

# FYI Newsletter February 15, 2016



Indiana Institute on Disability and Community



15 February 2016

[Back Issues of the FYI Newsletter](#)



## QUICK SCAN

- [National Webinar on Engaging Families in Early Intervention](#)
- [Executive Function Workshop](#)
- [Mank Receives President's Award from INCEC](#)
- [Interested in Participating in the Arts?](#)
- [INCEC 2016 State Conference Presentations](#)
- [Governor's Council Indiana State Disability Plan Survey](#)
- [Partners in Policymaking Academy](#)
- [Library Corner](#)

## UPCOMING



**National Webinar on Engaging Families in Early Intervention**

[Katie Herron](#) and [Janet Ballard](#), research associates with the Institute's [Early Childhood Center](#), will present a national webinar titled *A Framework for Engaging Families in Early Intervention: Current and Best Practice*, through the Division for Early Childhood (DEC) Learning Deck on Thursday, February 25, 2016 from 1:00-2:00 p.m. (EST). This hour-long webinar will explore family engagement with early intervention within the context of a recently developed Indiana framework and include discussion of evidence-based strategies for improving engagement. [Registration fee is \\$25.00 for DEC members and \\$35.00 for non-members.](#)



### Executive Function Workshop

Deficits in executive functioning mean students struggle with planning, being organized, following multi-step directions, time management, combining information from several sources to problem solve, and their working memory, among other things. This one-day workshop hosted by the Institute's [Indiana Resource Center for Autism](#), in collaboration with [MSD of Lawrence Township](#), will focus on the multiple aspects of executive function that impact home, school, community, and employment. Featured speaker Brenda Smith Myles, consultant with the Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group, will describe evidence-based interventions and supports that can be implemented to help individuals on the spectrum develop and use the diverse skills known as executive function.

The workshop will be held on April 11, 2016 at the Lawrence Education Community Center, Indianapolis, IN. Registration fee is \$90.00 per person. A special rate of \$50 is available for Autism Leaders only. This special rate is available only to those individuals delegated as an Autism Leader by their Indiana school district: your name must appear on either the [Autism Leader list](#) or the [Special Education Cooperatives list](#).

[All registrations are processed online by Indiana University \(IU\) Conferences](#). All registration payment questions should be directed to IU Conferences at 800-933-9330 or [iuconfs@indiana.edu](mailto:iuconfs@indiana.edu). If you have questions about the workshop content, contact Melissa Dubie ([mdubie@indiana.edu](mailto:mdubie@indiana.edu)) at (812) 855-6508. For any other questions, contact Lisa Bidwell ([lbidwell@indiana.edu](mailto:lbidwell@indiana.edu)) at (812) 855-6508.

**KUDOS**



### Mank Receives President's Award from INCEC

[Indiana Institute director David Mank](#) received the 2015 President's Award from the [Indiana Council for Exceptional Children \(INCEC\)](#). The President's Award is presented to individuals who exemplify dedication to the principles and high professional standards in special education.

## ACROSS THE COURTYARD



### Interested in Participating in the Arts?

[ArtsWORK Update e-newsletter](#) brings highlights from the ArtsWORK Indiana website to your inbox. You'll find news, events, and opportunities at the Indiana crossroads of arts, disability, and employment. Only one brief message per month, and it's free. To subscribe, enter your e-mail address in the lower right corner of any page. The newsletter is produced by the Indiana Institute's [Center on Aging and Community](#).

## COMINGS AND GOINGS



### INCEC 2016 State Conference Presentations

The [Indiana Council for Exceptional Children \(INCEC\)](#) held their 2016 State Conference on Wednesday, February 3, 2016 in Indianapolis. The Indiana Institute was well represented at this year's conference with three featured presentations. [Sandi Cole](#), director of the [Center on Education and Lifelong Learning](#) addressed inclusion and the least restrictive environment. Director of the [Center on Community Living and Careers](#) [Teresa Grossi](#), presented on issues pertaining to transition to college and careers. [Cathy Pratt](#), director of the [Indiana Resource Center on Autism's](#) presentation focused on autism and behavior.

