

FYI Newsletter July 13, 2015

[View this email in a web browser.](#)



[Indiana Institute on Disability and Community](#)



July 13, 2015



[Back Issues of the FYI Newsletter](#)



QUICK SCAN

- [PRESERVE: Local Disability History](#)
- [Upcoming Autism-Focused Workshops](#)
- [Annual Performance Report – Infants and Toddlers with Disabilities and their Families in Indiana](#)
- [Tijerina and Lott Present at National APSE](#)
- [AUCD National Network](#)
- [Library Corner](#)

UPCOMING



PRESERVE: Local Disability History

The [Indiana State Museum](#) will be the location for a Disability History Workshop featuring [Phil Stafford](#), Director of the Indiana Institute's [Center on Aging and Community](#) and Alan Rowe, Local History Partners Coordinator, Indiana Historical Society, on Friday, July 24, 2015.

Stafford will provide a brief overview of the Indiana Disability History Project and the importance and role of local disability organizations. Rowe will provide an overview on how to locate, preserve, and care for your invaluable records, documents, and photographs related to your organization and your local community. He will explain that you don't have to be a historian to use simple, effective techniques for preserving your organizational and community documents and photographs to preserve your local disability history.

There is no cost to attend but space is limited to the first 30 registrants. [Click](#) to register or contact Matt Norris at the Indiana Institute on Disability and Community, (812) 855-6508, or e-mail mnorris@indiana.edu.

There will be an afternoon reception to celebrate the ADA-Indiana 25th Anniversary from 2:00-4:00 p.m. The reception will be held in the Indiana State Museum Great Hall entrance area. There will be appetizers, cake, music, dancing, commemoration speeches, and more. This event is free and open to the public. An ASL interpreter will be available for the duration of the event.

Upcoming Autism-Focused Workshops

Mark your calendars for two workshops sponsored by the Institute's [Indiana Resource Center for Autism](#) coming this fall. On September 25, 2015, the Lawrence Education Community Center, Indianapolis, IN, will be the host location for a one-day workshop focusing on social skill activities and games for children with high functioning autism and/or mental health challenges. This workshop will equip teachers, speech-language pathologists, and mental health professionals with abundant, ready-to-use lessons, activities, and games that they can use immediately in their work. Among the many games and activities featured are: Games and visuals to promote learning about peers; using a toy balance and chain visuals to practice "balance" and "staying connected" in conversation; games, worksheets and free online videos on dealing with troubling emotions.

On November 5, 2015, Avon Middle School North will be the location for a workshop introducing the Collaborative and Proactive Solutions (CPS) model. Empirically supported, CPS has transformed thinking and practices in countless schools, inpatient psychiatry units, and residential and juvenile detention facilities, reductions in disciplinary referrals, detentions,



suspensions, seclusions, and physical, chemical, and mechanical restraints. CPS focuses on solving problems rather than on modifying behavior, emphasizes collaborative rather than unilateral solutions, encourages proactive rather than reactive intervention, de-emphasizes diagnostic categories, and provides practical, research-based tools for assessment and intervention. Participants in this workshop will leave with an understanding of the underpinnings of the model, along with practical assessment and intervention tools that can be brought back to and used in these diverse settings.

Registration information for these two workshops will be available soon!

ACROSS THE COURTYARD



Annual Performance Report – Infants and Toddlers with Disabilities and their Families in Indiana

Annually, each state must submit an annual performance report (APR) with supporting data on how well the state met the federal compliance indicators set forth by the Office of Special Education Programs (OSEP) for infants and toddlers with disabilities.

In Indiana, there are nine regional offices (clusters) that report data quarterly to the Institute's [Early Childhood Center](#). Each quarter, the cluster reports on federal and state indicators. This data is pulled quarterly from Quality Review on-site visits and internal data reviews. Indiana received a "meets needs" (highest level) for the APR that was due on April 15, 2015 for FFY 2013. This report was written in collaboration with the Indiana First Steps state staff and the Early Childhood Center. [Click](#) to access the report.

COMINGS AND GOINGS



Tijerina and Lott Present at National APSE

[Brienne Lott](#) and [Jackie Tijerina](#), of Indiana [Institute's Center on Community Living and Careers](#), were in Philadelphia last month speaking to attendees at the APSE 2015 conference, *Employment First: A Declaration of Independence*. Their well-attended presentation, *Supports for Individuals with Psychiatric Disabilities and Dual Diagnoses*, focused on the unique and often overlooked employment support needs of people with disabilities who may also have depression, bipolar disorder, schizophrenia, and substance abuse disorders. The presentation also featured a discussion about how medication side effects can impact both job development and retention.

FROM AUCD



AUCD National Network

Do you have a relative or friend that has a family member with a disability living in another state? [The Association of University Centers on Disability](#) (AUCD) has a national network of 67 University Centers with at least one in every US state and territory that are in a unique position to facilitate the flow of disability-related information between community and university.

Centers work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens. [Click](#) to access an interactive map of all 67 Centers nationally.

LIBRARY CORNER



Library Corner

- Blanche, E. I. (2010). Observations based on sensory integration theory. Torrance, CA: Pediatric Therapy Network.
- Mulligan, S. (2014). Occupational therapy evaluation for children: A pocket guide. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins Health.
- Watling, R., Davies, P. L., Koenig, K. P., & Schaaf, R. C. (2011). Occupational therapy practice guidelines for children and adolescents with challenges in sensory processing and sensory integration. Bethesda, MD: American Occupational Therapy Association.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



[Share this email with a friend](#) | [Unsubscribe](#)

[Indiana Institute on Disability and Community](#)

1905 North Range Rd. | Bloomington, Indiana 47408-9801

Copyright © 2013 [The Trustees of Indiana University](#), [Copyright Complaints](#)