

FYI Newsletter July 20, 2015

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Indiana Institute on Disability and Community



July 20, 2015



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UPCOMING



Commemorate the 25th Anniversary of the ADA

Join July's [ADA-Indiana](#) Audio Conference and commemorate the 25th Anniversary of the ADA by welcoming representatives from the U.S. Department of Justice and the Equal Employment Opportunity Commission. The DOJ and EEOC will provide updates on their litigation, technical assistance, and enforcement efforts over the past year. Participants will have an opportunity to pose questions to the presenters regarding issues in their own workplace or community.

The ADA Update Audio Conference session will be available at six Indiana locations (Bloomington, Gary, Indianapolis (two locations), Terre Haute, and Versailles) on Tuesday, July 21, 2015 from 2:00 -3:30 p.m. (Eastern time). Don't forget to join in Indiana's State ADA25 Celebration on Friday, July 24th at the Indiana State Museum.

ADA Anniversary Update: 25 Years Later

Tuesday, July 21st

2:00-3:30 p.m. EASTERN

[6 Indiana Locations](#)

Free and Open to the Public

[Register](#) for the webcast on your own

For more information, contact Matt Norris at (812) 855-6508 or email adainfo@indiana.edu.



Last Chance for VR Employment Model/Rate Structure Training

The Indiana Bureau of Rehabilitation Services (BRS) is offering one final day of training for the state's vocational rehabilitation personnel, community employment providers, and other key stakeholders wanting to attend the Vocational Rehabilitation Employment Services Model workshop. The additional training will be Tuesday, July 28th, at Easter Seals Crossroads in Indianapolis.

The Indiana Institute's [Center on Community Living and Careers](#) has supported Indiana BRS and Vocational Rehabilitation Services (VRS) with the 15 trainings, which started this spring and which have been attended by nearly 850 disability service professionals. During the trainings, Indiana BRS Director Kylee Hope and Director of Program Supports Theresa Koleszar introduced the new flexible service model and a new rate structure designed to reimburse providers for a variety of services. The new model emphasizes an individualized approach, driven by consumer needs.

Vocational Rehabilitation Employment Services Model trainings are free. Space is limited and registration is required. [Click](#) for more information and to register.



Strategies for Assessment and Program Development for Children with Autism in Public School Settings Workshops

The Institute's Indiana Resource Center for Autism will host, in conjunction with Northeast Indiana Special Education Cooperative and Monroe County Community School Corporation, a repeated one-day workshop providing attendees with an overview of verbal behavior and describe how to conduct the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) with children with autism. The presenters will describe how to interpret VB-MAPP results and provide strategies for implementing behavior-change programs, based on assessment results, in public school settings.

Presenters include Dr. Matthew T. Brodhead, an Assistant Professor of Educational Studies at Purdue University and Lisa Steward, owner of Indiana Behavior Analysis Academy, located in Kokomo, Indiana.

Workshop dates and locations are:

September 30, 2015

Impact Institute, 1607 E. Dowling Street, Kendallville, IN 46755

October 14, 2015

Bloomington, IN - Location TBD

[Registration](#) fee is \$95.00 per person with payment by credit card or purchase order only. Free BACB Type II Continuing Education units will be offered. For credit questions, contact Dr. Cathy Pratt, BCBA-D at prattc@indiana.edu. For questions concerning registration, contact IU Conferences at (800) 833-9330 or e-mail Melissa at iuconfs@indiana.edu. For any other questions, contact Lisa Bidwell at lbidwell@indiana.edu or (812) 855-6508. [Click](#) for additional information.



Registration for Joel Shaul is Now Open

Register now for the Institute's [Indiana Resource for Autism's](#) Joel Shaul workshop on social skill activities and games for children with high functioning autism and/or mental health challenges. The workshop will be held on September 25, 2015 at the Lawrence Education Community Center, Indianapolis, IN.

This workshop will equip teachers, speech-language pathologists, and mental health professionals with abundant, ready-to-use lessons, activities, and games that they can use immediately in their work. Among the many games and activities featured are: Games and visuals to promote learning about peers; using a toy balance and chain visuals to practice “balance” and “staying connected” in conversation; games, worksheets and free online videos on dealing with troubling emotions.

Registration fee is 95.00 per person. All registrations are processed online by Indiana University (IU) Conferences. You may pay with a credit card or purchase order. Space is limited to 300 participants. [Click](#) to register. Registration payment questions should be directed to IU Conferences at (800) 833-9330 or to Melissa at iuconfs@indiana.edu. If you have questions about the workshop content, contact Kristie Lofland via e-mail at klofland@indiana.edu or (812) 855-6508. For any other questions, contact Lisa Bidwell (lbidwell@indiana.edu) or call (812) 855-6508.

AUCD NATIONAL NETWORK

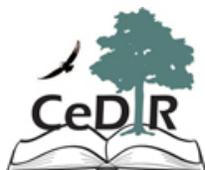


AUCD Related Resources Links

Association of University Centers on Disabilities (AUCD) has compiled a related [resource links](#) page. This site links visitors to

other organizations and resources on information for individuals with developmental and other disabilities and their families.

LIBRARY CORNER



Library Corner

- Byrnes, A., United Nations, & Inter-Parliamentary Union. (2015). *From exclusion to equality: Realizing the rights of persons with disabilities*. New York: United Nations; Geneva: UN Office of the High Commissioner for Human Rights: Inter-Parliamentary Union.

This handbook aims to assist parliamentarians and others in efforts to realize the Convention so that persons with disabilities can achieve the transition from exclusion to equality.

- Dimitriadi, S. (2015). *Diversity, special needs and inclusion in early years education*. New Delhi, India; Thousand Oaks, CA: SAGE.

The book presents case studies from various countries as well as theoretical frameworks, models, approaches and projects on diversity and inclusion to effective implementation of programs and practices for young children. Each chapter of the book has a unique contribution to understanding the aspects of inclusive education taken from international experience.

- Irwin, M. M., Goldsmith, A. Y., & Applegate, R. (2015). *Autism in young adult novels: An annotated bibliography*. Lanham: Rowman & Littlefield.

The novels reviewed in this volume date as far back as the late 1960s and include works published in the last few years. As more and more authors of young adult fiction become sensitive to ASD, they are featuring such characters in their novels, creating more realistic works for their readers. This study will help librarians and others collect, choose, evaluate, and use these works to educate young adults.

- Martin-Denham, S. (2015). *Teaching children & young people with special educational needs & disabilities*. Los Angeles: SAGE.

This book gives you the knowledge and practical advice you really need to help you teach children from 0-25 with special educational needs and disabilities.

- Nussbaum, S. (2013). *Good kings bad kings: A novel*. Chapel Hill, NC: Algonquin Books of Chapel Hill.

Nussbaum's powerful novel invites us into the lives of a group of typical teenagers?alienated, funny, yearning for autonomy?except that they live in an institution for juveniles with disabilities.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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