

# FYI Newsletter June 6, 2016



Indiana Institute on Disability and Community



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## UPCOMING



### Fundamentals of Structured TEACCH®ing Workshop

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. The Institute's [Indiana Resource Center for Autism](#) will host a two-day workshop on September 7-8, 2016 in Indianapolis, providing attendees with an understanding of how and why to implement structured teaching strategies (as developed by the TEACCH® Autism Program) such as visual schedules, work systems, and deliberately designed work materials. Practical strategies demonstrated in video and photo examples that attendees can begin using immediately in their settings will be emphasized.

This workshop is designed for general and special education teachers, administrators, autism consultants, speech therapists, psychologists, family members, and any other professional working with individuals with a diagnosis of an autism spectrum disorder.

Registration fee is \$350.00 per person. [Click](#) to register. If you have questions about the workshop content, please contact Catherine Davies at [daviesc@indiana.edu](mailto:daviesc@indiana.edu) or 812-855-6508. Registration questions should be directed to Indiana University Conferences at 800-933-9330 or Melissa at [luconf@indiana.edu](mailto:luconf@indiana.edu). For all other questions, contact Lisa Bidwell at [lbidwell@indiana.edu](mailto:lbidwell@indiana.edu) or (812) 855-6481.

## ACROSS THE COURTYARD



### Online Resources for Indiana Employment Specialists

To help employment specialists as they implement Indiana's Employment Services Model, the Indiana Institute's [Center on Community Living and Careers](#) has added several quick-access resources to the Employment section of the Center's website. The Employment Services Model, an initiative of Indiana Vocational Rehabilitation Services, is designed to improve outcomes for job seekers with disabilities or mental health challenges.

Forms and tools listed on the *Other Employment Resources* page include links to:

- *The Discovery Profile* - documentation that includes ongoing support and activity notes as well as client experiences, interests and strengths for development of vocational themes and ultimately, a better job match.
- *The Discovery Translation Chart* - a tool to help employment specialists and VR counselors identify appropriate activities for their job seeker.

- *The Employment Support and Retention Plan* - an excel worksheet for submitting ongoing activity and observations to VR.
- *A Sample Weekly Planner of Caseload Activity* - an example of an employment specialist's weekly schedule as she/he works with multiple clients approved for a variety of VR services.

[Click](#) to access Tools & Documents for Use with the Indiana Employment Services Model.



### Resource Article on a Model for Sustainable Change in ASD School Programming

The Institute's [Indiana Resource Center for Autism](#) recently completed a resource article titled [A Model for Sustainable Change in ASD School Programming through Professional Development](#). This article provides an overview of the work of the Center around supporting school districts in Indiana implementing evidence-based practices (EBPs) endorsed by the National Professional Development Center on Autism Spectrum Disorders (NPDC).

## COMINGS AND GOINGS



### Presentations on Family Engagement

The [Early Childhood Center's Katie Herron](#) will be moderating two table talks on family engagement at the [2016 Indiana Summit for Economic Development](#) via Early Learning Coalitions in Muncie, Indiana on June 7th. This event will bring together business, education, civic, and other community leaders to understand the business case for investment in early childhood and ways to develop and sustain an early learning coalition in their own community.

## IN INDIANA



### Partners in Policymaking Applications Deadline Extended

For those interested in becoming one of over 500 people who are graduates of Indiana's Partners in Policymaking Academy, the application deadline has been extended to Monday, June 13, 2016.

The Partners in Policymaking Academy is an eight month leadership and training program through the [Indiana Governor's](#)



[Planning Council for People with Disabilities](#) for adults with disabilities and parents/ family members that begins in October 2016 and ends in May 2017. Attendees learn about the service delivery system, best practices, leadership and advocacy skills, and techniques to develop partnerships with elected officials, school personnel, and others who make policy decisions about services that those with disabilities and their families use. Class members practice new skills, build a network of people from diverse backgrounds and life experiences, and learn from national and state experts. Those selected agree to attend eight monthly sessions in the Indianapolis area and complete monthly homework assignments including a personal community project.

[Click for more information](#) or to complete an application. For questions, accessible materials or an e-mailed or paper application, call (317) 232-7770 or e-mail [Partners@GCPD.in.gov](mailto:Partners@GCPD.in.gov).

### Sponsorship Opportunities Self-Advocates Picnic and Conference

[Self-Advocates of Indiana](#) (SAI) is preparing for the annual Self-Advocates Picnic, taking place on Friday, July 15, 2016 from 10:00 a.m. to 3:00 p.m. at Eagle Creek Park in Indianapolis. The picnic will welcome more than 700 self-advocates, friends, and supporters, from across Indiana. The annual picnic is a celebration of a year of successful advocacy on behalf of people with intellectual and developmental disabilities.

As Indiana's statewide advocacy organization that directly empowers people with disabilities, SAI is proud of this year's accomplishments. Now more than 46 chapters strong, self-advocates spent the year educating others, including local, state, and federal legislators; hosting conferences and trainings; and empowering others to be strong self-advocates who stand up for themselves.

In order to celebrate these accomplishments and more, SAI is soliciting interested organizations to make a contribution to help make this year's picnic a success. If your organization is interested in making a donation to Self-Advocates of Indiana in support of this event, contact Melody Cooper, President, at (317) 977-2375 or [mcooper@arcind.org](mailto:mcooper@arcind.org). Also, consider the opportunity to support both the annual picnic and SAI's 2016 Self-Advocates of Indiana Conference through a Premier Sponsorship. The conference will take place on Wednesday, September 14th at The Palms Banquet and Conference Center in Plainfield, Indiana.

## LIBRARY CORNER





## Library Corner

- Bartlett, Steve, & Burton, Diana M. (2016). *Introduction to education studies*. Sage Publications Ltd.

Drawing from the main educational themes of sociology, philosophy, history, psychology and policy, “Bartlett and Burton introduce you to different ways of looking at education and the ideologies that shape educational systems. Tightly supported by accessible links to research literature and keenly aware of contemporary developments, this book encourages you to adopt a critical, questioning approach to your study in order to develop an engaged and informed understanding of education.” -publisher

- Ende, F. (2016). *Professional development that sticks: How do I create meaningful learning experiences for educators?* Alexandria, VA: ASCD.

“School leaders will find a framework for developing professional learning experiences that spark and maintain teacher motivation and lead to real changes in practice. Ende's three-stage professional development for learning (PDL) process covers critical aspects of planning, providing, and following up. In addition, PDL's Think, Act, and Reflect method ensures your teachers will acquire meaningful, deep, sticky learning that lasts.” -publisher

- Furby, L., & Catlow, J. (2016). *Learning tracks: Planning and assessing learning for children with severe and complex needs*. Los Angeles: Sage Publications.

“Learning Tracks is an assessment tool to support the planning and assessment of learning for children and young people with severe and complex learning disabilities (SCLD)... The Learning Tracks framework for recognizing achievement at very early levels of learning: Can help teachers understand the way their children may be learning; offers a vocabulary for describing the learning; and offers a structure for planning the learning.” -publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



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