



Indiana Institute on Disability and Community



December 16, 2013



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HOLIDAY WISHES



Happy Holidays

On behalf of the faculty and staff at the Indiana Institute on Disability and Community... Happy Holidays!

UPCOMING

2014 Memory Bridge Training Retreat



The Indiana Institute's [Center on Aging and Community](#) is pleased to announce the second annual Memory Bridge Training Retreat and Scholarship, co-sponsored with the Memory Bridge Foundation. The 2014 training will be held June 13 - 18 at the Tibetan Mongolian Buddhist Cultural Center in Bloomington, Indiana.

Memory Bridge is seeking 12 teachers and other professionals from across the U.S. who are dedicated to ending the social isolation of people with dementia. Successful applicants will be awarded scholarships covering all expenses except travel. Applications are open to teachers (who want to bring the Memory Bridge Initiative to their schools), as well as care providers, therapists, administrators, and other professionals whose fields of service enrich the lives of people with dementia.

The application deadline is January 29, 2014. [Click](#) to learn more about the 2014 Memory Bridge Training or contact [Jane Harlan-Simmons](#) jeharlan@indiana.edu or (812) 855-2167.



TEACCH® 5-Day Classroom Training Program

Registration is now open for the TEACCH® 5-Day Classroom Training Program, scheduled for June 16 - 20, 2014 in Ellettsville, Indiana, and presented by [TEACCH®](#), the Institute's [Indiana Resource Center for Autism](#), in Collaboration with Forest Hills Special Education Cooperative .

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. This workshop will provide participants with an understanding of how and why to implement structured teaching strategies, such as visual schedules, work systems and deliberately designed work materials. Attendance is required for all 5 days. Program runs from 8:30 a.m. until 4:30 p.m. each day.

The registration fee for this workshop is \$1990.00 and is limited to 25 participants. Payment may be made by credit card or purchase order only. Registration fee does not include travel, dinner, or accommodations, but lunch and refreshments are provided each day. All registrations include a subscription to the Indiana Resource Center for Autism [Reporter E-Newsletter](#). [Click](#) for more information or to register.

KUDOS



Journal Article Published

[Alice Frazier Cross](#) and [Michael Conn-Powers](#) of the Institute's Early Childhood Center have published "Making the Intentional Decision to Use an Effective Curriculum to Promote Children's Learning," in the Early Childhood Education Journal.

The article presents curriculum-related results from the Early Childhood Center study, "Assessing Indiana's Early Childhood Classrooms," along with guidance for programs in selecting an effective curriculum.

The article by Cross and Conn-Powers is currently available as 'Online First' on [Springer Link](#) available through universities and institutions.

See Cross, A. F., & Conn-Powers, M. (2013). "Making the intentional decision to use an effective curriculum to promote children's learning. *Early Childhood Education Journal*, doi: 10.1007/s10643-013-0623-4



Second Journal Article Published

Indiana Institute Director [David Mank](#) and Librarian [Christina Wray](#), are coauthors of a journal article titled "The State of the Science of Employment and Economic Self-Sufficiency for People with Intellectual and Developmental Disabilities," published in the journal *Intellectual and Developmental Disabilities*.

Additional article authors include Derek Nord, Research and Training Center on Community Living, University of Minnesota, Richard Luecking, TranCen, Inc., and William Kiernan, Institute for Community Inclusion, University of Massachusetts Boston.

This paper summarizes this employment research base by reviewing the literature on the effectiveness of the current employment support system, employment-specific interventions, and the economics and cost benefits of employment for people with IDD. Recommendations and directions for future research are also presented. [Click](#) for additional information.

COMINGS AND GOINGS



Mank to Ontario

Indiana Institute Director [David Mank](#) presented at the "2013 Symposium – Employment First: Is it Right for Ontario," on December 4, 2013. Mank's presentation titled "Aligning What We Do with What We Know – Supported Employment in Context of Time," focused on recent developments in supported employment including the threats that constrict future expansion and the renewed investments in employment for people with disabilities made nationally and in many other countries.

The Symposium was sponsored by the [Ontario Disability Employment Network \(ODEN\)](#). ODEN is a professional body of employment service providers united to increase employment opportunities for people who have a disability.

LIBRARY HOLIDAY HOURS



CeDIR Holiday Hours

In observance of the year-end holidays, the [Center for Disability Information and Referral](#) will close at 4:00 pm on Friday, December 20th. Normal hours of operations will resume at 8:00 am on Monday, January 6th. Happy Holidays!

LIBRARY CORNER



New Library Collection Items

Kirschenbaum, S., Boris, S., Nagle, G., & Peripheral Productions (Firm). (2012). You're looking at me like I live here and I don't. Molalla, OR: Peripheral Productions.

Krukar, J., Gutierrez, K., & Balestrieri, J. G. (2013). An unlikely trust: Alina's story of adoption, complex trauma, healing, and hope. Highland Park, IL: RTC Publishing.

Krukar, J., Gutierrez, K., Balestrieri, J. G., & Clester, S. (2013). Alina's story: Learning how to trust, heal, and hope. Highland Park, IL: RTC Publishing.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, please call the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or come by and visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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