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Indiana Institute on Disability and Community



December 8, 2014



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## UPCOMING



### ADA Audio Conference

December's [ADA-Indiana](#) audio conference features speakers from Independent Living Research Utilization and the National Center for Environmental Health Strategies on the topic of accommodations for individuals with environmental sensitivities.

*Accommodating Individuals with Environmental Sensitivities* Challenges and Solutions

Tuesday, December 16th

2:00-3:30 pm EASTERN

7 Indiana Locations

Free and Open to the Public

This month's audio conference will focus on the topic of chemical, electrical, and/or environmental sensitivities or intolerances. Presenters will address the nature of these disabilities and examine federal recognition and policy development. They will discuss how to accommodate people with environmental illnesses by reducing or eliminating environmental barriers in the public and private sector including housing, employment, healthcare and other areas.

Site locations include Bloomington, Indianapolis (two locations), Monticello, Terre Haute, Versailles, and West Lafayette. [Click](#) for more specific information about these site locations. If you can't make it to one of the hosted locations, register for the free web streaming of the session at <http://www.ada-audio.org/ProgramInformation>.

For more information about this session, contact Matt Norris at (812) 855-6508 or e-mail [adainfo@indiana.edu](mailto:adainfo@indiana.edu). The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).



Employment

### EST Online Training

Mark your calendars for February and March and plan to register for the Indiana Employment Specialist ONLINE Training.

Content will focus on:

Person-centered planning, task analysis, job supports, vocational rehabilitation, and more.

Content is approved by the Association of



## Community Rehabilitation Educators (ACRE). Work online at your own pace.

Look for more registration information coming soon!

### Effective Interventions for Behavioral and Social Challenges Workshop

The Institute's [Indiana Resource Center for Autism](#) will sponsor a [one-day workshop](#) on April 15, 2015, focusing on strategies to handle meltdowns and design effective behavior plans to prevent these moments and reduce frustration and anxiety. The second part of the presentation details strategies to motivate students to learn, ways to teach social skills, how to generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

Registration fee is \$100.00 per person. A special rate of \$55 is available for Autism Leaders only. This workshop will be held at Avon Middle School North, 1251 N. Dan Jones Road, Avon, IN. All registrations handled by IU Conferences. Registration questions should be directed to Indiana University Conferences at 800-933-9330 or Melissa at [tiuconfs@indiana.edu](mailto:tiuconfs@indiana.edu). [Click](#) to register. If you have questions about the workshop content, please contact [Cathy Pratt, prattc@indiana.edu](mailto:Cathy.Pratt.prattc@indiana.edu) or (812) 855-6508. All other questions should be directed to [Lisa Bidwell, lbidwell@indiana.edu](mailto:Lisa.Bidwell@indiana.edu) or (812) 855-6508.

## INDIANA INSTITUTE MAKING NEWS



### Education Policy Brief – Indiana Teacher Evaluation

There's a disconnect in how teachers, principals and superintendents view educator evaluation systems that are being implemented in Indiana, according to a policy brief issued by the [Center on Education and Lifelong Learning](#) at Indiana University.

Superintendents view the systems more favorably and have greater confidence in them than do principals and teachers, according to the brief. Principals view the evaluations more favorably than do teachers; and principals are more confident of their ability to conduct effective evaluations and their technical knowledge of the systems than the teachers they are evaluating.

The [brief](#) reports findings from a survey of Indiana educators regarding their beliefs about teacher evaluations and their confidence in the evaluation processes. Results may provide useful insights into the challenges and opportunities presented in the transformation of teacher evaluation required by Senate

access the rest of the press release.

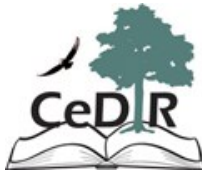
## ACROSS THE COURTYARD



### Wray Appointed Editor

[Christina C. Wray](#), Librarian, [Center for Disability Information and Referral](#), has been appointed Editor of *Interface*, the quarterly newsletter of the Association of Specialized and Cooperative Library Agencies (ASCLA), a division of the American Libraries Association. ASCLA is dedicated to improving professional development opportunities, networking and advocacy resources for librarians serving special populations, state libraries, cooperative libraries and independent library consultants.

## NEW LIBRARY COLLECTION ITEMS



### Library Corner

Cornelius, S., Gordon, C., & Schyma, J. (2014). Live online learning: Strategies for the web conferencing classroom. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Cornelius, S., Gordon, C., & Schyma, J. (2014). Live online learning: Strategies for the web conferencing classroom. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Kenworthy, L., Anthony, L. G., Alexander, K. C., Werner, M. A., Cannon, L. M., & Greenman, L. (2014). Solving executive function challenges: Simple ways to get kids with autism unstuck and on target. Baltimore, MD: Paul H. Brookes Publishing Co.

Mertens, D. M. (2015). Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods.

Thousand Oaks, CA: SAGE Publications, Inc.

Osborne, A. G., & Russo, C. J. (2014). Special education and the law: A guide for practitioners.

Thousand Oaks, CA: SAGE Publications, Inc.

Rapp, W. H. (2014). Universal design for learning in action: 100 ways to teach all learners. Baltimore, MD: Paul H. Brookes Publishing Co.

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close at 4:00 p.m. on Friday, December 19th and will re-open at 8:00 a.m. on Monday, January 5th. Happy holidays!

These new materials may be borrowed from the [Center for Disability Information and Referral \(CeDIR\)](#) at the Institute. To check out materials, contact the library at 800-437-7924, send us an e-mail at [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



## Research, Education, and Service



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- See more at: <http://www.iidc.indiana.edu/index.php?pageId=40&newsId=516&newsType=2#sthash.HkxBQiok.dpuf>