

FYI September 19, 2016



Indiana Institute on Disability and Community



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Upcoming



ADA Legal Webinar Series

The [Great Lakes ADA Center](#) in conjunction with the [ADA National Network](#) will offer a webinar on the *Criminal Justice and the ADA* scheduled for Wednesday, September 21, 2016

from 2:00-3:30 p.m. (ET).

Unfortunately, there are many people with disabilities in the criminal justice system. In 1998, the Supreme Court made clear in a case called *Yeskey* that the ADA applies to state prisons. This webinar will review how the ADA has been applied to law enforcement and the criminal justice system, including a discussion of recent litigation involving the segregation of people with mental illness in prisons. This webinar is free but registration is required. [Click](#) to register.

Across the Courtyard



Grossi Accepts New Indiana Institute Position

[Teresa Grossi](#) has accepted a newly formed role at the Indiana Institute as director of strategic development. After serving as the director for the [Center on Community Living and Careers](#) for over 17 years, Grossi will put her exceptional talents to helping the Indiana Institute and centers to expand the reach of research, build new internal and external partnerships, and cultivate new funding sources effective October 1, 2016.

Working collaboratively with the IIDC leadership, this position will be responsible for developing new and expanded relationships with state-level and national collaborators, develop new and existing funded outlets to conduct and disseminate Institute research, training, and technical assistance, identify and cultivate new and existing funding opportunities and relationships, and support, coordinate, and collaborate with IIDC centers to seek and obtain external funding.



Position Announcement for Director, Center on Community Living and Careers

[Indiana University](#) seeks a research scholar to serve as the director of the Center for Community Living and Careers (CCLC) at the Indiana Institute on Disability and Community (IIDC) at Indiana University. IIDC is Indiana's University Center for Excellence. The director will manage the operations of CCLC which includes approximately 16 professional and support staff and a budget of approximately \$1.5 million annually. This is a 12-month, full-time position. To access the position description, [click here](#).



Camp Yes And

Following a successful first-round in 2015, the Indiana Institute's [Center for Education and Lifelong Learning](#) and the [Indiana Resource Center for Autism](#) again partnered to bring back Indiana University's [Camp Yes And](#). *Camp Yes And* is a five day improv summer camp designed to support both teens with autism spectrum disorders (ASD) and educators to develop essential communication skills and transform

teaching and learning.

This past summer, the camp doubled its impact by offering a week of camp in both Bloomington and Indianapolis. *Camp Yes And* is designed to support verbal teens (ages 13-18) on the autism spectrum, or those with a similar diagnosis, who would benefit from support around building social communication skills. The camp also is a free professional learning opportunity for teachers – including para-educators, mentors, supervisors, etc. – of any discipline working in K-12 public or private, university, and/or community-based settings (e.g., arts or social services organizations). [Click](#) to read more about this year's camp.

In Indiana



Autism Walk

[Answers for Autism](#) will hold its [16 Annual Answers for Autism Walk](#) on Saturday, September 24, 2016 from 9:00 a.m. to 1:00 p.m. at the Cox Hall Gardens in Carmel, Indiana. The walk is a one mile, stroller-friendly and wheelchair accessible walk. There will be plenty of additional activities for both children and adults to enjoy. Kids of all ages can participate in sensory activities, bounce houses, rock climbing walls, and enjoy the live music. Participants can also bid on silent auction items and receive information on issues surrounding autism. Refreshments will also be served. Proceeds from the walk fund grants to autism programs in Indiana.



Call for Proposals

The [Indiana Governor's Council for People with Disabilities](#) is pleased to issue a call for presenters for their 22nd Annual Conference on Disability to be held at the Westin Hotel in downtown Indianapolis, December 5-6, 2016. This year's theme is *Creating a Culture of Change*. The deadline for submission of proposals is September 30, 2016. [Click](#) to submit a proposal.

Library Corner



Library Corner

- Johnson, L. R. (2017). *Community-based qualitative research: Approaches for education and the social sciences*. Thousand Oaks, CA: SAGE.

Community-based qualitative research: Approaches for education and the social sciences is 208 pages of guidance on designing and implementing community-based qualitative research projects. Written by an associate professor at Northern Illinois University, this text offers students and researchers handouts and templates to help them apply their own research to the concepts broached

in the book. Questions for reflection and discussion can be found at the end of each chapter.

Part one of this book, the introduction, takes a look at similar and related types of research approaches such as participatory action research and community-based action research and discusses relevant theories and concepts. Part two highlights the design and implementation of community-based qualitative research. Part three then looks at findings and results of research performed with this methodology and how and where to disseminate them. Case studies and real-life examples are offered to help cement the concepts throughout these chapters. Student activities for the classroom are also included.

- Keilty, B. (2016). *The early intervention guidebook for families and professionals: Partnering for success*. New York: Teachers College Press.

The early intervention guidebook for families and professionals is a 224-page guide to early intervention for both families and professionals. The author is a professor and program coordinator of early childhood special education at Hunter College in New York. This second edition offers recent research and related implications for practice, specific tips that the family professional partnership can implement right away, a new chapter that describes how families and professionals, university instructors, and inservice providers can use the book, and more.

The book focuses on the family-professional partnership and is great for coursework, in-service professional development, and families investigating early intervention options. How children learn and develop is covered along with family functioning and priorities, and planning for 'what's next.'

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.