



Indiana Institute on Disability and Community



September 29, 2014



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UPCOMING



Advocates for Livable Communities

The [Indiana Governor's Council for People with Disabilities](#) has funded a multi-day training series focused on older adults (62 and older) who are interested in becoming an effective advocate for the concepts of livability in your community.

Staff from the Indiana Institute's [Center on Aging and Community](#), along with the [Center for Aging and Community at the University of Indianapolis](#), will facilitate this five-day training series focusing on livability concepts and how they apply to communities including:

- Health and Support Services
- Housing
- Mobility
- Recreation
- Social & Cultural Opportunities
- Work, Education, and Civic Engagement

Participants will be able to work with others to advocate by writing effective letters and news articles, presenting testimony, working with community partners, serving on local boards and commissions, and taking other actions. There is a \$250.00 stipend for completing the course!

Training dates and locations include:

Richmond, IN

September 30, October 1, 21,22, and November 5, 2014

Bedford, IN

October 7, 8, 27, 28, and November 7, 2014

For more information, contact Jennie Todd at (812) 855-6508 or e-mail jeptodd@indiana.edu.



Expanding Expression Tool Workshop

Research consistently indicates that individuals with an autism spectrum disorder (ASD) often have difficulties with oral and written expression. This workshop, sponsored by the Institute's [Indiana Resource Center for Autism](#), will demonstrate a multi-sensory approach for oral and written expression for preschool through 12th grade that will facilitate improvement on vocabulary skills, the common core learning objectives, comprehension of curriculum material, report writing and expressive language.

The Expanding Expression Tool™ (EET) is a multi-sensory approach used to facilitate more detailed descriptions and definitions. The tool targets oral expression, vocabulary comprehension, similarities and differences, written expression, associations, categorization, functions and more. It motivates students to clearly define vocabulary, write informational reports, use vibrant details, and write from prior knowledge. As a mnemonic device it provides visual and tactile information for improved language organization. The program itself is designed to allow you to follow a hierarchical approach taking students' expression from words to paragraphs to reports. It can be used by a variety of age and ability levels (preschool through high school). Hands-on activities, samples from students, and strategies/ideas for students are all part of this presentation.

The training date is October 9, 2014 at the Lawrence

Education Community Center, 6501 Sunnyside Road, Indianapolis, IN 46236. Registration fee is \$95.00 per person and space is limited to the first 300 participants. [Click](#) to register. For questions regarding workshop content, contact [Kristie Lofland\(klofland@indiana.edu\)](mailto:Klofland@indiana.edu) at 812-855-6508. Registration questions should be directed to [Lisa Bidwell \(lbidwell@indiana.edu\)](mailto:LisaBidwell@indiana.edu) at 812-855-6508.

ACROSS THE COURTYARD



October is Anti-Bullying Month

As part of Anti-Bullying Month, the [Network of Autism Training and Technical Assistance Programs \(NATTAP\)](#), associated with the Autism Society, has written an article that focuses on the problem of bullying and includes strategies on how school-wide anti-bullying programs should be conducted with a focus on teaching tolerance and understanding and on creating a safe school environment overall.

It is not unusual to hear stories about students - with and without disabilities - being bullied. Stories about bullying have captured media attention across the country as children try and cope with being bullied, suffer the impact bullying has on self-worth, experience the humiliation and loss of feeling safe, and in extreme situations, attempt to adjust to losing a loved one to suicide motivated by bullying. The reality is that students on the autism spectrum are bullied more often than students without disabilities. In fact, of the students who are bullied, 63% are on the autism spectrum. Regardless of the outcome associated with bullying, and whether or not the student has a disability, bullying is a serious and pervasive problem that must be addressed in schools. [Click](#) to access the rest of the article and related resources.

COMINGS AND GOINGS



Indiana's Pre-K Pilot Program

[Michael Conn-Powers](#), Director of the Institute's Early Childhood Center and Sally Reed Crawford, Research Associate with the Center, co-presented to representatives from the five counties selected by the state of Indiana to participate in Indiana's Pre-K Pilot Program.

Their topic focused on evidence-based practices for promoting child outcomes in pre-kindergarten. Indiana's Pre-Kindergarten Pilot Program was established this year when Governor Mike Pence signed House Enrolled Act 1004 into law. Five counties were selected to receive up to \$10 million to provide Pre-K services to low income 4 year old children and their families. Those five counties include Allen, Jackson, Lake, Marion, and Vanderburgh. [Click](#) to learn more about Indiana's Pre-K Pilot Program.

Grossi Presents to Employment Summit

[Teresa Grossi](#), Director of the Institute's [Center on Community Living and Careers](#), gave a keynote address earlier this month to attendees at "Reaching the Summit of Success: Transition to Work and Employment First," in Greensboro, NC. The conference focused on best practices in postsecondary education, employment, and effective transition for young



adults with developmental disabilities.

