



Indiana Institute on Disability and Community



January 13, 2014



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UPCOMING



ADA Audio Conference

Starting January 21st, the ADA National Network will begin a 3-part series on conducting self-evaluations and developing transition (Title II entities) and barrier removal plans (Title III entities).

“Getting Started: Self-Evaluations, Transition Plans, and Barrier Removal Plans”
Tuesday, January 21st
2:00-3:30 pm Eastern

9 Indiana Locations
Free and Open to the Public

This initial audio conference lays the groundwork for any effort to develop or update a self-evaluation and/or transition plan, or for Title III entities, a barrier removal plan. Some state and local governments, colleges and universities, or private entities may have plans that date from the early 1990s. But the ADA rules have changed, programs have been expanded or discontinued, services and information are being delivered in new ways such as via the web, and there may be new and altered buildings.

The presenters will discuss what program areas the U.S. Department of Justice's 2010 rules may require Title II entities to examine, what "program access" means, the benefits of planning and alternatives to a full-blown plan, and how an entity might approach developing a new plan or updating an existing one.

Other topics to be discussed will include assembling a team, checklists, consultants, and electronic databases, as well as looking at what measures might be used for equipment, streets and sidewalks, trails, and other areas that may lack binding standards.

The presenters for the 3-part series will be Irene Bowen J.D., a former DOJ official who has conducted evaluations for cities, counties, and universities, and James Terry, CEO of Evan Terry Associates, an architectural firm that specializes in accessibility compliance and design.

Audio conference locations include Bloomington, Gary, Indianapolis (two locations), Lafayette, Marion, Terre Haute, Versailles, and West Lafayette. [Click](#) for more specific information about these site locations. If you can't make it to one of the hosted locations, visit our website to find out more about other options, some are available at no cost.

For more information about this session, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu. The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).



2014 Memory Bridge Scholarship Application Deadline - January 29, 2014

The Indiana Institute's Center on Aging and Community is pleased to announce the second annual Memory Bridge Training Retreat and Scholarship, co-sponsored with the Memory Bridge Foundation. The 2014 training will be held June 13 - 18 at the Tibetan Mongolian Buddhist Cultural Center in Bloomington, Indiana.

Memory Bridge is seeking 12 teachers and other professionals from across the U.S. who are dedicated to ending the social isolation of people with dementia. Successful applicants will be awarded scholarships covering all expenses except travel. Applications are open to teachers (who want to bring the Memory Bridge Initiative to their schools), as well as care providers, therapists, administrators, and other professionals whose fields of service enrich the lives of people with dementia.

The application deadline is January 29, 2014. [Click](#) to learn more about the 2014 Memory Bridge Training or contact Jane

Harlan-Simmons via e-mail at jeharlan@indiana.edu or (812) 855-2167.



I Hate to Write Workshop

The Institute's [Indiana Resource Center for Autism](#) in conjunction with the [Avon Community School Corporation](#), will host a one-day workshop designed to assist educators in working to increase the writing skills of their students with autism. The workshop will focus on four aspects of writing that are most problematic for students with ASD: language, organization, sensory, and visual motor skills. Teachers will learn new ways to help students with ASD and related disorders become happy, successful writers.

Writing is a high stakes skill, affecting both behavior and academic achievement. Using an interactive format, the presenters will explore the organization, sensory, motor, and language challenges students experience during the writing process. The presenters will share frustrations frequently expressed by teachers as they try to help students meet the National Common Core Academic Standards for Writing: "He has good ideas but he just refuses to write," "He can't seem to stay on topic," "He shuts down every time he picks up a pencil." Combining best practice strategies of an SLP and an OT, the presenters will offer specific, easy to use strategies to help teachers address writing challenges in the classroom. The afternoon session will focus on the use of computer based and iPad/tablet technology to facilitate writing skills in the classroom.

The training date is Tuesday, April 8, 2014. The workshop will be held at Avon Middle School North, 1251 North Dan Jones Road, Avon, IN. Registration fee is \$90.00 per person. Registration is available online only through Indiana University Conferences. Assistance with the online registration and payment should be directed to IU Conferences at (800) 933-9330 or via e-mail at iuconfs@indiana.edu. Questions about the workshop content should be directed to Melissa Dubie at mdubie@indiana.edu or (812) 855-6508. All other questions should be directed to Donna Beasley via e-mail at dbeasley@indiana.edu or (812) 855-6508. For additional information, [click here](#).

KUDOS



Journal Article Published

Indiana Institute Librarian [Christina Wray](#) recently published an article in the "Journal of Library & Information Services in Distance Learning."

Providing accessible library services and instruction to distance users with disabilities can seem daunting. Wray's article titled "Practical Strategies for Making Online Library Services and Instruction Accessible to All Patrons," which grew out of a webinar presented by the author to the Health Science Special Interest Group of ACRL, provides practical strategies to help content creators utilize built-in accessibility features and provides a resource guide to develop deeper knowledge. [Click](#) for additional information.

ACROSS THE COURTYARD



Indiana Communities Address the Future

Last month, over 60 representatives from 14 Hoosier communities attended a workshop hosted by the Indiana Office of Community and Rural Affairs (OCRA) Indiana Housing and Community Development Authority (IHCDA). Creating communities for all ages and abilities was the subject for the day. Cities and towns participating in the Indiana Stellar Communities project and in the Hometown Competitiveness program were the invited participants. The group included Mayors, economic development specialists, philanthropic organizations and state agency staff members. The workshop was presented by Marie Beason of Indiana Grantmakers Alliance, John Marron of the IU Public Policy Institute, and [Phil Stafford](#), Director of the [Center on Aging and Community](#), Indiana Institute on Disability and Community.

Participants learned about the quickly changing age demographics in Indiana and about strategies communities can use to address this demographic imperative – to make Indiana cities and towns into livable places for all ages and all abilities. The project is part of a continuing, multi-year initiative—the Community AGEnda, funded by the Pfizer Foundation, through the national Grantmakers In Aging to the Indiana Grantmakers Alliance, with matching funds from multiple state and local organizations and funders. For more information about Indiana’s role in the national Community AGEnda project, [click here](#) or contact Phil Stafford via e-mail at staffor@indiana.edu.

LIBRARY CORNER



New Library Collection Items

Krukar, J., Gutierrez, K., & Balestrieri, J. G. (2013). *Meltdown: Asperger's disorder, challenging behavior, and a family's journey toward hope*. Highland Park, IL: RTC Publishing.

Krukar, J., McCutchin, C., & Balestrieri, J. G. (2013). *Mr. Incredible: A story about autism, overcoming challenging behavior, and a family's fight for special education rights*. Highland Park, IL: RTC Publishing.

Krukar, J., McCutchin, C., Balestrieri, J. G., Gutierrez, K., Lueth, N. (2013). *Incredible Adam and a day with autism: An illustrated story inspired by social narratives*. Highland Park, IL: RTC Publishing.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, please call the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or come by and visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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