

Annual Report of the Graduate Program Committee to the Education Policy Council
2000-2001

Graduate Program Committee Members: John Bean, Amy Flint, Ted Frick, Dennis Knapczyk, Frank Lester, Helen McCabe (student), Luise McCarty (Ex Officio), Becky McGraw (student), Dan Mueller (Chair), Michael Parsons, Jonathan Plucker, Enid Zimmerman

A. Course Change Requests were approved for the following courses:

K510, K522, K525, K541, K 548, K553, K565, M550, N525, Q546, R511, R521, S500

B. New Course Request was approved for the following course:

Q546

C. Program Changes Approved

1. The IST master's program total credit hour requirement was changed from 40 to 36. Elective hours were decreased from 12 to 9, thus reducing the minimum number of hours required outside of the program area to 9 (an exception to School policy).
2. The prohibition from revalidating courses 20 years old or older was rescinded.
3. Bulletin wording regarding qualifying examinations, admission criteria and admission processes were changed to reflect current policy and procedures.
4. An experimental procedure to expedite processing of international applications was approved. A key component of this shortcut procedure is for the International Admissions Office to forward applications to departments without an analysis/interpretation of the international transcripts.
5. A requirement for students admitted to graduate programs in Educational Leadership (School Administration) to have two years of teaching experience was approved.
6. A goal statement regarding increasing the quality of graduate training in the School of Education was written and forwarded to the Long-Range Planning Committee.
7. A new track, mental health, was approved for the Ed.S. program in Counseling.
8. The committee reviewed a document, passed in 1999 by the Education Council, specifying policies and procedures for external agencies wishing to offer credit hour generating professional development workshops using IU course numbers. Several suggestions for

substantive changes were forwarded to an Education Council representative, for incorporation into a revised document. The revised document was subsequently passed by the Education Council, and has one element with important procedural implications for education programs on all campuses. The revised document makes a distinction between workshop courses and non-workshop courses, and states that only workshop courses (courses which designate 'workshop' in the title) may be used for professional development workshops. This is important because degree programs restrict the number of workshop credit hours which may be applied to degree programs. This means that courses taught during regular semesters and summer sessions, and which are intended for graduate degree seeking students should not use workshop courses for this purpose. There are many workshop courses to choose from for programs wishing to offer professional development courses, and departments may develop new workshop courses, as needed. For topical and experimental 'regular' (non-workshop) courses, departments must use courses designated as topical seminars or as experimental (e.g., F500), not workshop courses. This information will be disseminated by the Graduate Studies Office to departments on all campuses.

9. A project has begun to describe and assess the research training of doctoral students. For two departments, courses used to fulfill inquiry core and major inquiry requirements, for all students who took qualifying examinations in the last two years, have been identified. In addition, an email survey has been sent to these students asking about their research training in general, and specifically about the nature of their early inquiry experience project. It is hoped that similar data can be collected from all departments, and that these students' advisors can also be queried.
10. More rigorous GRE and TOEFL admission requirements for both doctoral and master's students in IST were approved.
11. A policy to require a review of and a signature on Human Subjects Use forms by the Education Human Subjects Compliance Specialist, before getting faculty advisor's signature and before forwarding the forms to the University human subjects use office was approved.
12. K535 was added to and A695 was eliminated from the Director of Special Education Licensure requirements.