IN BLOOMINGTON



Buddy Walk

Join the Down Syndrome Family Connection for their annual "Buddy Walk," to be held in Bloomington on Sunday, October 5, 2014 at the Monroe County Fairgrounds. Registration begins at 1:30 with the walk starting at 3:00 p.m. Activities include a carnival area, bounce houses, truck and heroes area, and music by "The Dynamics." [Click](#) for more information.



Meeting on Transportation Options

Mark your calendars and plan to attend a meeting on Thursday, October 30th starting at 2:00 p.m. to hear Jamie Riedemann, Executive Director, Perry Senior and long standing volunteer driver, address transportation options in the Bloomington area. Attendees will have the opportunity to participate in a focus group exploring the possibility of a volunteer driver program for the Bloomington area.

The meeting will be held at the Bloomington Transit Terminal, 301 South Walnut Street in Bloomington (parking is free). For more information, contact Barbara Salisbury, [Area 10 Agency on Aging](#) (812) 855-2191 or e-mail bsalisbury@area10agency.org.

IN INDIANA



Study Participants Needed

The [Purdue University Developmental Studies Lab](#) is currently seeking infants between 12 and 18 months of age with an older sibling who has an ASD diagnosis (or typically developing older sibling) for an Early Autism Identification study.

Participation involves visits to Purdue's West Lafayette campus at 12, 15, 18, 24, 30, and 36 months. Visits last approximately 2 hours. Families earn \$50 at each visit and will be reimbursed for travel expenses up to \$60 each visit. For more information call 765-494-6610 or e-mail ajlab@purdue.edu.

NATIONALLY

AAIDD Annual Conference

The 139th [AAIDD](#) Annual Conference, "Making a Difference through Research, Practice, and Policy," will be held June 1-4, 2015 in Louisville, KY. The conference will provide



researchers, clinicians, practitioners, educators, policymakers, local, state, and federal agencies, and advocates with cutting edge research, effective practices, and valuable information on important policy initiatives related to intellectual disabilities in complex times. The conference will:

Include thought-provoking plenary sessions concerning emerging issues and the complexities that these issues bring to people's lives and the field of intellectual and developmental disabilities.

Feature panel presentations, poster presentations, task force and special interest group meetings, and multiple networking opportunities for attendees to learn from one another as well as the presenters.

Include select pre- and post-conference workshops that address relevant topics of interest in greater detail.

Students and Early Career Professionals: The AAIDD Annual Conference provides a unique opportunity to become involved in the field, develop leadership skills, and network with people who share your professional interests and passion. Students and early career professionals are encouraged to come present and take the opportunity of this meeting to promote their work. A limited number of student and early career professional scholarships will be available on a competitive basis - to be considered for a scholarship, a student/early career professional must be the first author on a paper or poster proposal and indicate that they would like to be considered for a scholarship on the proposal submission form.

Proposals Sought: Proposals are sought that present high quality original research or synthesize research findings, report on innovative practices, and/or analyze public policies. AAIDD strongly encourages authors of proposals to consider the theme of the conference by indicating ways in which their proposal addresses a complex issue related to policy and practice in the field of intellectual and developmental disabilities and strategies for researchers, policy makers and practitioners to embrace the complexity toward expanding inclusion, participation, and citizenship for people with intellectual and developmental disabilities.

Proposals will be competitively reviewed - not all proposals will be accepted. Due to the limited number of concurrent session slots, no individual author will be permitted to present more than two paper presentations on which s/he is first author. Also because of the limited number of paper presentation opportunities, the review panel may determine it necessary to offer a presentation format different from that initially proposed by the author(s) (e.g., poster presentation instead of paper presentation). A specific block of time will be dedicated solely to poster sessions to assure that poster presentations have a high level of visibility at the 2015 conference.

[Click](#) to submit a quality proposal to share your ideas and findings with your colleagues.

NEW LIBRARY COLLECTION ITEMS



Library Corner

- Browder, D. M., & Spooner, F. (2014). More language arts, math, and science for students with severe disabilities. Baltimore, MD: Paul H. Brookes Pub.
- Bryant, J., & Sweet, M. (2013). A splash of red: The life and art of Horace Pippin. New York: Alfred A. Knopf.
- Burns, E. F., Cornelison, S., American Psychological Association, & Educational Publishing Foundation. (2014). Ten turtles on Tuesday: A story for children about obsessive-compulsive disorder. Washington, DC: Magination Press.
- Gallagher, R. (2014). Organizational skills training for children with ADHD: An empirically supported treatment. New York: The Guilford Press.
- Garland, T. (2014). Self-regulation interventions and strategies: Keeping the body, mind and emotions on task in

children with autism, ADHD or sensory disorders. Eau Claire, WI: PESI Publishing & Media.

- Glasser, J. M., Nadeau, K. G., & Beyl, C. (2014). Learning to feel good and stay cool: Emotional regulation tools for kids with AD/HD. Washington, DC: Magination Press, American Psychological Association.

These new materials may be borrowed from the Center for Disability Information and Referral (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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