

# FYI Newsletter October 12, 2015

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Indiana Institute on Disability and Community



October 12, 2015

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## UPCOMING



## Check and Connect with Indiana Vocational Rehabilitation Services

Beginning October 22, Indiana Vocational Rehabilitation Services will be presenting a FREE series of seven webinars for employment specialists and providers. The *Check and Connect* webinars, coordinated by Institute's [Center on Community Living and Careers](#), will focus on topics pertaining to the Indiana Employment Services model, including the use of Discovery to help job seekers with disabilities determine and realize their employment goals.

On October 22, from 10-11 a.m. Eastern Time, Kylee Hope, director of the Indiana Bureau of Rehabilitation Services, will present an Overview of Discovery Activities. She'll follow that with a presentation on Forms and Effective Documentation on October 30, also from 10-11 a.m.

Subsequent Check and Connect webinars will be presented by Griffin Hammis and Associates trainer Patty Cassidy. Topics include informational interviewing, vocational themes, Discovery in rural communities and more. The *Check and Connect* series is free and there's no need to pre-register. For the connection link and a list of dates, times, and topics, [click here](#).



## Helping Students with Social, Emotional, and Behavioral Challenges Workshop

Registration is filling up for the [Indiana Resource Center for Autism's](#) November 5th workshop in Avon, Indiana on the *Collaborative and Proactive Solutions (CPS)* model.

Empirically supported, CPS has transformed thinking and practices in countless schools, inpatient psychiatry units, residential and juvenile detention facilities, reductions in disciplinary referrals, detentions, suspensions, seclusions, and physical, chemical, and mechanical restraints. CPS focuses on solving problems rather than on modifying behavior, emphasizes collaborative rather than unilateral solutions, encourages proactive rather than reactive intervention, de-emphasizes diagnostic categories, and provides practical, research-based tools for assessment and intervention.

Registration fee is \$125.00 per person. [Click](#) to register. Registration payment questions should be directed to IU Conferences at (800) 933-9330 or to Melissa, [iuconf@indiana.edu](mailto:iuconf@indiana.edu). If you have questions about the workshop content, contact Cathy Pratt, [prattc@indiana.edu](mailto:prattc@indiana.edu) or (812) 855-6508. For any other questions, contact Lisa Bidwell, [lbidwell@indiana.edu](mailto:lbidwell@indiana.edu) or (812) 855-6508. This workshop is sponsored by the Institute's Indiana Resource Center for Autism in collaboration with the Avon Community School Corporation.



## Facilitating Restorative Conferences Workshop

Join the Institute's [Center on Education and Lifelong Learning](#) for a two-day workshop focusing on restorative conferences. Restorative conferences allow those who have been most affected by an incident to come together to share their feelings, describe how they have been affected and develop a plan to repair the harm done, and prevent a recurrence. This process is useful for K-12 schools, criminal justice, higher education, and workplaces.

The training dates are November 19-20, 2015 in Indianapolis. Registration fee is \$300.00 per person and includes breakfast, lunch, and materials. [Click](#) to register. To discuss options for on-site training events for your building or district, contact Sandi Cole at [cmcole@indiana.edu](mailto:cmcole@indiana.edu) or Deborah Reichmann at [dreichma@indiana.edu](mailto:dreichma@indiana.edu).

## KUDOS



### Mank Receives Lifetime Achievement Award, Arc National Convention

[David Mank](#), director of the Indiana Institute on Disability and Community at Indiana University, was the recipient of National Council of Executives of The Arc (NCE) *Lifetime Achievement Award* at the Arc National Convention held in Indianapolis last week.

The NCE Award Program recognizes awardees for their outstanding efforts to fulfill the mission, core values, and position statements of The Arc. Begun in 1980, this program honors the professional excellence and achievement of NCE members and those persons outside the membership who make significant contributions on behalf of The Arc constituency. Congratulations Dr. Mank!

## COMINGS AND GOINGS



### ECC Staff to Atlanta

The Institute's [Early Childhood Center](#) sent a contingent of staff to Atlanta last week to present at the Division for Early Childhood's 31st Annual International Conference, held October 7-9, 2015.

Staff members [Kirsten Bonifacio](#), [Sue Dixon](#), and [Kelsey Williamson](#) presented a session titled *Classroom Quality Impact on Preschool Child Outcomes: Indiana's Early Education Matching Grant*. The presentation highlighted the Early Education Matching Grant (EEMG), Indiana's initial attempt at establishing public prekindergarten for children at risk.

[Janet Ballard](#) and [Katherine Herron](#) presented a session

entitled *A Framework for Engaging Families in Early Intervention: Current and Best Practice*. Family engagement leads to improved outcomes for children. Some families are harder to engage than others. The Herron and Ballard presentation provided attendees with recent research conducted by the Early Childhood Center about a family-engagement framework that incorporates practical strategies for getting all families engaged during early intervention and the benefits for children, families, and providers.

## IN BLOOMINGTON



### CCA Awards Ceremony

The City of Bloomington's [Council for Community Accessibility](#) (CCA) will host its annual awards ceremony on Monday, October 26, 2015 at St. Marks United Methodist Church in Bloomington starting at 6:30 p.m. The award ceremony recognizes individuals, businesses, and organizations that make the Bloomington community more accessible for people with disabilities and is free and open to the public. [Click](#) to RSVP by October 19, 2015.

