

# FYI Newsletter September 21, 2015

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Indiana Institute on Disability and Community



September 21,  
2015



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## UPCOMING



## Register Now for Fall Benefits Trainings

The Institute's [Center on Community Living and Careers](#) has scheduled two additional [Benefits Information Network \(BIN\)](#) liaison trainings for 2015. Upcoming trainings are:

4-Day Basic BIN Training (Only those certified less than two years may attend). Note: Attendance at both rounds of training is required for certification.

In Wabash, Indiana

Round 1 – September 30 & October 1

Round 2 – October 28 & 29

Registration Deadline: September 22

BIN Recertification Training (Formerly “Advanced” Training; must take if certified two or more years)

Online Only: November 16-December 4

Registration Deadline: November 6

By creating a network of liaisons well versed in state and federal benefits programs and work incentives, BIN training ultimately improves the ability of people with disabilities to make decisions about employment and work with the health care, housing, on-the-job, and financial supports they may need.

BIN liaisons - employment specialists, consultants, social workers, and other disability service professionals - work with a comprehensive curriculum to ensure they have a thorough understanding of both benefits and federal and state work incentive programs. Basic and Recertification training components include training exercises, competency tests and field assignments.

[Click](#) to register for either the Basic or Recertification fall trainings.



## Verbal Behavior Workshops

The Institute's [Indiana Resource Center for Autism](#) will host two one-day workshops with a focus on verbal behavior. Training dates and locations are:

September 30, 2015 - Kendallville, IN

October 14, 2015 - Bloomington, IN

Attendees will learn how to conduct the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) with children with autism and learn to interpret VB-MAPP results. Strategies for implementing behavior-change programs, based on assessment results, in public school settings, will also be addressed.

Participants will be able to:

- Describe the basic components of the VB-MAPP;
- Interpret VB-MAPP assessment results; and
- Describe strategies to implement behavior-change programs in their educational settings.

Registration fee is \$90.00 for workshop only or \$130.00 for workshop and VB-MAPP Guide (book, 2nd Edition). All registrations are processed online by Indiana University (IU) Conferences. You may pay with a credit card or purchase order. Space is limited and registrations will be processed on a first-come, first-served basis. You will have to select which of the two workshops you wish to attend. [Click](#) to register. For questions about workshop content, contact Cathy Pratt at [prattc@indiana.edu](mailto:prattc@indiana.edu) or (812) 855-6508. Registration payment questions should be directed to IU Conferences at (800) 833-9330 or to Melissa at [luconfs@indiana.edu](mailto:luconfs@indiana.edu). For any other questions, contact Lisa Bidwell, [lbidwell@indiana.edu](mailto:lbidwell@indiana.edu) or (812) 855-6508.



## 'Discovery' Employment Assessment Workshops Coming to Columbus, Madison, Vincennes...

Indiana employment providers have eight more opportunities to attend a two-day workshop on the new Discovery assessment process. Griffin Hammis trainers Bob Niemiec and Patty Cassidy are in Indiana leading the workshops, on behalf of the Institute's [Center on Community Living and Careers](#) and Indiana Vocational Rehabilitation Services.

Discovery is a person-centered exploration process designed to help employment professionals learn more about their clients so

they can identify goals and services that will result in a better job match for people with disabilities. Clients in Discovery, for example, might visit work sites, participate in short-term work experiences, or do other activities that could help them understand their job preferences and interests.

Two-day, in-depth Discovery trainings are designed for Indiana employment specialists, job coaches, job developers and program managers and are sponsored by the Indiana Partnership on Postsecondary Education and Careers, the Governor's Planning Council for People with Disabilities and the Indiana Bureau of Rehabilitation Services.

Upcoming trainings will be held in Columbus, Madison, Evansville, Indianapolis, Lafayette, Valparaiso, and Vincennes. Registration is \$85 per person. For dates, locations, and more information about the workshops and registration, [click here](#).



### Intro to Restorative Practices Workshops

The [Center on Education and Lifelong Learning](#) at the Institute will host two workshops focusing on the underlying concepts of restorative practices for:

- Managing behavior;
- Teaching people to take responsibility for their actions; and
- Engaging people in their own issues.

Workshop benefits include:

- A stronger community;
- Positive relationships;
- Improved workplace organizational climate;
- Tools for classroom management and enhancing learning; and
- Alternatives to suspension/expulsion.