The [National Council for Exceptional Children](#) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities. CEC accomplishes its worldwide mission on behalf of educators and others working with individuals with exceptionalities by advocating for appropriate government policies; setting professional standards; providing continuing professional development; advocating for newly and historically underserved individuals with exceptionalities; and helping professionals obtain conditions and resources necessary for effective professional practice.

## IN INDIANA



### Governor's Council Indiana State Disability Plan Survey

Last call to participate in the *2016 Disability Poll* seeking input from Hoosiers on the upcoming state plan being developed by the [Indiana Governor's Council for People with Disabilities](#). The survey will close on February 22, 2016. People with disabilities, family members, disability advocates, and interested others are being asked about their satisfaction with services and programs, and to provide help in setting priorities for the coming years.

[The survey should take you about 10-15 minutes to complete.](#)

You will be one of approximately 400-500 people who we hope will complete this poll. For questions or more information, or alternative formats, contact [Matt Norris](#) at the Indiana Institute on Disability and Community at [cwlab@indiana.edu](mailto:cwlab@indiana.edu) or (812) 855-6508.

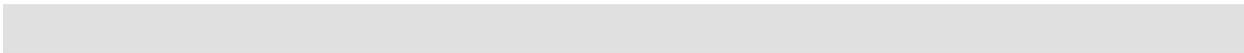


### Partners in Policymaking Academy

The [Indiana Governor's Council for People with Disabilities](#) announced that the next [Partners in Policymaking class](#) is scheduled to begin this fall. Applications are due by Monday, May 9, 2016. More than 600 Hoosiers have graduated from the Indiana *Partners in Policymaking Academy* since it began in 1991. Partners is a national leadership training program for adults with disabilities and parents of children with disabilities. The program teaches leadership skills and techniques to develop positive partnerships with elected officials, school personnel, and other individuals who make policy decisions about services and supports that are offered by state and local agencies and schools.

Partner graduates are actively involved in all Council projects and initiatives including as members of the board. Partner grads are also advocating for better services and supports for themselves, their families, and others in their communities. They give back by advocating as volunteers and paid staff for organizations and agencies across the state, by serving on state and local boards and committees, being appointed to Mayor's and Governor's Commissions, leading advocacy groups, working for Independent Living Centers, founding local and statewide organizations, promoting better school and government policies, and much more.

## LIBRARY CORNER





## Library Corner

- Cohen, M. J., & Gerhardt, P. F. (2016). *Visual supports for people with autism: A guide for parents and professionals*. Bethesda, MD: Woodbine House.

"Visual supports--any pictorial, graphic, or scheduling aid--are excellent tools for teaching academic, daily living, and self-help skills to people with autism. This reader-friendly and practical book shows teachers, parents, and service providers how to make low-tech visual supports, and offers strategies for using them." -publisher

- Longmore, P. K. (2016). *Telethons: Spectacle, disability, and the business of charity*. New York: Oxford University Press.

"Mining insights from great thinkers such as Adam Smith, Edmund Burke, and Alexis de Tocqueville, along with contemporary cultural figures like Jerry Lewis, Ralph Nader, and several disability rights activists, Telethons offers a provocative meditation on big business, American government, popular culture, Cold War values, and "activism" both narrowly and broadly defined." -publisher

- Palmer, E. (2015). *Researching in a digital world: How do I teach my students to conduct quality online research?*Alexandria, VA: ASCD.

"In this step-by-step guide, classroom veteran Erik Palmer explains how to teach students at all grade levels to conduct deeper, smarter, and more responsible research in an online environment. You'll find practical lesson ideas for every stage of the research process and dozens of tips and strategies that will build your students Internet literacy, establish valuable academic habits, and foster skills for lifelong learning." - publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



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