

FYI Newsletter October 19, 2015

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Indiana Institute on Disability and Community



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UPCOMING



Social Media Platforms and the ADA

Do you use Facebook, YouTube, or Twitter to communicate to your audience and stakeholders? This month's ADA Audio Conference will look at the most common accessibility issues that come up for social media platforms.

Tuesday, October 20th
2:00-3:30 pm EASTERN

Several different accessible ways that users with disabilities interact with various social media services such as Twitter, YouTube, and Facebook will be addressed. Social media is a very important method of communication in the information age, especially for those with disabilities who may be limited in their ability to travel or attend social events in person; or limited in their use of traditional telecommunication options.

The presenter will cover the five steps to making your social media accessible, and share other best practices for posting images and other visual content so that it doesn't unintentionally exclude users.

Visit the [ADA-Indiana website](#) for more information about Indiana site locations. If you can't make it to one of the hosted locations, [click](#) to register for the free web streaming of the session.

For more information about this session, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu. The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).



Structured TEACCH®-ing Strategies Workshop

The Institute's [Indiana Resource Center for Autism](#), in collaboration with MSD of Warren Township, will host a two-day workshop on *Structured TEACCH®-ing Strategies* for individuals with autism spectrum disorders on October 28-29, 2015 at the MSD of Warren Township Education and Community Center, Indianapolis.

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. This workshop will provide participants with an understanding of how and why to implement structured teaching strategies (as developed by the TEACCH® Autism

Program) such as visual schedules, work systems and deliberately designed work materials. The workshop will emphasize practical strategies that attendees can begin using immediately in their settings.

[Registration](#) fee is \$350.00 per person. Registration payment questions should be directed to IU Conferences at (800) 833-9330 or to Melissa, iuconfs@indiana.edu.

Certificates of attendance for 11 instructional hours will be available for free and can be used for Professional Growth Plan points. Indiana Professional Licensing Agency has approved the certificate of attendance for occupational therapists and occupational therapist assistants licensing requirements, and Indiana Professional Licensing Agency Category I Continuing Education credits for social workers, clinical social workers, marriage and family therapists, mental health counselors, addictions counselors and clinical addictions counselors for licensing requirements.

If you have questions about the workshop content, please contact Catherine Davies at daviesc@indiana.edu or (812) 855-6508. For any other questions, contact Lisa Bidwell at lbidwell@indiana.edu or (812) 855-6508.



Using Classroom Circles Effectively Workshop

The Institute's [Center on Education and Lifelong Learning](#) will host a one-day workshop on Tuesday, December 8, 2015 in Columbus, IN, focusing on using [classroom circles effectively](#).

Circles are used to:

- Create a positive community;
- Manage behavior;
- Engage people in their own issues;
- Teach people to build trust and accountability and to support each other; and
- Alternatives to suspension/expulsion.

Registration fee is \$150.00 per person. Attendees will receive helpful handouts plus the instructional book titled Restorative Circles in Schools. [Click](#) to register. For questions regarding content, contact Deborah Reichmann at (812) 855-6508, e-mail dreichma@indiana.edu.

AT INDIANA UNIVERSITY



Reading Resource Clinic and Literacy Days

The [Academic Resource Clinic for K-8 Students](#) (ARCS) in the School of Education is recruiting students for the department's resource clinic and FREE Saturday Literacy Days. Families with

elementary-aged children, who may be struggling in reading, are encouraged to contact ARCS@indiana.edu for more information about enrolling a child for 30 sessions of explicit reading instruction with a trained reading interventionist!

Additionally, the clinic will host two Saturday Literacy Days (Saturday, October 17 and Saturday, November 14). All children (struggling and non-struggling readers alike) are invited and welcome to attend this event. Contact ARCS@indiana.edu to register.

IN INDIANA



Vocational Rehabilitation Needs Assessment

Every three years, Vocational Rehabilitation agencies are required to submit a *Comprehensive Statewide Needs Assessment* as an attachment to the State Plan. As part of the assessment, feedback is requested on the needs for services or gaps in services. [Click here](#) to access the survey. This survey will only be available from now through October 25, 2015.



Indiana Governor's Conference for People with Disabilities

Join fellow advocates and professionals at the Indiana Governor's Council for People with Disabilities 21st annual conference on December 7-8, 2015! This year's conference, themed *ADA at 25: Moving Forward, Looking Back* will take place at the Westin Hotel in Downtown Indianapolis. [Click](#) for more information or to register,



Fair Housing and the Olmstead Decision Webinar

Most are aware of the US Supreme Court decision, *Olmstead v. L.C.*, which affirmed the right of persons with disabilities to live in the most integrated settings instead of in segregated institutions. In this webinar, held in conjunction with the Back Home in Indiana Alliance, hear about how the Olmstead decision applies in housing. Join the Back Home in Indiana Alliance on October 22, 2015 from 1:00 p.m. - 2:30 p.m. (EST), to hear about HUD guidance and recent cases challenging the lack of community based settings by states. Understand the implications for Indiana's investments in affordable housing and home and community based supports for persons with disabilities.

The featured speaker is Amy Nelson, executive director, Fair Housing Center of Central Indiana. The webinar will be moderated by Deborah McCarty, executive director of the Back Home in Indiana Alliance. Indiana policymakers in aging and across disability-related programs, attorneys, advocates,

persons with disabilities and their families and friends, representatives from Area Agencies on Aging, ARC, and IN-ARC, and human service providers and service coordinators should plan to attend.

There is no cost for this webinar. Click to [register](#) or contact the Back Home in Indiana Alliance at (317) 638-2392 to register via telephone or to request disability-related accommodations. Sponsors include the [Indiana Governor's Council for People with Disabilities](#), ATTIC (an independent living center) and the [Indiana University School of Education - IUPUI](#).

LIBRARY CORNER



Library Corner

- Cartwright, K. B., & Duke, N. K. (2015). Executive skills and reading comprehension: A guide for educators. New York: The Guilford Press.

“This cutting-edge guide is the first book to highlight the importance of executive skills for improving reading comprehension. Chapters review the research base for particular executive functions--such as planning, organization, cognitive flexibility, and impulse control--and present practical skills-building strategies for the classroom.” -publisher

- Harris, K. R., & Meltzer, L. (2015). The power of peers in the classroom: Enhancing learning and social skills. New York: The Guilford Press.

“This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer-assisted instructional strategies in grades K-12. Expert contributors describe evidence-based approaches for building students' skills in reading, writing, math, and other content areas, as well as social competence and executive functioning.” -publisher

- Johnson, J. A., Rahn, N. L., Bricker, D. D., & Pretti-Fontczak, K. (2015). An activity-based approach to early intervention, 4th ed. Baltimore: Paul H. Brookes Publishing.

“Early childhood professionals will learn about activity-based intervention (ABI), the trusted, child-directed approach for young children birth to 5. With the fourth edition of this classic textbook and professional guide, you'll discover how to embed learning opportunities in everyday activities to help children acquire and generalize functional skills and reach their developmental goals.” -publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send

an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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