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UPCOMING



TEACCH® 5-Day Classroom Training Program

TEACCH®, the [Institute's Indiana Resource Center for Autism](#), in collaboration with Forest Hills Special Education Cooperative, will host TEACCH® 5-Day Classroom Training Program on June 16-20, 2014, at the Edgewood Early Childhood Center, Ellettsville, IN.

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. This workshop will provide participants with an understanding of how and why to implement structured teaching strategies, such as visual schedules, work systems and deliberately designed work materials.

Registration fee for this workshop is \$1990.00. Payment is by credit card or purchase order and is limited to 25 participants only. The program runs from 8:30 a.m. until 4:30 p.m. each day. Please make your travel plans accordingly. Continental breakfast begins at 8:00 a.m. Registration fee does not include travel, dinner or accommodations, but lunch and refreshments are provided each day.

For registration questions, contact Donna Beasley (dbeasley@indiana.edu) or (812) 855-6508. [Click](#) to register. For questions pertaining to workshop content, contact Catherine Davies (daviesc@indiana.edu) at (812) 855-6508.

ACROSS THE COURTYARD

[Indiana Grantmakers Alliance Receives \\$150,000 Grant from Grantmakers In](#)



Aging

The Indiana Grantmakers Alliance has received a second year of funding, totaling \$150,000.00 to continue its work with “Community AGEnda: Great Places to Grow Up and Grow Old”, an initiative of Grantmakers In Aging (GIA) aimed at helping communities become more age-friendly. GIA is a national association of funders committed to improving the experience of aging in America and made the award with funds provided by the Pfizer Foundation.

Indiana is aging quickly with the number of older adults expected to increase by 70% by 2050. The Community AGEnda grant will help Indiana Grantmakers continue and strengthen its work in building momentum to make Indiana towns and cities more age-friendly.

Indiana Grantmakers Alliance is partnering with two Indiana University research institutes to carry the work forward: The [Center on Aging and Community](#) at the Indiana Institute on Disability and Community, Bloomington and the [Public Policy Institute](#) at IUPUI. The vast majority of current and future older adults in Indiana want to be able to age in place, maintaining their independence, contributing to their community, and enjoying their family and friends,” said [Philip B. Stafford](#), Ph.D., Center Director. “The Community AGEnda grant work helps Indiana plan and carry out the necessary preparations to help make that possible. And the good news is that this work benefits all of us.”

Indiana Grantmakers Alliance will partner with the Center on Aging and Community to create and support Age- and Ability-Friendly Communities statewide in Indiana by developing a community resource guide, working with funders to include AAFC principles in their grantmaking, and holding webinars and creating issue briefs for funders on supporting complete streets and social determinants of health. Additionally, work begun in Bloomington in the previous year will continue with the exploration of the creation of a “lifetime community” district.

“Supporting age-friendly goals is one of the best ways we can respond to the aging of our population, whether we are funders, nonprofits, elected officials, planners, business people, or private citizens,” said John Feather, Ph.D., CEO of Grantmakers In Aging. “The Community AGEnda teams have worked hard to identify the age-friendly goals that matter most to their region, and are building the coalitions needed to pursue those goals in a sustainable way.”

In order to qualify for the maximum grant amount available from GIA, each Community AGEnda site is required to raise a minimum of \$40,000 in matching funds, generally from local funders.

“The Pfizer Foundation recognizes the importance of helping our communities prepare wisely for the aging of our population, which is why they have supported a second year of the Community AGEnda,” said Caroline Roan, President of the Pfizer Foundation.

What is an age-friendly community?

Efforts to make communities age and ability-friendly can include improving mobility and walkability; informing regional planning efforts; designing affordable, accessible housing; promoting healthy lifestyles; improving access to public services; and increasing volunteer, intergenerational, and social opportunities.

To help communities everywhere become more age and ability-friendly, Grantmakers In Aging will also invest in several communications and knowledge-sharing projects including a series of infographics explaining age-friendly facts and trends; a series of short videos about the work of the Community AGEnda sites; a photography contest seeking interpretations of what an age-friendly community looks like; and updated GIA-created resources.

Age-friendly America, an online searchable database of age-friendly projects;

Age-Friendly Communities: The movement to create great places to grow up and grow old in

America: An introduction for private and public funders; and

Other communities around the country participating in Community AGEnda. Also participating are local groups in:

Maricopa County, Arizona;
Miami-Dade County, Florida;

The greater Kansas City area; and
The greater Atlanta, Georgia area.

