

FYI September 26, 2016



Indiana Institute on Disability and Community



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Upcoming



September Parent Group Meetings

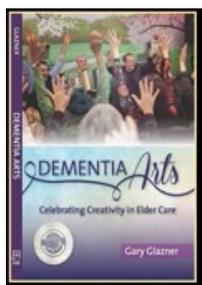
The Institute's [Indiana Resource Center for Autism](#) will host two parent group meeting this week. These parent support group meetings are free and open to the public. However, the content

will be geared toward family members of individuals who have a diagnosis along the autism spectrum. The information will not be geared toward professionals. If you are a professional and know of family members in your area that may benefit from such a meeting, you are encouraged to forward the relevant information.

September 28, 2016
Addressing Behavioral and Safety Challenges in the Home
IPFW Liberal Arts Building, Room 159
Fort Wayne, IN - 6:30-8:00 p.m.

September 28, 2016
Strategies to Support Challenging Behavior at Home
Oregon-David High School
5990 North 750 East
Hamlet, IN - 5:00-7:00 p.m. (EST)

[Click](#) for a comprehensive schedule for 2016-2017 IRCA Parent Group Training Series.



Poetry Matters - Aging with Creativity Workshops

The Indiana Institute's [Center on Aging and Community](#) is hosting a two-day workshop series on October 25-26, 2016 featuring Gary Glazner, founder and executive director of the Alzheimer's Poetry project.

Workshop 1: *The Alzheimer's' Poetry Project*, Glazner will share his experience in improving the quality of life of people living with Alzheimer's disease and related dementia by facilitating creative expression through poetry.

Workshop 2: *Poetry in Motion* will explore how to use poetry and other art forms to inspire and guide intergenerational conversations.

Workshop 3: *Poetry on Wheels* will discuss how to incorporate poetry and other forms of creative expression into the lives of socially isolated elders who participate in the Bloomington Meals on Wheels program.

All workshop sessions are free and open to the public. [Click](#) for information on times and locations. In the interest of gauging attendance, [click](#) to indicate which session(s) you plan to attend or contact Lora Wagers at cac@indiana.edu or (812) 855-6508.

Voting Resources



It's Election Season, Do You Know Your Rights?

Tuesday, November 8, 2016 or election day... is fast approaching and that means there is a LOT of information you need to have the best voting experience possible. The Indiana Institute has developed and updated a [guide to voting](#) that provides links to some of the great resources developed by the members of the Indiana Developmental Disability Network. Network members include the Indiana Institute, Indiana Disability Rights, and the Governor's Council for People with Disabilities.

Here you will find information on how to check and see if you are registered, how to register, what your rights are as a voter in Indiana, what poll workers are told about accessibility, and much more. You will also find links to resources about the disability rights movement and the work that has been done, both in the U.S. and internationally to ensure equal rights for people of all abilities.

Comings and Goings



Nord to Present

Indiana Institute director [Derek Nord](#) will present at the [16th Annual Coleman Institute Conference on Cognitive Disability and Technology](#), October 6, 2016 in Broomfield, Colorado.

Nord will be a part of a panel presentation titled *Reimagining Employment: Technology's Rising Influence* moderated by Anthony Antosh, director of the Paul V. Sherlock Center on Disabilities, Rhode Island College with additional panel members that will include Denis Boudreau, principal web accessibility consultant, Deque Systems, Inc. and Liz Weintraub, Advocacy Specialist, Association of University Center on Disabilities (AUCD).

The 16th Annual Coleman Conference is designed to bring together innovators engaged in working with Cognitive Disabilities and Technology around recent advances in the field and stimulate conversations about future developments. Attendees will include leaders from academia; industry; state and federal agencies; self-advocates and family members; service providers; software developers, and engineers.

Nationally



National Advisory Committee on Increasing Competitive Integrated Employment Final Report

The [Advisory Committee on Increasing Competitive Integrated Employment for Individuals with Disabilities](#) delivered their [final report](#) to U.S. Secretary of Labor Thomas E. Perez in mid-September. The Association of University Centers on

Disabilities (AUCD) thanks the Advisory Committee for their hard work and supports the recommendations of the Committee.

