

FYI Newsletter June 20, 2016



Indiana Institute on Disability and Community



20 June 2016

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UPCOMING



ADA-Indiana Audio Conference

June's ADA-Indiana Audio Conference features representatives from the [Equal Employment Opportunity Commission](#) and the [Paralyzed Veterans of America](#) who will address issues around the rights of veterans with disabilities in employment, housing, and transportation. Federal laws including the Americans with Disabilities Act (ADA), the Uniformed Services Employment and Reemployment Rights Act (USERRA), the Fair Housing Act, and the Air Carrier Access Act, as they apply to veterans with disabilities will be discussed. Topics will include reasonable accommodation in the workplace and non-discrimination in housing and travel by bus, train, or plane.

Tuesday, June 28th

2:00-3:30 p.m. EASTERN

[Indiana Hosted Locations](#)

Free and Open to the Public

[Or register for the webcast on your own](#)

This session is recommended for service providers and advocates who may work with veterans, and veterans with disabilities interested in learning more about their rights under federal law in employment, housing, and transportation.

For more information about this session, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu. The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), [Great Lakes ADA Center](#), and the [Indiana Governor's Council for People with Disabilities](#).

ACROSS THE COURTYARD





Wray Publishes Journal Article

[Christina C. Wray](#), librarian at the [Center for Disability Information and Referral](#), recently published an article in the journal *Collection Management* titled *Learning Collection Development and Management on the Job*. In this article Wray provides guidance on how to develop foundational knowledge of new subjects, collections and user groups when providing library services on topics that the librarian may not be familiar with. This article is the inaugural piece in the journal's new column *Tools of the Trade*. For more information, contact Christina at cedir@indiana.edu.



New Staff to the Center on Education and Lifelong Learning

The Institute's [Center on Education and Lifelong Learning](#) would like to welcome [Taji Gibson](#) to the staff. Gibson holds her bachelor's in Secondary English Education from Indiana University and a Master's in Education from Indiana Wesleyan. She joined the Institute this June after almost 20 years of teaching English. Gibson served 11 of those years at Warren Central in Indianapolis and the rest at Bloomington High School North. She has also been adjunct faculty for Indiana University teaching methods courses for future English teachers and also Composition W131 and L202. Her work at Center will extend to facilitation and knowledge in INTASS, Co-teaching, cultural responsiveness, and classroom management.



Visual Supports for Summer Break

The Institute's [Indiana Resource Center for Autism](#) has put together some [visual supports](#) pertaining to summer break, [going on vacation](#), the [Fourth of July](#), and [moving](#). The Center has developed a larger collection of visual supports and other resources that provide examples of various strategies that can be used to support students on the autism spectrum, as well as others with and without disabilities. Some of these visuals have also been used as part of a school's Response to Intervention (RTI) or as part of School-wide Positive Behavior Supports (PBIS). Many of the visuals can also be used with families to assist their son/daughter at home. Others may benefit adults on the spectrum, as well.

Special thanks to Hamilton-Boone-Madison Special Services Cooperative, Creekside Middle School- Carmel, Indiana's Autism Leadership Network and staff at Indiana Resource Center for Autism for sharing the content for this collection.

COMINGS AND GOINGS





Early Childhood Presentation to Elkhart Community Schools

[Sally Reed Crawford](#), research associate with the Institute's [Early Childhood Center](#), conducted a full day workshop titled *Implementing Authentic Assessment to Collect Good Data* to public and private preschool teachers, directors, and administrators in the Elkhart Community School system.

This workshop was a follow-up to a previous workshop that introduced the Indiana Department of Education ISTAR Kindergarten Readiness (ISTAR KR) rating scale assessment and best practices of assessing young children in early childhood classrooms. The purpose of this follow-up workshop was to provide participants practical strategies and tools to use ISTAR KR with fidelity, implement ongoing authentic assessment classroom practices to improve child outcomes, and to share assessment information with families.

In a variety of formats (lecture, small group reflections, and video clips) participants reviewed or engaged in experiential activities that identified best practices in assessing young children, good data and why data is an important task of an early childhood teacher, efficient data collection methods, planning strategies to create intentional lesson plans that focus observations, and plan for documentation, options in organizing data, evaluating, using data to inform planning/instruction, and a variety of formats to share assessment information with families. For more information, contact Sally via e-mail at sreedcra@indiana.edu.



