

TO: School of Education Policy Council
FROM: Victor M. H. Borden, Member, Long Range Planning Committee
RE: Annual report

DATE: April 25, 2012

The Long Range Planning Committee (LRPC) of the School of Education for 2011-12 included the following individuals: Victor Borden, Catherine Gray (Chair), Margaret Sutton, Joshua Danish, Brendan Maxcy, Gary Pike, Michael Tracy, David Mank, Joy Willett, Mousumi De (student rep), and Dean Gerardo Gonzalez

The focus of the committee's work this year was on re-crafting the existing plan based on the prior year committees' recommendations and input from the School of Education Planning Retreats. The committee formed subgroups to explore each goal and review examples of plans and goals from other schools of education as well as other universities. The goal subgroups conferred with appropriate colleagues, for example, staff in the Office for Teacher Education for input relating to the goals related to teacher education.

By the end of the academic year, the committee presented to the School's Policy Council a set of draft goals and tasks for consideration before moving on to the next stages of development. In brief, the changes introduced included:

- Changing the language and style to make it more poignant and active, including the addition of a values statement
- While keeping a clear commitment to pre-service teacher education, expanding goal 1 to more broadly encompass the quality of the School's educational program as well as a visible role for the School in contributing to effective pedagogies across the university
- Removing tasks related to diversity from Goals 1 through 4, and incorporate into Goal 5 the teaching and research aspects of diversity and inclusiveness that were previously distributed.
- Incorporating an international focus into goals and tasks related to research and graduate education.
- Expanding the technology goal (4) to include integration with the campus-wide infrastructure and the technological proficiencies of School graduates

The Policy Council provided further input to the group requesting specific wording changes as well as some restructuring of the revised values, goals and tasks including

Next Steps

- Develop a set of key indicators at the Goal level, and possibly some operational indicators at the task level for monitoring progress
- Collect and from the Dean's office and departments a list of current initiatives, activities and priorities and map them into the framework to see what is already being done and identify any significant gaps
- Present to the Policy Council for vetting with school faculty a complete draft of the plan in Fall 2012