FYI Newsletter May 16, 2016

Indiana Institute on Disability and Community

16 MAY 2016

QUICK SCAN

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UPCOMING

Free Webinars on the ADA
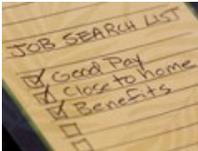
The Great Lakes ADA Center and the ADA National Network are sponsoring two free webinars this week. On Wednesday, May 18, from 2:00-3:30 p.m., higher education and the ADA will be the discussion topic.

Colleges, universities and community colleges are covered by either Titles II or III of the ADA. Questions frequently arise about the types of reasonable accommodations and modifications required under the ADA, including accessible educational materials, as well as the rights of students who are dismissed from school because of their disability. This webinar will review the relevant federal regulations and case law in this quickly developing arena.

To participate in this webinar, registration is required.

On Thursday, May 19, 2016, the importance of accessibility in disability employment will be addressed. This webinar will be held from 2:00 - 3:30 p.m. with registration required.

This session will discuss ongoing research around job seeker challenges and frustrations when applying for positions on non-accessible websites. In order to assist with the hiring of job seekers with disabilities, GettingHired has developed both technological and personal outreach programs to highlight job seekers to inclusive employers, while also advising our employer partners on best practices for successfully hiring job seekers with disabilities.
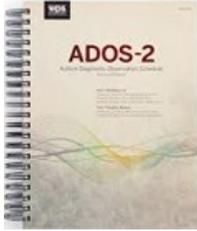
Customized Employment Training

Last month, the Institute's Center on Community Living and Careers kicked off a new advanced employment specialist training for Indiana employment professionals. The 2016 *Job Development Series* goes beyond the basics to help staff of community employment providers as they structure individualized employment supports for their job seekers.

Customized Employment, the second training in the series, takes place June 9, 2016 at Easter Seals Crossroads in Indianapolis and will feature senior consultant Russ Sickles of Griffin Hammis Associates. This one-day, face-to-face training will be followed up with a *Check & Connect* webinar on July 14, 2016 from 2:00-3:00 p.m., exclusively for training participants.

The registration fee for each training and its accompanying webinar is $75.00 The next training in the series is *Building Business Relationships* and is planned for August 17, 2016 with a follow-up webinar on September 15, 2016.

Customized Employment will be repeated on October 13. 2016.Click for more information or to register.

Autism Diagnostic Observation Schedule 2nd Edition (ADOS-2) Workshop

The Indiana Resource Center for Autism will host a two-day workshop that will provide a unique opportunity for attendees to learn directly from a co-author of the *Autism Diagnostic Observation Schedule*. The administration of the five modules of the ADOS-2 will be outlined along with video demonstrations of some of the modules in order to analyze and discuss scoring criteria in detail.

Goals and objectives of the workshop are:

- To develop familiarity with the ADOS-2 as a diagnostic tool.
- To learn about the semi-standardized administration of the ADOS-2.
- To practice scoring the ADOS-2 based on video demonstration.
- To learn about the interpretation and reporting of ADOS-2 results.

Registration fee is $380.00 which includes all required materials for the workshop (such as scoring protocols). Registrants will also receive a DVD during the workshop that has two administrations of the *ADOS-2* to view afterward. Participants may find it useful to bring an *ADOS-2* manual to the training as a reference. All registrations are processed online by Indiana University (IU) Conferences. You may pay with a credit card or purchase order. Click here to register.

If you have questions about the workshop content, please contact Catherine Davies (daviesc@indiana.edu) at (812) 855-6508. All registration payment questions should be directed to IU Conferences at 800-933-9330 or iuconfs@indiana.edu. For any other questions, contact Lisa Bidwell (lbidwell@indiana.edu) at (812) 855-6508.

For a comprehensive look at the upcoming training schedule for the Indian Resource Center for Autism, click here.

ACROSS THE COURTYARD

Early Childhood Center Newsletter

The Institute's Early Childhood Center publishes a quarterly newsletter entitled *What's Happening* that focuses the work of the Center in advancing evidence-based practices for Indiana's early childhood professionals.

In this issue, mid-year results from the second year of the Early Education Matching Grant (EEMG) evaluations are featured. The EEMG is Indiana's initial public Pre-K effort and the grant provides high quality (Paths to Quality levels 3 and 4) preschool

programming to 4-year old children from low income families. Articles in this issue will review demographic data of current EEMG children and programs, the initial assessment data indicating the skills children had prior to their EEMG enrollment, and classroom quality data from EEMG classroom observations.

To subscribe to the What's Happening Newsletter, [click here](#).

LIBRARY CORNER

Library Corner

- Lochmiller, C. R., & Lester, J. N. (2016). *An introduction to educational research: Connecting methods to practice*. Los Angeles: SAGE.

"Written specifically for education practitioners, An Introduction to Educational Research: Connecting Methods to Practice approaches research methods from a practice-first perspective that aligns research with professional experiences and identifies the tools and resources readers can use when conducting their own research. Throughout the book, authors Chad R. Lochmiller and Jessica N. Lester illuminate complex research concepts using problems of practice confronting educators to help readers make meaningful connections with key concepts and research practices." -publisher

- Newman, L., & Woodrow, C. (2015). *Practitioner research in early childhood: International issues and perspectives*. London: Sage Publications, Ltd.

"Bringing together theory and practice, this book draws on the projects and experiences of senior and new researchers implementing various forms of practitioner research. Chapter discussions are informed by international literature to provide insightful reflections on research processes and the contribution of practitioner research in changing practice. The diversity of perspectives across the chapters provides an excellent resource for those undertaking research within early childhood contexts." -publisher

- Wagner, W. E. (2017). *Using IBM SPSS statistics for research methods and social science statistics*. Los Angeles: SAGE.

"Reliable and student-friendly, Using IBM® SPSS® Statistics for Research Methods and Social Science Statistics by William E. Wagner, III is known for its effectiveness in helping readers learn to use SPSS software for simple data management. Now reflecting SPSS Version 23.0, the Sixth Edition includes updated examples, screenshots, and tables based on current

GSS (General Social Survey) data. This manual is an excellent companion to any undergraduate social statistics and research methods text and is ideal as a stand-alone guide for those learning to use SPSS software for the first time." -publisher

These new materials may be borrowed from the Center for Disability Information and Referral (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.

Research, Education, and Service