

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

March 26, 2003
School of Education
IUB - Room 2140
IUPUI - Room 3138E

- I. Approval of the Minutes from February 26, 2003 Meeting ([03.20M](#))
- II. Announcements and Discussions
 - a. Report from Dean Gonzalez
 - b. Agenda Committee
Spring Faculty Meeting March 28, 2003 1:00 p.m. in Auditorium IUB and teleconferenced to Indianapolis ES3138E

III. New Business

Allocation of Faculty Time – Jonathan Plucker ([03.22](#)) |
Plagiarism ([03.23](#))

Speaking on the issue – Elizabeth Boling

Kathy Pomeroy

Pam Freeman, Dean of Students Office

Laura Plummer, Campus Writing Program

Food Cart Committee Report – Hollis Whitt ([03.24](#))

Comment [ETS1]: This is not a current approved document. Please see revised document [03.22R](#)

IV. Old Business

- V. New Courses/Course Changes open for 30 day remonstrance
Course Changes

E450 Senior Seminar and Student Teaching I BL & IUPUI

Change credit hours to 1 – 15 and change to S/F grading

Justification Without having to perform for a letter grade, students may feel more to take risks during student teaching. Additional S/F grading should reduce the amount of stress that they feel during this very important professional experience when they are “on stage.” Changing the credit hours allows the student more flexibility.

E451 Senior Seminary and Student Teaching II BL&IUPUI

Change credit hours to 1 – 15 and change to S/F grading

Justification Without having to perform for a letter grade, students may feel more to take risks during student teaching. Additional S/F grading should reduce the amount of stress that they feel during this very important professional

experience when they are “on stage.” Changing the credit hours allows the student more flexibility.

New Courses

- S531** Teaching and Learning in the High School 5 cr hours INDPLS/BL
Teaching in the high school requires teachers to understand the developmental characteristics of adolescents and young adults including risk behaviors and identity development, the challenges of urban high schools, the standards for student achievement and curriculum development, accountability, planning backwards, differentiation for students with special needs, and the larger community context.
- S521** Teaching and Learning in the Middle School 5 cr hours INDPLS/BL
Teaching in the middle school requires teachers to have clear philosophical and organizational foundations. This course will explore elements of middle schools including team teaching, interdisciplinary units, and teaching for conceptual understanding. Student will study the developmental characteristics of young adolescents, educational legal issues, content area literacy and socialization.
- E532** Teaching and Learning in Middle Childhood 5 cr hours INDPLS/BL
This course incorporates the important aspects of teaching intermediate school (ages 7 -12). The focus will be on curriculum development, lesson planning, teaching and assessment strategies, classroom management, supportive learning environments, and inquiry. Students will learn about literacy and mathematical development at this level as well as read current research and practice teacher inquiry.
- E531** Teaching and Learning in Early Childhood 5 cr hours INDPLS/BL
This course incorporates the important aspects of teaching children in the primary schools years (ages 5 - 8). Topics include child development, development of literacy and numeracy, accommodating diversity and disability, using technology to support learning, assessment, communicating with families, and collaborating with colleagues and other professionals.