

# FYI Newsletter August 24, 2015

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Indiana Institute on Disability and Community



August 24, 2015



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## UPCOMING



### IRCA Parent Group Meetings 2015-2016 Schedule

The Institute's [Indiana Resource Center for Autism](#) staff will present information to parent support groups across Indiana starting in September. These parent support group meetings are free and open to the public. However, the content will be geared toward family members of individuals who have a diagnosis along the autism spectrum. The information will not be geared toward professionals. If you are a professional and know of family members in your area that may benefit from such a meeting, you are encouraged to forward the relevant information. [Click](#) to access the meeting dates, times, and locations.

These free parent group meetings are possible because of the kind donations received from individuals and organizations. If you are interested in donating to the work of the Indiana Resource Center for Autism, please contact Pam Anderson at [pamander@indiana.edu](mailto:pamander@indiana.edu) or mail your check payable to Indiana University to the Indiana Resource Center for Autism, 1905 North Range Road, Bloomington, IN, 47408.

The Indiana Institute is committed to providing equal access to this event for all participants. If you have questions about accessibility, or have a request for alternative formats or other accommodations, please contact Lisa Bidwell at (812) 855-6508 or via email at [bidwell@indiana.edu](mailto:bidwell@indiana.edu) with your request at least two weeks in advance of the event.

### Verbal Behavior Workshop

The Institute's [Indiana Resource Center for Autism](#) will host two one-day workshops with a focus on verbal behavior. Training dates and locations are:

September 30, 2015 - Kendallville, IN

October 14, 2015 - Bloomington, IN

Attendees will learn how to conduct the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) with children with autism and learn to interpret VB-MAPP results. Strategies for implementing behavior-change programs,



based on assessment results, in public school settings, will also be addressed.

Participants will be able to:

- Describe the basic components of the VB-MAPP;
- Interpret VB-MAPP assessment results; and
- Describe strategies to implement behavior-change programs in their educational settings.

Registration fee is \$90.00 for workshop only or \$130.00 for workshop and VB-MAPP Guide (book, 2nd Edition). All registrations are processed online by Indiana University (IU) Conferences. You may pay with a credit card or purchase order. Space is limited and registrations will be processed on a first-come, first-served basis. You will have to select which of the two workshops you wish to attend. [Click](#) to register. For questions about workshop content, contact Cathy Pratt at [prattc@indiana.edu](mailto:prattc@indiana.edu) or (812) 855-6508. Registration payment questions should be directed to IU Conferences at (800) 833-9330 or to Melissa at [luconfs@indiana.edu](mailto:luconfs@indiana.edu). For any other questions, contact Lisa Bidwell, [lbidwell@indiana.edu](mailto:lbidwell@indiana.edu) or (812) 855-6508.



### Register Now for Fall Benefits Trainings

The [Center on Community Living and Careers](#) at the Indiana Institute has scheduled two additional Benefits Information Network (BIN) liaison trainings for 2015.

Upcoming trainings are:

4-Day Basic BIN Training in Wabash, Indiana (only those certified less than two years may attend). Note: Attendance at both rounds of training is required for certification.

Round 1 – September 30 and October 1, 2015

Round 2 – October 28 and 29, 2015

Registration Deadline: September 22, 2015

BIN Recertification Training (Formerly “Advanced” Training; must take if certified two or more years)

Online Only: November 16 and December 4, 2015

Registration Deadline: November 6, 2015

By creating a network of liaisons well versed in state and federal benefits programs and work incentives, BIN training ultimately improves the ability of people with disabilities to make decisions about employment and work with the health care, housing, on-the-job, and financial supports they may need.

BIN liaisons, employment specialists, consultants, social workers, and other disability service professionals, work with a comprehensive curriculum to ensure they have a thorough understanding of both benefits and federal and state work incentive programs. Basic and Recertification training components include training exercises, competency tests and field assignments. [Click](#) to register for either the Basic or Recertification fall trainings.

## KUDOS



### Stafford has Book Chapter Published

[Phil Stafford](#), Director of the Institute's [Center on Aging and Community](#), recently had a chapter published in the book *Aging and the Digital Life Course* edited by David Prendergast and Chiara Garattini.

