

FYI Newsletter August 22, 2016

[Indiana Institute on Disability and Community](#)



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UPCOMING



Fundamentals of Structured TEACCH®ing Workshop

[Catherine Davies](#), M.Ed., M.Sc., LMHC and TEACCH® Certified Advanced Consultant, will be the presenter at the Indiana Resource Center for Autism's [Fundamentals of Structured TEACCH®ing Workshop](#), September 7-8, 2016 at the RISE Learning Center, Indianapolis.

Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. This workshop will provide participants with an understanding of how and why to implement structured teaching strategies (as developed by the *TEACCH® Autism Program*) such as visual schedules, work systems, and deliberately designed work materials. The workshop will emphasize practical strategies demonstrated in video and photo examples that attendees can begin using immediately in their settings. For a more intense, hands-on workshop where the strategies are demonstrated directly with students with ASD, see our [5-Day TEACCH® training](#).

The two-day registration fee is \$350.00 Payment by credit card or purchase order only. All registrations are processed online by Indiana University (IU) Conferences. [Click to register](#).

If you have questions about the workshop content, contact Catherine Davies at daviesc@indiana.edu or (812) 855-6508. Registration questions should be directed to Indiana University Conferences at 800-933-9330 or Melissa at iuconfs@indiana.edu.

COMINGS AND GOINGS



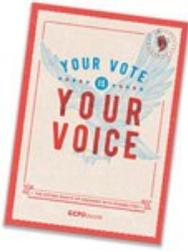
Nord to Providence Rhode Island

[Derek Nord](#), Director of the Indiana Institute, will participate in a *Symposium* focusing on effective strategies for developing integrated individualized day services and supports on Monday, August 29, 2016 at the [Paul V. Sherlock Center](#) on Disabilities at Rhode Island College.

Symposium outcomes are to reach consensus on what are the most effective strategies and what is necessary to implement identified strategies for developing integrated day services and supports in Rhode Island. Identified strategies will be shared with Rhode Island providers.

The Sherlock Center, founded at Rhode Island College in 1993, is a [University Center for Excellence in Developmental Disabilities](#) (UCEDD). The Center partners with state and local government agencies, schools, institutions of higher education, and community providers. Projects and initiatives offer training, technical assistance, service, research, and information sharing to promote the membership of individuals with disabilities in school, work and the community.

IN INDIANA



Your Vote is Your Voice!

The voting guide, *Your Vote is Your Voice!*, is now available in hard copy through the [Indiana Governor's Council for People with Disabilities](#). This 52-page booklet provides information on voting including key dates, access requirements for polling places and voting machines, how to check to make sure you are registered, how to find out who your candidates are and research their records, different ways to cast your ballot, voter identification requirements, helpful resource groups and more. [Click](#) to order your copy. To place an order for more than 30 brochures please email your request and how you plan to use them to council@gcpd.in.gov.



Count Us In! Campaign Launch

[The Arc of Indiana](#), [INARF](#), the [Self-Advocates of Indiana](#), and the [Direct Support Professionals of Indiana](#) are pleased to launch the 2016 statewide *Count Us In! Voter Registration Campaign*. Beginning September 6 and leading up to the voter registration deadline on October 11, 2016 the goal is to have at least one event in each of Indiana's 92 counties. Be a part of the *Count Us In! Campaign Launch webinar* on Monday, August 22, 2016 at 11:00 a.m. (EST) to learn more about the campaign and how you can be involved.

LIBRARY CORNER



Library Corner

- Rose, J. (2016). *It's not a perfect world, but I'll take it: 50 life lessons for teens like me who are kind of (you know) autistic*. New York: Skyhorse Publishing.

Written by a college student on the autism spectrum, this book is a 136-page guide to surviving life on the spectrum for teens. The author doles out her wisdom in 50 bite-sized stories that act as a memoir on her life so far. Rose discusses many different aspects of life in an up-beat, hopeful style that teens on the spectrum can identify with. The stories can also help those not on the spectrum gain insight into the difficulties that individuals with autism often face.

The book is organized into topics with several stories allocated to each. Part 1 covers dreams and reality, part 2 includes stories that are related to school issues, part 3 offers advice on friends and family, part 4 talks about autism and the difficulties it can present but also covers its positives. Part 5 discusses optimism and parts 6 and 7 cover stress, setbacks, and coping. The final part of the book is titled, "Life Happens," wherein the author

reminds us that life is not perfect and it's always great to have a plan B.

- Rutherford, E., Butcher, J., & Hepburn, L. (2016). *Going to college with autism: Tips and strategies from successful voices*. Lanham, MD: Rowman & Littlefield.

This 110-page guide is written for college professors (and even high school and middle school teachers) with little knowledge of the diagnosis of autism spectrum disorder. With so many students diagnosed on the autism spectrum attending higher education these days, this guide offers professors tips and strategies to help support their students directly from the voices of those who have succeeded in college.

The book begins with an overview of the autism spectrum including the history of its definition and some common characteristics that students on the spectrum may share. The importance of transition planning beginning in high school is discussed as well as the importance of developing relationships. Chapters on differences in learning styles, communication, and time management struggles are also provided. The book ends with a chapter on college preparation that offers suggestions on choosing the institution, determining the level of support needed by an individual, and making the transition. Chapter highlights as well as a "Ponder and Wonder" section and a "Voices of Success" section are found at the end of each chapter.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.