Training dates and locations are:

October 1, 2015  
Indianapolis

October 27, 2015  
Columbus, IN

Registration fee is \$150.00 per person. Participants receive the Restorative Justice Conferencing: Real Justice and the Conferencing Handbook. [Click](#) to register. [For more](#)

[information](#), contact Deborah Reichmann at (812) 855-6508 or e-mail [dreichma@indiana.edu](mailto:dreichma@indiana.edu). To discuss options for on-site training events for your building or district, contact Sandi Cole at [atcmcole@indiana.edu](mailto:atcmcole@indiana.edu) or Deborah Reichmann [dreichma@indiana.edu](mailto:dreichma@indiana.edu).

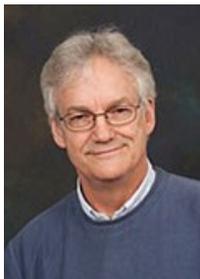
## KUDOS



### Cole on Teacher Retention and Recruitment State Commission

[Sandi Cole](#), director of the Indiana Institute's [Center on Education and Lifelong Learning](#), has been named by Indiana Superintendent of Public Instruction Glenda Ritz, to participate on a [Blue Ribbon Commission](#) focusing on the recruitment and retention of teachers.

The panel includes a mix of professionals that includes educators, legislators, and other stakeholders. Ritz will co-chair the panel with Maryann Santos de Barona, dean of Purdue University's School of Education.



### Conn-Powers to Serve on Ready to Learn Grant Advisory Board

[Michael Conn-Powers](#), director of the Institute's [Early Childhood Center](#), has been asked to serve on a national advisory board, as part of a newly awarded Ready To Learn grant.

The [grant](#), funded by the U.S. Department of Education, and awarded to the Corporation for Public Broadcasting and PBS, provides 19 million dollars in year one of a five-year grant to fund innovative science and literacy media initiatives to support the learning needs of children in low-income communities. The work of the advisory board will be used to inform and guide grant initiatives to harness the combined reach and influence of public media content and community collaboration to advance children's learning through personalized media experiences.



### Stafford Appointed to Ostrom Workshop

[Phil Stafford](#), director of the Indiana Institute's [Center on Aging and Community](#), has been appointed as a faculty affiliate to the [Ostrom Workshop](#) at Indiana University.

The Ostrom Workshop collaborates with faculty locally and throughout the world who support IU's renewed mission "to build upon the theme of governance to understand and address major societal problems." The Workshop has developed an

international reputation for innovative research related to institutional analysis and common-pool resource governance. As we build on that legacy and transition to a focus on governance, we seek to renew, broaden, and strengthen affiliation with faculty from a broad range of disciplines.

## LIBRARY CORNER



### New Library Acquisitions

- Bradley, V. J. (2015). *Way leads on to way: Paths to employment for people with intellectual disability*. [Washington, D.C.]: American Association on Intellectual and Developmental Disabilities.

People with ID/DD are now more present in their communities, have formed self-advocacy organizations, are increasingly making choices about the basic building blocks of their lives, and are more likely to be included in regular classrooms. This is clearly a progression to celebrate, however there is still one major aspiration for people with ID/DD that is yet to be achieved: meaningful, competitive employment in the community. This book addresses where we are as a country in meeting this persistent challenge.

- Kriseman, N. L. (2015). *The mindful caregiver: Finding ease in the caregiving journey*. Lanham: Rowman & Littlefield.

Remembering to care for oneself when someone else is in great need can be difficult, but with the suggestions and tips in this book, any caregiver can cultivate routines and practices that benefit everyone. Solutions that caregivers can use in their day to day routines are provided, so caregivers who use them can feel more empowered and hopeful.

- Reinhart, A. (2015). *Statistics done wrong: The woefully complete guide*. San Francisco: No Starch Press.

*Statistics Done Wrong* is a pithy, essential guide to statistical blunders in modern science that will show you how to keep your research blunder-free. You'll examine embarrassing errors and omissions in recent research, learn about the misconceptions and scientific politics that allow these mistakes to happen, and begin your quest to reform the way you and your peers do statistics.

- St. Clair, R. (2015). *Creating courses for adults: Design for learning*. San Francisco, CA: Jossey-Bass, A Wiley Brand.

Starting with the three core factors which must be taken into account when creating courses, *Creating Courses for Adults* walks readers through a manageable process for addressing the key decisions which must be made in order to design effective learning.

- Wilkins, S., & Burmeister, C. A. (2015). *FLIPP the switch: Strengthen executive function skills*. Shawnee Mission, KS: AAPC Publishing.

Readers will learn about executive function (EF) and how EF skills contribute to success in school, at home, and in work environments. Most importantly, readers will receive specific instructions, templates, and how-to scenarios for 25 strategies, five strategies for each of the five FLIPP components - flexibility, leveled emotionality, impulse control, planning, and problem solving.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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