

**AGENDA  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

November 20, 2002 1:00 - 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

I. Approval of the Minutes from September 25, 2002 Meeting ([03.09M](#))

II. Announcements and Discussions

a. Report from Dean Gonzalez

b. Agenda Committee

III. New Business

b. Assignment of Strategic Goals to Committees

Goal 1: Continue IU=s Commitment to Strong Pre-Service Teacher Education

Goal 2: Strengthen the School of Education=s Partnerships with P-12 Schools and  
Communities

Goal 3: Enhance and Expand the School=s Research and Other Scholarly and  
Creative Activities and Strengthen the Quality of Graduate Programs

Goal 4: Provide Leadership in the Appropriate Use of Technologies to Enhance  
Teaching and Learning Experiences

Goal 5: Promote Diversity

a. Discuss removing password from Policy Council website

b. Nominations Committee Members

IV. Old Business

V. New Courses/Course Changes up for 30 day remonstrance

New Courses

S303 Topics in Secondary Education Variable 2 to 3 cr Bloomington/Indianapolis

Various topics will be covered in this course in order to incorporate timely professional issues in the secondary curriculum.

Q611 Research Issues in Science Education - Bloomington/Indianapolis 3 cr  
Seminar on concepts of research design specific to science education will address current issues in science education to inform future studies and to form the basis for research design. Students will design a science education research study as an outcome of the course.

Course changes

E353 Foundations of Growth, Development & Learning Ages 5-8  
Bloomington/Indiana  
polis

5 cr

Change credit hours from 6 to 5

E354 Teacher and learning for all young children III Bloomington/Indianapolis 12 cr  
Change credit hours from 11 to 12

P313 Adolescents in a Learning Community Variable 2 - 3 cr hrs .

Bloomington/Indianapolis

This course is directed toward an understanding, partly of adolescence as a process, but more of adolescents as people and how they exist and operate within a community of learners who bring to the school context and interact with others who bring to the school context multiple cultural, social, and personal traits. The underlying vision of the course is one of adolescent development. Superimposed on and integrated into that view is the role of the teacher who is aware of and responsive to diverse groups of adolescents.

S430 Teaching and Learning in the High School 3 credit hours Bloomington/Indianapolis

This course for secondary teachers explores curriculum planning for conceptual learning that is developmentally appropriate for adolescents and young adults. It includes the topics of high school organization and reform, assessment, critical thinking, urban school settings, risk behaviors, identify development, and importance of the larger community context.