Award categories include:

- Kristin Willison Volunteer Service Award
- Business Service Award
- Professional and Community Service Award
- Housing Service Award
- Self-Advocacy Award
- Mayor's Award

The speaker for the evening will be the Indiana Institute's own [David Mank](#). Mank's presentation will focus on "Employment for People with Disabilities: New Possibilities Are Emerging."

The CCA advocates on behalf of people with disabilities, promoting awareness and working to develop solutions to problems of accessibility in the community. "The dedicated members of the CCA continue to work to improve Bloomington's accessibility to individuals with disabilities," said Mayor Mark Kruzan. "This is definitely an achievement that we can all celebrate and recognize the time, effort and commitment of people who are constantly working to better their community."

For information about the CCA, contact Michael Shermis via e-mail at [cca@bloomington.in.gov](mailto:cca@bloomington.in.gov) or by phone at (812) 349-3471.

## IN INDIANA



## Register Now for October Town Hall Meetings on Disability Issues

Our Developmental Disabilities Network partner, the [Indiana Governor's Council for People with Disabilities](#), will host a Town Hall Meeting in Fort Wayne on October 21st to provide input on the Council's Five-Year Strategic Plan. The Town Meeting will be facilitated by the Indiana University Public Policy Institute and will be held at two different times. Attendees will be assigned to tables for the discussions based on your ranking of seven issues (Leadership, Health Care, Education, Employment, Transportation, Community Supports for Children and Adults, and Legal Justice/Rights) on the registration form. To review the Council's Policy statements on the seven issues, [click here](#).

Wednesday, October 21

2:00 - 4:30 p.m.

6:00 - 8:30 p.m.

Holiday Inn at IPFW and the Coliseum, Ball Room  
4111 Paul Shaffer Drive  
Fort Wayne, Indiana 47925

Town Hall feedback will be utilized in the development of the final plan which will guide the work of the Council, including its training and dissemination activities, the events it sponsors, and the projects it funds. Participating is voluntary and will not affect your current or future relations with the Council. If you have any questions or concerns, please contact Laura Littlepage of the IU Public Policy Institute at [llittlep@iupui.edu](mailto:llittlep@iupui.edu) or 317-261-3061. [Click](#) to register.



## Early Education Matching Grants

The [Office of Early Childhood and Out of School Learning](#) (OECOSL) will be releasing another round of the Early Education Matching Grant (EEMG) funding for the next school year. This is an opportunity for communities to enroll low-income children in a pre-kindergarten program who would normally not have the resources to attend a high quality early learning program.

In the past two years, OECOSL has awarded approximately \$3 million through the EEMG program to 35 different high quality early childhood education programs across 19 counties in Indiana. Through this funding approximately 1,024 children have been able to participate in a high quality early learning program to prepare them for kindergarten. It has also proven to be a tremendous capacity building effort of high quality early childhood education programs in communities across the state.

OECOSL wants to inform stakeholders about this upcoming opportunity to begin planning efforts locally to determine your

community's capacity and interest in applying for EEMG funding. The Early Learning Advisory Committee's most recent annual report has some valuable information in the Appendix (beginning on page 12) that could help inform your local planning efforts with early childhood education programs and partners. [Click](#) to access the report.

OECOSL is planning to release the Request for Funds (RFF) grant application in mid-October and offer two technical assistance webinars. The RFF would be due mid-January with the anticipation of announcing selected grantees by early March. For questions, contact Beth Barrett at [beth.barrett@fssa.in.gov](mailto:beth.barrett@fssa.in.gov) or (317) 234-8882.

## LIBRARY CORNER



### Library Corner

- Downing, J., Hanreddy, A., & Peckham-Hardin, K. D. (2015). *Teaching communication skills to students with severe disabilities* (3rd Ed.). Baltimore: Paul H. Brookes Publishing Co.

"This textbook is an essential guide for educators and other school-based staff to teach students with significant disabilities the necessary skills to communicate with those around them. This book shows readers how to analyze environments for their communicative value, assess students' communication skills, teach specific skills such as gaining attention and requesting, make informed choices about augmentative and alternative communication (AAC), and guide peers and adults in supporting students with disabilities" - Provided by publisher.

- King-Sears, M. E., Janney, R., & Snell, M. E. (2015). *Collaborative teaming* (3rd. Ed.). Baltimore: Paul H. Brookes Publishing Co.

"Packed with practical tips, tools, and vignettes, Collaborative Teaming shows your staff how to work together effectively to support students with disabilities in inclusive classrooms. Perfect for independent study, inservice training, or preservice study, this reader-friendly guide will get teachers on board with collaborative teaming and give them fresh ways to improve the academic progress and behavior of all students." - Provided by the Publisher

- Causton, J., & Tracy-Bronson, C. (2015). *The educator's handbook for inclusive school practices*. Baltimore: Paul H. Brookes Publishing Co.

"Filled with ready-to-use teaching tips, insights from inclusive educators, and examples that relate directly to everyday classroom experiences, this book will help general and special educators collaborate effectively and build a great "toolbox" of

strategies to support all learners within inclusive classrooms.” -  
Provided by the Publisher

- Barton, E. E., & Smith, B. J. (2015). *The preschool inclusion toolbox: How to build and lead a high-quality program*. Baltimore: Paul H. Brookes Publishing.

“This handbook guides preschool administrators through the development of effective inclusion policies and a plan of action for their successful implementation. The authors cover all aspects of establishing a placement process that complies with IDEA requirements, including introductory information on related research and policy, ways to identify and overcome challenges, professional development, evidence-based practice for successful inclusion, and quality indicators of inclusion.” -  
Provided by the Publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



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