

FYI Newsletter June 30, 2015

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Indiana Institute on Disability and Community



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UPCOMING



Free Webinar - Rural Age-Friendly Communities

Mark your calendars and plan to take part in a free national webinar on rural age-friendly communities on Friday, July 31, 2015 at 11:30 EST. The webinar will feature insights learned from working in rural Arizona and Indiana as part of a collaborative grant through Grant Makers in Aging (GIA) and the Pfizer Foundation. Universal elements of rural age-friendly concepts as well as lessons learned doing the work at the community level will be highlighted.

To Join the webinar, register with rbrito@azmag.gov by July 29, 2015. You can connect [here](#) (no password is needed). Connect to the audio conference by calling (602) 744-5840 and using 48626# as the meeting ID. Webinar sponsors include the Indiana Institute's Center on Aging and Community, Arizona Age-Friendly Network, Indiana Philanthropy Alliance, and the Indiana University Public Policy Institute.



'Discovery' Employment and Career Planning Assessment Workshops

The Institute's [Center on Community Living and Careers](#) will welcome [Griffin Hammis](#) trainers Bob Niemiec and Patty Cassidy to Indiana for 12 two-day workshops on the Discovery assessment process. Discovery is a person-centered exploration process designed to help employment professionals learn more about their clients so they can identify goals and services that will result in a better job match for people with disabilities. Clients in Discovery, for example, might visit work sites, participate in short-term work experiences, or do other activities that could help them understand their job preferences and interests.

Two-day, in-depth Discovery trainings are for Indiana employment specialists, job coaches, job developers, and program managers and are sponsored by the Indiana Partnership on Postsecondary Education and Careers, the Governor's Planning Council for People with Disabilities, and the Indiana Bureau of Rehabilitation Services.

Trainings, located throughout the state, will begin in late July and run through mid-November. Registration is \$85.00 per person. For more information about the workshops and registration, [click](#) here.

ACROSS THE COURTYARD





TEACCH Training Follow-Up

The Institute's [Indiana Resource Center for Autism](#) recently hosted a week long training session, TEACCH 5-Day Set Up Training.

TEACCH Trainers from the University of North Carolina and Certified TEACCH trainers from Indiana instructed 30 participants from Indiana, seven surrounding states, and participants from Saudi Arabia. Five students with ASD and their families from RISE Learning Center also participated. The training session was held at the James Whitcomb Riley School in Indianapolis in collaboration with RISE Learning Center, Southside Special Services, and MSD Perry Township.

This five-day course provided a theoretical foundation as well as hands-on opportunities to assess and teach school-aged children with Autism Spectrum Disorder (ASD) in a model classroom setting. The premise of this foundation is an understanding of the learning styles of individuals with ASD and how to use teaching strategies that capitalize on learning strengths.

"I truly think I can walk away feeling it was ALL helpful! This is the most useful, effective training I have ever attended." 2015 TEACCH Training Participant, Educator – Special Education

IN INDIANA



SEEK 2015 Conference

The Mill Race Center, Columbus, Indiana will be the location of the [SEEK 2015 Conference](#), September 20-22, 2015, focusing on strategies and skills needed to help citizens age well.

Whether building infrastructure and communities that are "senior-friendly" or advocating for increased services and support for an aging population, the conference will present actionable strategies for professionals and community members to use to make their communities a better place for their aging populations to live, work, and play.

Seek 2015 is the national conference for the National Institute of Senior Centers (NISC), and is also open to anyone who is interested in Aging Well and serving the senior population, including: Senior Center professionals and staff;

- Programming professionals;
- Academic professionals studying Aging Well and senior living best practices;
- Service providers who are interested in better marketing their services to the needs of seniors in their community;
- Community planners, architects and those interested in public/private facilities geared toward seniors;

- Caregivers; and
- Mill Race Center members and local community members interested in learning what it takes to create a successful senior center.

FROM AUCD



AUCD HEALTH REFORM HUB

Explore AUCD's [Health Reform Hub](#) to find out everything you need to know about the health reform law and its impact on people with disabilities and their families.

Quick links are provided to key Affordable Care Act (ACA) facts and up-to-date information on where the states stand implementing the law. Additional information on ACA Funding Opportunities, the Medicaid expansion, Health Insurance Marketplaces, and other implementation efforts.

LIBRARY CORNER



Library Corner

- Ayres, A. J., & Robbins, J. (2005). *Sensory integration and the child: Understanding hidden sensory challenges, 25th anniversary edition*. Los Angeles, CA: WPS.

Sensory integration and the child: Understanding hidden sensory challenges is a parent-friendly guide that explains sensory integrative dysfunction, how to recognize it, and what to do about it.

- Marshak, L. E. (2015). *Going solo while raising children with disabilities*. Bethesda, MD: Woodbine House, Inc.

The book's personal narratives and the author's deconstruction of these to offer universal lessons--from the basic (e.g., practice mindfulness to de-stress) to the profound (e.g., cultivate gratitude as the antidote to resentment)--will help readers assess and transform their own lives.

- Miller-Kuhaneck, H., & Watling, R. (2010). *Autism: A comprehensive occupational therapy approach, 3rd ed.* Bethesda, MD: AOTA.

This book provides the information occupational therapy practitioners need to work with individuals with an ASD in client-centered and occupation-based practice. Recognizing that young children grow into adolescents and adolescents grow into adults, this updated edition includes additional content

applicable to adults as well as incorporates the findings from the explosion of recent research in this area.

Note: The Library will be closed on Friday the 3rd for the Independence Day holiday.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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