UNIVERSITY

INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY



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[Back Issues of the FYI Newsletter](#)



QUICK SCAN

- [Webinar on the ADA](#)
- [Disability Poll on Health Care](#)
- ["Now What?" Resources for Life After High School](#)
- [April is Autism Awareness Month](#)
- [Spring Edition of CeDIR Citings](#)
- [Ph.D. Program in Special Education at IU](#)
- [Transition Fair](#)
- [Library Corner](#)

UPCOMING



Webinar on the ADA

On Thursday, April 4th, the [ADA National Network](#) and the [U.S. Access Board](#) are offering a free webinar that will cover the accessibility standards for restaurants and cafeterias under the Americans with Disabilities Act.

Accessible Restaurants and Cafeterias

Free Webinar
Thursday, April 4th
2:30 p.m. - 4:00 p.m. EASTERN

It's free, but [REGISTRATION](#) is required to participate in the webinar.

Accessibility standards under the ADA provide criteria for the multitude of elements in restaurants and cafeterias. In this session, Rex Pace, a Senior Accessibility Specialist with the Access Board, will guide participants through the various provisions that apply to eating areas including fixed tables, food service trays, bars, and counters. Other areas to be addressed include raised or sunken areas, tiered dining areas, and accessible routes. [Click](#) to access the 2010 ADA Standards for Accessible Design.

ACROSS THE COURTYARD



Disability Poll on Health Care

This week as the nation observes National Public Health Week (April 1-7, 2013). Hoosiers with disabilities, family members, and advocates, do your part by participating in this year's Indiana Disability Poll: Focus on Health Issues. In addition to questions about overall health status and access to care, this year's Poll asks about wellness activities and health care barriers. Participants are not asked to identify themselves in the survey, and the answers are anonymous.

The Annual Indiana Disability Poll is a joint effort of the Indiana Institute on Disability and Community, the [Indiana Governor's Council for People with Disabilities](#), and [Indiana Protection and Advocacy Services](#).

People with disabilities, their family members, and advocates are invited to complete the survey! [Click](#) to access the survey. To request the survey in an alternative format, or for additional information, contact Matt Norris by phone at 1-800-825-4733 or e-mail cpps@indiana.edu.



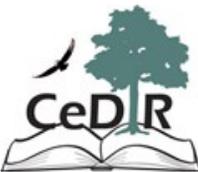
"Now What?" Resources for Life After High School

Resources for Life After High School: Transitioning students and their families often need background and contact information for a variety of state and national organizations and agencies. The [Indiana Secondary Transition Resource Center \(INSTRC\)](#) has a quick, online reference card that students, families and professionals can download and print. You can even send out the link to students and families, so they can access the "Now What?" resources directly from the INSTRC web site. [Click](#) to take a look!



April is Autism Awareness Month

The Institute's [Indiana Resource Center for Autism](#) has developed a Fact and Tip Sheet for working with students on the autism spectrum. Many of the tips included on this sheet are courtesy of Indiana's Autism Leadership Network. [Click](#) to access the Fact and Tip information.



Spring Edition of CeDIR Citings

Spring is Here! Well, maybe not in reality, but the calendar says it is. And with spring comes beautiful new flowers, a good bit of rain, and for those who have high school juniors and seniors, thoughts of further and higher education.

In this edition of [CeDIR Citings](#), the focus is on postsecondary education for those who have disabilities. Reference materials include both library materials that can be checked out and websites on the topic. [Click](#) to subscribe!

ON CAMPUS



Ph.D. Program in Special Education at IU

Interested in training the next generation of special education teachers and prepare for a career as a faculty researcher. You'll focus your studies on three areas of expertise that will determine the emphasis of your course work in [IU's Program in Special Education](#).

Topics may include:

- Disability
- Early intervention
- Teacher education
- Nonaversive behavior management
- Transition from school to work
- School reform

In this 90-credit hour program, you'll be an integral part of our undergraduate and graduate special education courses. You'll also have the opportunity to take on research projects with these organizations:

The [Center for Evaluation and Education Policy](#), a nonpartisan research center that works with Indiana policymakers and other education stakeholders to improve education.

[Indiana Institute on Disability and Community](#), part of a national network of university-affiliated programs designed to support education and human services for individuals with disabilities.

[IU School of Medicine](#), whose affiliation with Riley Children's Hospital offers medical and health-related opportunities for research and interdisciplinary training in the diagnosis, assessment, and medical and physical management of disability.

[Click](#) to download the Special Education Doctoral Handbook. Complete course descriptions and detailed degree requirements may be found in the IU Bloomington School of Education [Graduate Bulletin](#).

IN BLOOMINGTON



Transition Fair

The Monroe/Owen Community Transition Council is hosting a Transition Fair on Wednesday, April 3, 2013 from 4:30 – 7:00 p.m. at Ivy Tech Community College in the Student Commons area, Bloomington. All students K-12 with a disability, along with their family, are invited to stop by and explore the numerous resources available in our community. For more information, call Kathy Bruner at 330-7700, Ext. 50007.

LIBRARY CORNER



Library Corner

The following new materials may be borrowed by Indiana residents from the [Center for Disability Information and Referral \(CeDIR\)](#) at the Institute. To check out materials, call the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Barger-Anderson, R. (2013). Strategic co-teaching in your school: Using the co-design model. Baltimore: Paul H. Brookes Publishing Co.

Bricker, D. D. (2013). Developmental screening in your community: An integrated approach for connecting children with services. Baltimore: Paul H. Brookes Publishing Co.

Gregory, G., & Chapman, C. (2013). Differentiated instructional strategies: One size doesn't fit all. Thousand Oaks, CA: Corwin.

Villa, R. A., Thousand, J. S., & Nevin, A. (2013). A guide to co-teaching: New lessons and strategies to facilitate student learning. Thousand Oaks, CA: Corwin.

Wilson, E. (2013). School-based research: A guide for education students. London: SAGE.

- See more at:

<http://www.iidc.indiana.edu/index.php?pagelId=40&newsId=427&newsType=2#sthash.GK0GomfC.dpuf>