Created by the Workforce Innovation and Opportunity Act (WIOA) of 2014, this committee was charged with developing recommendations to improve the employment participation rate of individuals with disabilities across the nation. Chaired by David M. Mank, recently retired Director of the [Indiana University Institute on Disability and Community](#), the Indiana Center for Excellence on Developmental Disabilities, the recommendations are intended to increase opportunities for competitive integrated employment for individuals with intellectual and developmental disabilities (I/DD) and other disabilities. Ensuring that employment is the first option for people with I/DD or other significant disabilities will increase their employment participation rate and lead to a significant reduction in segregated work and non-work programs and in the use of Section 14(c) certificates for paying subminimum wages. With a work force participation rate of less than a third that of the general population, people with disabilities must be included in efforts to develop the skills and experiences necessary to successfully enter the workforce.

“The Committee has done a great job laying out a set of recommendations that are achievable and will move our field forward,” said Andrew Imparato, the AUCD executive director who worked for Chairman Harkin on the legislation that created the Committee. “I am grateful to Dr. David Mank and his colleagues for their hard work and am confident that this agenda will be taken seriously by our bipartisan allies in Congress.”

The AUCD network provided significant input into this process. Besides one of our members chairing the committee, many network members provided testimony to the committee, much of the data and evidence-based research that formed the final recommendations in the report came from network members. In addition, many of the evidence-based practices in the report were gathered from the [Partnerships in Employment](#), a national transition systems change project, lead by many AUCD network centers, with the goal to identify, develop, and promote policies and practices to improve transition, postsecondary education, and competitive employment outcomes for individuals with intellectual and developmental disabilities.

The report was also delivered to the Senate Committee on Health, Education, Labor, and Pensions and the House of Representatives Committee on Education and the Workforce. AUCD looks forward to working with these committees and the Administration to use the recommendations increase competitive integrated employment and secure a pathway to a better economic future and increased economic self-sufficiency for youth and adults with disabilities.

The [Association of University Centers on Disabilities](#) (AUCD), located in Silver Spring, MD, promotes and supports a national

network of interdisciplinary centers on disabilities. The members of AUCD represent every U.S. state and territory. AUCD and its members work to advance policy and practice through research, education, leadership, and services for and with individuals with developmental and other disabilities, their families, and communities.

Library Corner



Library Corner

- Salkind, N. J. (2017). *Statistics for people who (think they) hate statistics: Using Microsoft Excel 2016*. Los Angeles: SAGE.

Statistics for people who (think they) hate statistics, now in its fourth edition, is 544 pages of friendly help for researchers who find working with statistics less than fun. The book begins with an introduction of Microsoft Excel 2016 and how to use its functions and formulas. It then goes on to discuss the installation and use of the Excel Data Analysis Tools option and its analytical techniques.

Written in a clear and informative style, the author walks researchers and students through the process of analyzing statistics from simple descriptive statistics and correlations to graphical representations of data and analysis of variance and more. New in this edition of the book is a chapter on working with large datasets and data mining using Excel and its tools.

The author has a Ph.D. from University of Maryland in Human Development and is a Professor Emeritus at the University of Kansas. He has written over 100 trade and textbooks on human development, measurements, statistics and more.

- Weakliem, D. L. (2016). *Hypothesis testing and model selection in the social sciences*. New York: Guilford Press.

Hypothesis Testing and Model Selection in the Social Sciences offers 202 pages of author David L. Weakliem's, PhD, thoughts on statistical methods for model selection. As a professor of Sociology at the University of Connecticut and a past fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University and at the Australian National University, Weakliem provides knowledgeable guidance on existing thinking and methods of applied quantitative research for social scientists.

The book starts off with a summary of conventional and alternative procedures of hypothesis testing and then goes on to discuss model selection. Criticisms of hypothesis testing follow along with a discussion of the classical approach, Bayesian Hypothesis tests, the Akaike Information Criterion and three-way decisions. Separate chapters on model selection and hypothesis tests are found near the end. Real life examples are found throughout the book and recommendations for practice are

offered.

A companion website supplies data and syntax files for examples found in the book.

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.