Report of the Learning and Teaching with Technology Committee
Indiana University-April 8, 2012
Committee Chair: Barbara Erwin (2011-14)

Committee Members:	**Term**
✓ James Damico	2011-12
✓ Jacqueline Blackwell	2011-13
✓ Hannah Schertz	2011-13
✓ Dan Hickey	2011-14
✓ Anne Leftwich	2011-14
✓ Joyce Alexander	Ex-Officio
✓ Sungwon Shin	Student
✓ Tyna Hunnicut	staff
✓ Ex-officio Members	

- Larry Riss
- Karen Hallett
- Beth Smith

The Lectures and Seminar Committee met on October 19, 2011 and Barbara Erwin accepted the chair nomination. Associate Dean, Joyce Alexander, gave the charge of this new established committee*:*

 This committee shall give advice on priorities, policies, and matters related to learning and teaching with technology, including distance education. Tasks include developing a vision for how technology can be used to enhance learning and teaching across disciplines, support efforts for the School of Education to be a learning laboratory for the efficacy of technology for learning and teaching, promote uses of technology to help build relationships with schools, and develop policies for distance education courses. Policies for distance education courses should address but are not limited to matters of review and assessment of the quality of distance education courses, course loads, instructors' qualifications and intellectual property.

The committee met again on November, 29, 2011.We had a report from Vice Provost Stacy Morrone's office. Joyce shared with the committee copies of the strategic plan and applicable polices that may direct our work. Standing committees were established at the November meeting:

- Charging Stations with Lap top plug-ins
- E-texts
- Focus Groups with incoming student learners

The Committee met subsequently on, January 26, 2012, March 28, 2012; and a meeting is scheduled for April 25, 2012.

By our March meeting, we had classroom upgrades to one classroom in the School of Education. Pictures are on the report on the committee website. In addition more electrical outlets have been planned for Balcony, first floor and cantina areas in the School of Education. We are continuing work on three other classrooms with remodels.

In addition, our Focus Groups will be led by Eduventures and conducted in April and 5 different Indiana school districts (7 high schools): Knox Schools, Monroe Community Schools, Perry Township and Franklin Township Schools.

The Focus Group Questions are attached.

Focus Group Questions
Technology Thoughts of Indiana High School Students and Teachers
April 2012

1. What technologies do you use in your classroom?
   a. How are these technologies used?
   b. In what ways do these technologies support or enhance learning? Please provide examples.
2. Provide one example of the most impressive/successful use of technology you've experienced in the classroom.
3. Describe a learning experience involving technology that you thought was very effective.
   a. Why do you think it was effective
4. Describe a learning experience involving technology that you thought was ineffective.
   a. Why do you think it was ineffective?
5. What do you think future teachers need to know about teaching with technology?

6. Do you prefer to teach/learn using: IPads, cell phones, laptops, interactive boards, online instruction/teaching?
   a. Please give specific examples
7. Do you have access to a personal computer at home?
   a. Laptop or Desktop?
   b. Do you have internet access?
8. Do you plan to bring a personal computer to college?
   a. Laptop or Desktop?
9. Do you have a smart phone, an e-reader, or an Ipad?
10. What types of technologies are you expecting to see in your college classrooms?
11. Given the choice, do you prefer face-to-face instruction, online learning, or a mixture of both?
    a. Why? Please explain the pros/cons of each?
12. Are you online every day?
    a. How much time do you spend online each day?
    b. What types of activities take up most of that online time?