

AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
 February 21, 2001 1:00-3:00 p.m.
 School of Education
 IUB - Room 2140
 IUPUI - Room 3138E

- I. Approval of the Minutes from January 17, 2001 Meeting (01.27M)
 - II. Announcements and Discussions
 - a. Dean
 - b. Agenda Committee
 - i. Faculty meeting 4/27/01
 - 1. Result of the TEAC faculty poll
 - 2. Associate of Science Degree in Early Childhood Education from the January 17, 2001 meeting was referred to TEC for their approval. (01.25) III.
- III. Old Business
 - a. PTA - Endorsement of National Standards for Parent/Family Involvement Program (01.24)
 - b. Indiana Professional Standards Board Letter (01.26)
- IV. New Business
 - a. TEC's elaboration of Goal 1 from Fall Retreat (01.29)
 - b. Proposed Changes for New Early Childhood Undergraduate Teacher Education Program (Sophomore and Senior Year). (01.30)
- V. New courses associated with the program change.

E348 Foundations of Early Care and Education I: Focus on Birth to Age 3

Students will examine the foundations of the fields of early childhood education and early intervention. They will explore the teacher/caregiver role, review contemporary theories of best practices with young children, and begin developing the knowledge and skills needed to facilitate healthy growth, development and learning in all young children.

P348 Foundations of Child Growth & Development: Focus on Birth to Age 3

Students will examine historical as well as contemporary theories of child growth and development for typically and atypically developing children throughout the early childhood period. All facets of development will be examined including physical, emotional, social, language, and cognitive development. Particular focus will be on prenatal to age three development.

E349 Teaching and Learning for all Young Children I: Focus on Birth to Age 3

Students will connect theory with practice, acquiring pedagogical skills in real-life settings with typically and atypically developing young children, birth to age three. They will learn how to become keen observers of children, and will acquire proficiency in designing, implementing and assessing environments that are developmentally appropriate and literacy rich.

P450 Child Development Seminar

Students will revisit child development theories, issues, and trends, discussing the direct application of this information in the preschool, kindergarten, and primary grade classrooms in which they are student teaching.

Course Change Requests associated with the new program

E450 Senior Seminar and Student Teaching I. Change credit hours to 12.