Indiana Institute Staff Presenting at National APSE Conference

Cincinnati is hosting the [2016 National APSE Conference](#) this week, June 21-23. Throughout the conference and pre-conference, which begins today, June 20, staff from Indiana Institute and its [Center on Community Living and Careers](#) (CCLC) will be featured presenters on topics focusing on employment and transition for youth.

Retiring IIDC director [David Mank](#), will be a keynote presenter on day two of the conference, while incoming director [Derek Nord](#), will give a presentation titled, *Exploring Biases: How Our Beliefs About Poverty and Disability Shape Our Practice*. Nord also serves as the current president of the national APSE board of directors.

During today's pre-conference, [Teresa Grossi](#), CCLC director, and [Faith Thomas](#), a project coordinator at the center, will be speaking on *Working with Schools: Improving Employment Outcomes for Youth*.

On June 21, CCLC project coordinators [Mary Held](#), and [Jackie Tijerina](#) will present *There's an App for Everyone: Successful*

Employment at Your Fingertips. [Kelley Land](#), a CCLC project coordinator and benefits specialist, will facilitate a conversation on *Successful Strategies to Improve Financial Literacy for Individuals in Supported Employment* on June 23.

IN INDIANA



DDRS Information Summit

The [Division of Disability and Rehabilitative Services](#) (DDRS) will be hosting a *DDRS Information Summit* on June 23, 2016, from 1:00 p.m. to 3:00 p.m. at the Indiana Government Center South, located at 302 West Washington Street, Indianapolis.

DDRS would like to encourage consumers, families, providers, staff, and stakeholders to attend this Summit to hear DDRS director Kylee Hope discuss the DDRS vision. For persons who are unable to attend the DDRS Information Summit in person, a live webinar will also be made available.

[Click](#) to access the Information Summit webinar. Participants will sign in as a guest using their name. Audio will be voice over internet, so participants will need to use speakers or headphones to hear the presentation. Prior to the webinar, participants may [test their connection](#). This will prompt the user with any needed updates or add-ins.

Please do not log into the webinar using Citrix or Virtual Private Network (VPN). These services will not be able to playback audio. For those attending the event in person please note that the Indiana Government Center South public entrance on West Washington Street is closed due to building maintenance. The temporary public entrance is the North Senate Avenue entrance, located on the east side of the building across from the State house.

LIBRARY CORNER



Library Corner

- Koscinski, C., & Koscinski, C. (2015). *The special needs school survival guide: Handbook for autism, sensory processing disorder, ADHD, learning disabilities, & more!* Arlington, TX: Future Horizons Inc.

"The Special Needs SCHOOL Survival Guide is the handbook that will answer your questions about school accommodations, how to work with school personnel for government assisted programs, autism, Sensory Processing Disorder (SPD) in the classroom, learning disabilities, handwriting, ADHD, Individual

Education Programs (IEPs), behavior, dysgraphia, and more!” - publisher

- Krakower, B., & Plante, S. L. P. (2016). *Using technology to engage students with learning disabilities*. Thousand Oaks, CA: Corwin, a SAGE Company.

“Harness the power of today’s technology to improve learning and engagement for students with learning disabilities. By engaging students with learning disabilities using the technology already at your fingertips, you’ll see your students begin to thrive and grow in exciting new ways. Discover new ideas for using assistive technology to teach core subjects and study skills, how to build positive opportunities for students to show what they know, tools to provide better content accessibility, and more!”

- Martin, C. C., & Hauth, C. (2015). *The survival guide for new special education teachers*. Arlington, VA: Council for Exceptional Children.

“Updated to reflect the needs and priorities of 21st-century special educators, offers practical guidance on such topics as roles and responsibilities, school environment and culture, classroom organization and management, collaboration with other professionals, and individual professional development. Required reading for pre-service teachers, essential for the new teacher, and a refresher for veteran special educators, *The Survival Guide* belongs on every educator’s bookshelf.” - publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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