

FYI Newsletter March 21, 2016



Indiana Institute on Disability and Community



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UPCOMING



Autism Diagnostic Observations Schedule (ADOS-2) Workshop

The Institute's [Indiana Resource Center for Autism](#), in collaboration with MSD of Lawrence Township, will host a two-day workshop on the five modules of the ADOS-2, on May 4-5, 2016.

This workshop will provide a unique opportunity to learn directly from a co-author of the ADOS-2 Pamela DiLavore, Ph.D., Assistant Director, [Chapel Hill TEACCH Center](#). Video demonstration of the administration of some of the modules will also be presented along with the opportunity to practice and discuss the scoring criteria. The clinical use of the ADOS-2 will also be discussed.

The workshop will be held at the [Lawrence Education Community Center](#) in Indianapolis. Seating is limited! Registration fee is \$380.00 which includes all required materials and two DVDs. This workshop bridges clinical and educational professionals and is designed for school psychologists, clinical psychologists, speech language pathologists, and related professionals interested in learning how to use the ADOS-2. Certificates of attendance for 12.5 instructional hours will be available at no cost.

[Click to register](#). All registrations are processed online by Indiana University. For content questions, contact [Catherine Davies](#) (daviesc@indiana.edu) at (812) 855-6508. All registration payment questions should be directed to IU Conferences at 800-933-9330 or iuconfs@indiana.edu. For any other questions, contact [Lisa Bidwell](#) (lbidwell@indiana.edu) at (812) 855-6508.

ACROSS THE COURTYARD



First Responder Training

The Institute's [Indiana Resource Center for Autism](#) believes in the importance of awareness training about autism spectrum disorders for first responders. The Center is committed to supporting the training of law enforcement officers, fire fighters, EMT's, and other first responders. To address this need, the Center has worked closely with Answers for Autism in Indiana to receive partial funding for the development of training materials for first responders.

Over the past five years, the IRCA has provided training to the Indiana University Police Department and Academy. Earlier this month, [Kristie Brown Lofland](#), research associate at the Center, provided the first in a series of training sessions to the Bloomington Police Department. Training focuses on recognizing the signs of autism and knowing effective ways to approach a person on the spectrum so that potential risks can be minimized. There will be many situations in which a person

on the autism spectrum may encounter police. A survey of individuals with ASD and their families indicated that 35% of persons with autism had been the victim of a crime and that 23% have had interactions with first responders due to wandering or eloping (Autism Society, 2006). For more information about the [First Responder Training](#) visit the [Indiana Resource Center for Autism website](#).

COMINGS AND GOINGS



Early Childhood Conference Presentations

[Katie Herron](#) and [Janet Ballard](#), research associates with the Indiana Institute's [Early Childhood Center](#), presented at the 4C of Southern Indiana 2016 Spring Conference in Evansville on Saturday, March 12, 2016. The first presentation rolled out the new family engagement toolkit and self-assessment which the Early Childhood Center contributed to creating as part of the Early Learning Advisory Committee's Family Engagement Workgroup. The second presentation focused on best practices related to providing early intervention services in childcare settings.

For more than twenty years, 4C's Annual Spring Conference has provided professional development opportunities for child care providers in and near Southwestern Indiana. The conference is one of the most widely attended conferences of its type in Southern Indiana and welcomes approximately 500 participants each year. 4C is a nonprofit serving as the official child care resource and referral agency for Southwestern Indiana. For more information on the 4C's of Southern Indiana, [visit their website](#).

IN INDIANA



Webinar on Fair Housing

Mark your calendars for Thursday, March 24, 2016 from 1:00-2:30 p.m. and plan to participate in a webinar entitled *Affirmatively Furthering Fair Housing: Understanding the Basics for Ensuring Fair Housing* sponsored by the [Indiana Governor's Council for People with Disabilities](#) and the [Indiana University School of Education at IUPUI](#).

The Fair Housing Act not only prohibits discrimination but directs the U.S. Department of Housing and Urban Development's (HUD) program participants to take steps proactively to overcome historic patterns of segregation, promote fair housing choice, and foster inclusive communities for all. Last year, HUD finalized an Affirmatively Furthering Fair Housing (AFFH) rule to increase the effectiveness and fulfill the obligations of this requirement.

What does AFFH mean and what does it mean to ensure fair housing in your community? In this webcast, participants will learn:

- The AFFH basics;
- What is required in your community to meet AFFH requirements; and
- How you can be active in the AFFH process by suggesting impediments to fair housing and action steps.

There is no cost to participate but [you must register](#). To register by phone or to request an accommodation, call the Back Home in Indiana Alliance at (317) 638-2392. Registration will close on March 23, 2016 at 5:00 p.m.

NATIONALLY

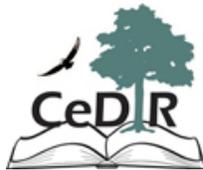


Free National Parks Pass for People with Disabilities

Spring's almost here, so get out and enjoy the great outdoors! And now, people with disabilities can enjoy federal recreation sites for free.

When you visit a federal recreation site, just present some documentation of disability status and ask for the free Access Pass. Documentation includes a physician's statement, or a document issued by a state or federal agency like the Veteran's Administration, Social Security Disability Income, Supplemental Security Income, or a vocational rehabilitation agency. The pass gives you and three adults free admission to federal recreation sites around the country, and it's good for life! For more information, or to find a recreation site, visit the [National Park Service's website](#).

LIBRARY CORNER



Library Corner

- Bryant, D. P., Bryant, B. R., & Smith, D. D. (2017). *Teaching students with special needs in inclusive classrooms*. Los Angeles: Sage Publications.

"Through clear language and practical examples, authors Diane P. Bryant, Brian R. Bryant, and Deborah D. Smith show how to create truly inclusive classrooms through evidence-based practices and hands-on strategies. This book will provide the skills and inspiration that teachers need to make a positive difference in the educational lives of struggling learners." – publisher

- Tomlinson, C. A. (2015). *Leading for differentiation: Growing teachers who grow kids*. Alexandria, VA: ASCD.

“Lays out the reflective thinking and action-oriented steps necessary to launch a system of continuous professional learning, culture building, and program assessment that will allow differentiation to take root and flourish in every classroom.” –publisher

- Witzel, B. S., & Little, M. E. (2016). *Teaching elementary mathematics to struggling learners*. New York; London: The Guilford Press.

“Packed with effective instructional strategies, this book explores why certain K-5 students struggle with math and provides a framework for helping these learners succeed. The authors present empirically validated practices for supporting students with disabilities and others experiencing difficulties in specific areas of math, including problem solving, early numeracy, whole-number operations, fractions, geometry, and algebra.” –publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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