

Committee on Teacher Education
Monday November 26, 2012
1:00 – 2:30 p.m.
School of Education, Room 2102

Participating: M. Park Rogers, R. Kunzman, J. Shedd, P. Kloosterman, D. Adomat, D. Danns, D. Pillar, M. McClaine, D. Halloran, D. Wyatt, A. Gilchrist, K. Chapin, C. Garlisch, J. Doyle, P. Miksza, D. Caulfield. Also in attendance to present: C. Medina.

I. Approval of October Minutes (M. Park Rogers)

R. Kunzman offered clarification that K307's early childhood focus will be distinguished on the syllabus and not the formal course description going through for approval. P. Kloosterman moved to approve the October minutes. D. Danns offered a second. The minutes were approved.

II. Action Items

A. Course Approval – E339 (C. Medina)

Actual order different from agenda. C. Medina began with some context from last year and reminded the Committee that the Elementary Ed program related to the literacy courses went from 12 credits to nine credits. E341 was eliminated and instead included the course in the reading license program. TAL was already at nine credits. This proposed change will align courses in TAL with Elementary Ed programs. This will allow TAL students to take E341 to add the reading license where previously that was not possible. This also allows TAL to align with REPA and control quality more efficiently. D. Adomat added that previously elementary had E339, E340, & E341 and TAL had E341-342 which had condensed the three elementary courses into two. When E341 was eliminated, the three courses in the elementary program had been condensed into two and is now essentially the same as TAL. This would be effective Fall 2013. There will still be separate sections for TAL and Elementary Ed students.

P. Kloosterman moves to substitute E399 and E340 for E342 and E341 in TAL. D. Danns seconded. Motion approved unanimously.

B. 120 Credit Hour Approvals for Secondary & Elementary Ed Programs (R. Kunzman)

R. Kunzman summarized 120 credit hour requirement for all programs and how this was accomplished. With the exception of Social Studies, this was done without making any changes to the Secondary Ed program by double and triple counting. The program sheets for both Secondary and Elementary Ed demonstrate that this can be done. Elementary Ed did require some changes and essentially the idea is to offer areas of concentration that extend from subject area requirements that are already listed. Areas of concentration will be Language Arts, Fine Arts, Math, Science, and Social Studies and will be 12 credit hours. No cuts have been made to the required music courses. In Secondary Ed, Social Studies required some minor changes to the

Political Science Concentration—Y105 is now a requirement, and then students must choose between either Y107 or Y109 (these will then double-count with S&H requirements). K. Chapin inquired about health education and R. Kunzman explained that it is not something the committee has received, but that he will look into it. This will go to the Commission for Higher Education per J. Shedd.

D. Danns moved to approve the 120 credit hour plan for Elementary and Secondary Education. P. Kloosterman seconded. Motion approved unanimously with only one abstention (D. Halloran, because he was absent for the first part of the discussion).

C. Course Approval – L295 (B. Samuelson, E. Berry)

D. Adomat presented in lieu of B. Samuelson. This course is connected to the Rwandan summer service trip with a program called Books & Beyond. Aspects covered in the course include Rwandan history, language, training for camp counselors, lesson planning, and how to teach English to the children in the summer camp. One important objective is to provide more books and school supplies to Rwandan schools, which have a real dearth of materials for students. R. Kunzman added this was originally planned as a 300-level course, but moved to 200-level to possibly apply for a General Education credit at a later date. P. Kloosterman pointed out that the course description is incredibly specific and this would make it difficult to change in the future. K. Chapin queried about specificity of the course title in regards to possible Gen Ed credit in future. M. Park Rogers explained the program could also use section descriptions to clarify details. P. Kloosterman also pointed out that the second 8-week listing of this course makes it difficult to move if that were to be necessary. D. Adomat explained as of right now, this course is tied directly to the Rwandan exclusively, though admitted that could theoretically change in the future. Questions were raised about the application and interview processes and the timing in relation to registering. Details of how the credit hours work for the spring and summer classes are also somewhat confusing and ambiguous, and how this works with grades and financial aid packages for students. One solution may be to make the course variable credit instead of fixed as it is now. M. Park Rogers pointed out that there are still questions about this course and the committee does not want to make assumptions. There are no concerns about the design or purpose of the course, just issues with some of the logistics that needs clarified. This will be tabled until the next meeting.

There will not be a December meeting

D. Wyatt moved to adjourn and D. Halloran seconded. The meeting was adjourned.