[Click](#) to learn more.



Advocates for Livable Communities - Working Together for Change

[Jennie Todd](#), Research Associate with the Institute's Center on Aging and Community and [Sharon Baggett](#), Associate Professor of Aging Studies at University of Indianapolis, are finishing up the last two days of two five day active trainings that took place over the last several weeks in both Shelbyville and Crawfordsville, Indiana.

Almost forty participants interested in learning about livable community concepts and practicing skill sets necessary to become effective advocates attended. Our goal was twenty participants from each county and our targeted audience was aging citizens and citizens with disabilities looking to work together to improve the livability of their communities.

The group worked very well together and enjoyed doing the "practice activities" outside the training time as it gave them yet another opportunity to work together, become more familiar with the process and put their new knowledge into action. Many local leaders, self-advocates, as well as movers and shakers, participated making for a great learning experience for all.

The project is funded by the [Indiana Governor's Council for People with Disabilities](#). In addition to developing curriculum and trainings, a complimentary workbook was also developed. Copies of the workbook are available at the Center on Aging and Community as well as U-Indy and the Governor's Council offices. The outcome of these two pilot trainings will be presented at the Governor's Council for People with Disabilities Conference in December. For more information, contact Jenny Todd at (812) 855-6508 or e-mail jeptodd@indiana.edu.

NEW INDIANA INSTITUTE STAFF

New Hires at CELL

The Institute's [Center on Education and Lifelong Learning](#) would like to welcome Dr. Hardy Murphy and Mallory Rickbeil to the staff.

[Hardy Murphy](#) came to the Center after serving as a consultant for two years with the INTASS (Indiana Teacher Appraisal and Support System) project. His experiences include 13 years as Superintendent of District 65 in Evanston, IL and 20 years with the Fort Worth Independent School District in Fort Worth, TX. His tenure as Superintendent was marked by a trend of accelerated academic achievement and a narrowing of the achievement gap between students who traditionally do well and those who traditionally struggle; sound fiscal management as acknowledged by the state, bond rating agencies, and others; by ongoing and intensive professional development for teachers; and for initiatives to inspire those at the highest end of the achievement spectrum and motivate those who struggle to succeed. He led his district in developing a professional appraisal system that is the first in Illinois to incorporate student growth measures as part of teacher and administrative evaluations.

[Mallory Rickbeil](#) is a behavioral health specialist focusing on community infrastructure and programs that promote active living. Before coming to the Center on Education and Lifelong Learning, Mallory worked for the City of Bloomington as the Coordinator for Bike to Work Programming and Advocacy. Mallory brings 8 years of health programming experience and holds an MPH degree from the Indiana University School of Public Health. Often reprimanded for 'not sitting still', Mallory seeks to help communities support physical activity, promote health, and draw greater engagement from its residents.

IN INDIANA

The Arc of Indiana 2013 Conference

Mark your calendars for Wednesday, November 6, 2013 and plan to attend [The Arc of](#)





[Indiana's](#) 2013 Conference and Appreciation Luncheon to be held at the Fountains in Carmel, IN.

The conference will feature Dr. Will Miller, a recognized expert in the area of well-being, stress and coping, interpersonal relationships, organizational health and American culture. He is the author of "Refrigerator Rights," which explores how and why we need to connect with people who enter our lives more deeply. Sessions topics will include:

Insurance/Affordable Care Act;
Relationships and Sexuality;
Post-Secondary Education/Training;
Employment;
Asset Based Community Development; and
Connecting Safely Through Technology.

[Click](#) for more information or to register on-line.

LIBRARY CORNER



New Library Collection Items

Mierzwik, D. (2013). Understanding and teaching the at-risk adult student: Strategies to improve retention and success. Lanham: Rowman & Littlefield Education.

Reinert, L. M., & Lynch, E. S. (2013). Talking is hard for me!: Encouraging communication in children with speech-language difficulties. Bethesda, MD: Woodbine House.

Sprecher, J., Anything's Possible, Inc., & TMW Media Group. (2006). Special kids: Speech & skill development video modeling program. Sanibel, FL: Anything's Possible, Inc.

These new materials may be borrowed from the [Center for Disability Information and Referral](#)(CeDIR) at the Institute. To check out materials, please call the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or come by and visit us at 1905 North Range Road in Bloomington.