Across the life course, new forms of community, ways of keeping in contact, and practices for engaging in work, healthcare, retail, learning and leisure are evolving rapidly. Breaking new ground in the study of technology and aging, this book examines how developments in smart phones, the internet, cloud computing, and online social networking are redefining experiences and expectations around growing older in the twenty-first century. Drawing on contributions from leading commentators and researchers across the world, this book explores key themes such as caregiving, the use of social media, robotics, chronic disease and dementia management, gaming, migration, and data inheritance, to name a few. Stafford's chapter is titled *Social Media and the Age-Friendly Community*.

## COMINGS AND GOINGS



### SEEK Conference

The Institute's [Phil Stafford](#) and [Jennie Todd](#) will present a workshop titled *Into the Streets: Senior Centers as Agents for Change Towards Lifetime Communities* at the [SEEK 2015 Conference](#) to be held in Columbus, Indiana.

The conference focuses on strategies and skills needed to help citizens age well, and takes place September 20-22, 2015 at the Mill Race Center.

As the communities for a lifetime movement grows, senior centers are well positioned to play a leading edge role in

community change. With a “cast of thousands” holding special insights into the quality of the build environment, centers can be catalysts for change. This workshop will focus on specific roles that centers can play in the movement. The session will include a formal presentation on concepts associated with communities for a lifetime, provide examples of methods senior centers can employ to engage members in community study and advocacy, and foster audience deliberation around the development of center-led collaboration with key stakeholders of all ages and abilities.

SEEK 2015 is the national conference for the National Institute of Senior Centers. The conference is open to anyone who is interested in aging well and serving the senior population. Whether building infrastructure and communities that are “senior-friendly” or advocating for increased services and support for an aging population, the 2015 conference will present actionable strategies for professionals and community members to use to make their communities a better place for their aging populations to live, work, and play.

## IN BLOOMINGTON



### Monroe County Health Needs Assessment

[Indiana University Health](#) hosts opportunities for community members of Monroe County to discuss the everyday events that contribute to the health and wellness of family, friends, and communities in which they live. The next meeting will be held at Tri-North Middle School on August 25, 2015 from 6:00-8:00 p.m. Light refreshments will be provided. For more information, call (812) 353-9300 or e-mail [cweisskenned@iuhealth.org](mailto:cweisskenned@iuhealth.org).

## FROM AUCD

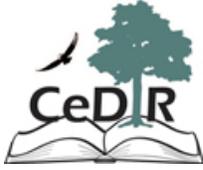


### Call to Action on Community Living from AUCD and AAIDD

As we celebrated the 25th anniversary of the Americans with Disabilities Act, one of the continued areas of discussion about services and supports for people with intellectual and developmental disabilities has been around residential supports.

In this joint paper, [AUCD](#) and [AAIDD](#) provide an accessible summary of the research from the past 30 years and recommendations for residential services. [Click](#) to access the research summary.

## LIBRARY CORNER



## New Library Acquisitions

- Delacroix, S., & Li, K. (2015). Prickly Jenny. Toronto: Owlkids Books.

This delightful small-format picture book is a portrait of a character who, despite her grumbling and frustrations, just wants to be loved. Against simple backgrounds and understated digital and chalk pastel illustrations, Jenny's boldly expressive face is the focal point. The book conveys a quiet balance of humor and strife, perfectly portraying a prickly kid who feels anxious, stubborn and unheard even though she's not exactly sure what she has to say.

- Docter, J., Docter, M., Vanderzee, R., Schiller, A., Kurtzman-Counter, S., & Collins, K. (2010). Ruby's studio. [Los Angeles, CA]: The Mother Company.

Ruby invites kids into her beautiful art studio for a day of fun and learning through engaging animation, art projects and original music. Children will explore ways to identify, express and move through their feelings as Ruby offers them fun, creative tools to benefit their everyday lives.

- Kurtzman-Counter, S., Schiller, A., & Blacker, C. (2013). A little book about friendship. [Los Angeles, CA]: The Mother Company.

This engaging book, filled with handcrafted characters and colorful knit landscapes, will delight young children while offering useful tools to help them build strong, lasting, healthy friendships.

- Taylor, J. F. (2013). The survival guide for kids with ADHD. Minneapolis, MN: Free Spirit Publishing.

In kid-friendly language and a format that welcomes reluctant and easily distracted readers, this book helps kids know they're not alone and offers practical strategies for taking care of oneself, modifying behavior, enjoying school, having fun, and dealing with doctors, counselors, and medication. Includes real-life scenarios, quizzes, and a special message for parents.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



## Research, Education, and Service



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