

**Report of the Learning and Teaching with Technology Committee
Indiana University – April 17, 2013
Committee Chair: Anne Leftwich (2012-2013)**

Committee Members	Term
• Jacqueline Blackwell	• 2011-2013
• Dan Hickey	• 2011-2014
• Anne Leftwich	• 2011-2014
• Curt Bonk	• 2011-2014
• Barbara Erwin	• 2011-2014
• Tina Harris	• Student
• Jon Lawrence	• Staff
• Joyce Alexander	• Ex-Officio
• Larry Riss	• Ex-Officio
• Karen Hallett	• Ex-Officio
• Beth Smith	• Ex-Officio

This committee shall give advice on priorities, policies, and matters related to learning and teaching with technology, including distance education. Tasks include developing a vision for how technology can be used to enhance learning and teaching across disciplines, support efforts for the School of Education to be a learning laboratory for the efficacy of technology for learning and teaching, promote uses of technology to help build relationships with schools, and develop policies for distance education courses. Policies for distance education courses should address but are not limited to matters of review and assessment of the quality of distance education courses, course loads, instructors' qualifications and intellectual property.

The committee met on September 27, October 25, November 29, January 24, February 28, and have a final meeting scheduled for April 25, 2013. During the final meeting, the committee plans to discuss the needs for all undergraduate students to have iPads and the requests from faculty for iPads.

MOOCs and Badges

The committee discussed MOOCs and badges. Dan Hickey received a grant to work on his MOOC from Google. Curt Bonk discussed his experience. Beth Smith discussed potential marketing techniques. This focus area will be discussed in more detail next year. The School of Education will need to make a policy or perhaps get into the conversation at the university level regarding this policy.

Hybrid/Blended Learning

We discussed hybrid and blended learning. We realized that faculty did not have enough information on this topic. Therefore, the Office of Instructional Consulting

and the Center for Innovative Teaching and Learning hosted a Blended Learning Panel Discussion on April 12 from 3:00 – 4:30 Education 2101. Charles Graham, Curt Bonk, Michael Morrone, and Paul Graf, participated in the panel. The Blended Learning Panel was streamed live and later archived: http://www.indiana.edu/~video/stream/launchflash.html?folder=video&file name=Blended_Learning_Panel_20130412.mp4

Just-In-Time

We created the Just-In-Time program. The program is meant to assist in the exploration, development and sharing of new teaching and learning methods in the IU Bloomington School of Education. This program will foster innovative technology integration and pedagogical methods that model for pre-service teachers the technologies and techniques that can be applied to K-12 environments. All faculty accepted into this program will participate in the Faculty Technology “Boot Camp” 2013—Integrating Technology into Teaching. The “boot camp” will commence the week after spring semester finals. Faculty will begin with a proposal of a lesson that will be revised to integrate technology and attend all sessions. The “boot camp” schedule will be as follows:

“Boot Camp”

Monday 9:00 – 11:30	Introductions/problem definitions, peer feedback, group
Tuesday 9:00 – 11:30	Visit to Centergrove schools
Wednesday 9:00 – 11:30	Technology demos and group brainstorming
Thursday 9:00 – 11:30	Technology training (IC staff, Lynda, other)
Friday 9:00 – 11:30	Design of lesson plan and sharing of preliminary projects

Fall semester

By the fall semester, at least 8 hours of production will be done, and project completed. Faculty will document that time, provide a written lesson plan, and notify IC as to when the lesson will be presented. IC will arrange to videorecord the lesson, and provide the recording to each individual faculty participant.

Capstone event

At the end of fall semester or beginning of spring semester, IC will schedule a capstone session with all participants, who will have had access to the videorecordings. Each participant will discuss his/her experiences with the technology integration, including the strengths and challenges of using, and recommendations for future use. The session will be an open session for all SoE.

Rewards/Incentives

Faculty will receive \$1,500 for technology.

Faculty Participants (at IUB)

Adomat, Akerson, Brannan, Buck, Daley, Damico, Decker, Hines, Lackey, Steinfeldt