

FYI Newsletter September 12, 2016

[Indiana Institute on Disability and Community](#)



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Upcoming



Jed Baker Workshop

The Institute's [Indiana Resource Center for Autism](#) will host a one-day workshop presented by Jed Baker titled [All Kids Can Succeed: Effective Interventions for Behavioral and Social Challenges](#), on September 22, 2016 in Newburgh, IN.

Students on the autism spectrum and others with behavioral challenges often have difficulty with regulating their feelings and interacting socially. This workshop describes how to handle meltdowns and design effective behavior plans to prevent these moments and reduce frustration and anxiety. The second part of the presentation details strategies to motivate students to learn, ways to teach social skills, how to generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

Presenter Jed Baker, Ph.D. is the director of the Social Skills Training Project, an organization serving individuals with autism and social communication problems. He is on the professional advisory board of Autism Today, ASPEN, ANSWER, YAI, the Kelberman Center and several other autism organizations. In addition, he writes, lectures, and provides training internationally on the topic of social skills training and managing challenging behaviors.

[Registration](#) fee for this workshop is \$100.00. All registrations are processed online by Indiana University (IU) Conferences. You may pay with a credit card or purchase order. If you have questions about the workshop content, contact Cathy Pratt (prattc@indiana.edu) at (812) 855-6508. Registration payment questions should be directed to IU Conferences at 800-933-9330 or to Melissa at iuconfs@indiana.edu. For any other questions, you may contact Lisa Bidwell (lbidwell@indiana.edu) at (812) 855-6508.

Across the Courtyard



Students on the Spectrum Club at IU

The [Indiana Resource Center for Autism](#) is pleased to announce its 8th year of support of a student group on the Bloomington campus of Indiana University: [Students on the Spectrum \(SOS\)](#). SOS is a safe place for students to come and be themselves.

All Indiana University students who live with an autism spectrum disorder are welcome. SOS will provide students with the opportunity to engage with each other and others within the university community around topics and activities of their choosing and interest such as becoming an effective self-advocate, dealing with anxiety, communication and social skills, and exploring supports and activities on campus and in the community.

The SOS Club meets weekly at the Indiana Memorial Union on the Indiana University-Bloomington campus. For more information, contact [Marcie Wheeler](#), SOS Club Advisor at mwheeler@indiana.edu or phone (812) 855-6508.



'Shared Solutions' Offers Employment Model Resources

The Institute's [Center on Community Living and Careers](#) (CCLC) is now blogging. A creation of CCLC's VR Training and Technical Assistance Team, [Shared Solutions](#) offers guides, charts, templates, tips, videos, and other tools to employment specialists, consultants, Indiana VR counselors, and community employment providers as they implement the Indiana Employment Services Model for their job seekers with disabilities.

The blog debuted in late August and will be published when the team has new information or resources to share. Resources will then be listed on the site by date posted as well as by category, so that *Shared Solutions* eventually becomes a small library and tool chest for its readers.

Comings and Goings



2016 Equity Leaders Institute

Several staff of the Institute's [Center on Education and Lifelong Learning](#) will be attending the *2016 Great Lakes Equity Leaders Institute* on September 21-22, 2016 at the IUPUI Campus Center, Indianapolis.

Universal design for learning (UDL) and culturally responsive and culturally sustaining pedagogies are frameworks for eliminating barriers to learning for diverse students. The 2016 Equity Leaders Institute will provide opportunities for equity-oriented educators and community members to engage in two days of intensive collegial study, discussion, and planning for ways to utilize UDL principles and culturally responsive and culturally sustaining pedagogies in curricular planning.

The [Great Lakes Equity Center](#) is one of ten Equity Assistance Centers (EACs) in the United States funded by the U.S. Department of Education under Title IV of the 1964 Civil Rights Act. The mission of the Great Lakes Equity Center is to ensure equity in student access to and participation in high quality, research-based education by expanding states' and school systems' capacity to provide robust, effective opportunities to learn for all students, regardless of and responsive to race, sex, and national origin, and to reduce disparities among and between groups in educational outcomes.

In Indiana





DDRS Family Listening Sessions

Indiana's Division of Disability and Rehabilitative Services (DDRS) is hosting Family Listening Sessions across the state to:

- Seek feedback from families and self-advocates regarding their needs and ways DDRS can support opportunities for individuals with disabilities to maximize their full potential and participate in their families and community;
- Provide information to key stakeholders about DDRS' LifeCourse Framework initiative; and
- Share details on new federal laws impacting individuals with disabilities.

While these meetings have a focus on families and self-advocates, local area providers, community leaders, school representatives and other stakeholders are invited and encouraged to attend.

Meetings will take place across Indiana including:

- September 13 – Richmond, Muncie
- September 20 – Evansville, New Albany, Columbus
- September 27 – Valparaiso, Lafayette, Kokomo
- September 30 – Terre Haute, Indianapolis
- October 4 – Bristol, Columbia City
- October 6 – Online Meeting

For complete information, including times and locations of meetings, visit [DDRS Family Listening Sessions](#).

In Bloomington



CCA Award Nomination

The City of Bloomington's [Council for Community Accessibility](#) (CCA) is accepting nominations for its annual awards ceremony. The awards recognize individuals, businesses, and organizations that make the community more accessible for people with disabilities. They will be presented at the CCA Annual Awards Ceremony to be held on Monday, November 7, 2016 at the St. Mark's United Methodist Church in Bloomington.

To submit a nomination, send one paragraph about why the individual, business, or organization you are nominating is outstanding, along with your name, e-mail address, and phone number to Michael Shermis via e-mail at cca@bloomington.in.gov or call (812) 349-3471. The submission deadline is October 21, 2016.

The CCA advocates on behalf of people with disabilities, promoting awareness, and working to develop solutions to problems of accessibility in the community.

Library Corner



Library Corner

- Heyvaert, M., Hannes, K., & Onghena, P. (2016). Using mixed methods research synthesis for literature reviews. Los Angeles: SAGE.

Using mixed methods research synthesis for literature reviews offers 344 pages of step-by-step instruction for conducting a mixed methods research synthesis (MMRS). Part of SAGE's Mixed Methods Research Series, this book is written by two professors and a postdoctoral fellow who all teach methodology courses.

The book is written for masters and doctoral students learning about literature reviews and mixed methods. It offers introductory material for MMRS literature reviews and several chapters on how to conduct them step by step. Challenges, questions for thought, exercises and further reading suggestions accompany each chapter. Strategies on how to write your report and disseminate it along with reflections on the methods and future directions are also discussed.

- Rajaretnam, T. (2016). Statistics for social sciences. Thousand Oaks: SAGE Publications India Pvt. Inc. London; Thousand Oaks, CA: SAGE.

Statistics for social sciences offers 308 pages of help for those who are involved in the practical application of statistics in the social sciences, especially those who are, as the author states in the preface, "rather allergic to reading statistical books." A professor at the Tata Institute of Social Sciences in Mumbai, the author explains statistical methods and techniques and how to interpret results.

The book introduces the meaning of statistics, what they are and their applications and limitations. It then discusses sampling methods and data analysis, using graphical representations of the data, theories, testing hypotheses, using different types of analyses and more. Examples of calculations follow every technique along with the use of MS Excel and SPSS. A list of tables, a list of figures, and a list of abbreviations can be found in the front of the book to provide support for the reader.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.

