

**Agenda**  
**Indiana University**  
**UNIVERSITY FACULTY COUNCIL**  
**October 27, 2009**  
**1:30 P.M. - 4:30 P.M. (EST)**

**IUB: Franklin Hall Room 106**  
**IUE: Whitewater Hall Room 119**  
**IPFW: Kettler Hall 214**  
**IUPUI: ICTC Building Room 541**  
**IUK: Main Building Room 111**  
**IUN: Hawthorne Hall Room 338**  
**IUSB: Northside Hall Room 075b**  
**IUS: Knobview Hall Room 112**

**Attendance**

**MEMBERS PRESENT:** Charles Bantz, Teri Belecky-Adams, Karl Besel, Stephen Burns, Janice Cox, Erika Dowell, Mary Fisher, Charles Gallmeier, Karen Hanson, Patricia Henderson, Jerry Hinnefeld, Brian Horne, Hitesh Kathuria, Bryan McCormick, Laverne Nishihara, Jonathan Plucker, Jamie Prenkert, John Minor Ross, Peter SerVaas, Fran Squires, Herb Terry, David Vollrath, Joe Wert, Jack Windsor

**MEMBERS ABSENT WITH ALTERNATIVES PRESENT:**

**MEMBERS ABSENT:** Simon Atkinson, Jodie Atkinson, Carol Baird, Jason Baird Jackson, Karen Banks, Bruce Bergland, Jacqueline Blackwell, Terri Bourus, Christopher Bradley, Nick Clark, Jan Fulton, Brady Harman, Lesa Hatley Major, Jennifer Hehman, Abby Klemsz, Paul Losensky, Joyce MacKinnon, Eugene McGregor, Michael McRobbie, Mary Beth Minick, Robert Noel, Michael Nusbaumer, Sandra Patterson-Randles, Nasser Paydar, Elizabeth Raff, Una Mae Reck, Simon Rhodes, Alan Schmetzer, Robert Schnabel, Jodi Smith, Ellen Szarleta, Leslie Walker, Michael Wartell, Michael Wolf

**GUESTS:** John Applegate (VPPP), Tadewos Assebework (OVPFAA), Tom Gieryn (VPFAA – IUB), Craig Dethloff (Faculty Council Office), Erin Rykken (Faculty Council Office)

**Agenda**

1. Presiding Officer's Business (10 minutes)  
(Co-Secretary Erika Dowell)

2. Agenda Committee Business (5 minutes)  
(Co-Secretary Erika Dowell)  
<http://www.indiana.edu/~ufc/docs/circulars/AY10/U1-2010.pdf>  
<http://www.indiana.edu/~ufc/docs/circulars/AY10/U2-2010.pdf>  
<http://www.indiana.edu/~ufc/docs/circulars/AY10/U3-2010.pdf>
  
3. Question/Comment Period\* (10 minutes)  
(Co-Secretary Erika Dowell)
  
4. Proposed Nomenclature Changes to the IU Bloomington Academic Guide. (30 minutes)  
(Professor Tom Gieryn, Vice Provost for Faculty and Academic Affairs - Bloomington)[FIRST READING]
  
5. Draft of the Core School Dean Review Policy. (30 minutes)  
(Professors Jonathan Plucker and L. Jack Windsor)[DISCUSSION]  
<http://www.indiana.edu/~ufc/docs/addDocs/AY10/UFCDeandraft.pdf>

\*Faculty who are not members of the Faculty Council and who wish to address questions to President McRobbie, Professor Atkinson and Co-Secretary Dowell should submit their questions to the Faculty Council Office at [ufcoff@indiana.edu](mailto:ufcoff@indiana.edu). Meetings are open to the public. Our documents are available at: <http://www.indiana.edu/~ufc>.

### Minutes

#### **AGENDA ITEM 1 : PRESIDING OFFICER'S BUSINESS**

**DOWELL:** Hi, I'm Erika Dowell. I'll be running the meeting instead of Simon Atkinson today. He had a conflict that he became aware of at sort of the last minute with his teaching responsibilities so... if we can check in with every campus to make sure they're here.

(Roll is taken from the individual campuses)

Okay then, let's see. Feel free to mute when you're not talking and if you can please identify yourself when you are talking then that will help us with the transcripts for our complicated video conference meeting. And we just want to remind IUPUI, we can only see Jack and Mary sort of, so if the people on the other side of the table at IUPUI wave at us because they want to talk or something, you'll just have to jump in because we can't see. Okay!

**TERRY:** Do we have a quorum?

**DOWELL:** What's that? Are we voting on anything?

**TERRY:** No? Okay.

**DOWELL:** Alright. Yeah we can go around the table here in Bloomington and introduce who we have here.

(Roll is taken from IUB)

Right, so if anybody else comes in just let us know and we'll start moving on here.

So presiding officer's business, I'm the first three agenda items here so I'm just going to sort of do them. I'm not really sure what counts as my business so I think we'll say that I don't have any business as the presiding officer but we'll do some business under the rubric of the Agenda Committee.

## **AGENDA ITEM 2: AGENDA COMMITTEE BUSINESS**

**DOWELL:** We're getting a lot of paper noise, can you have muting from somewhere? Great, that's much better. So, Agenda Committee business; we have three circulars that you would have in your email that include sort of a traditional start of the year kinds of things; a list of membership of the Council, a list of committees that have been formed for the Council and their membership as well as a summary of actions taken last year. We had a very brief Agenda Committee meeting preceding this meeting. We talked about some issues that Simon and I talked about in our last meeting with John Applegate and President McRobbie. I'll just give you an update on some of those things and what's happening with them.

We talked with the president about the process for faculty involvement in budget decisions and as a result of that, or in relationship to that, we have formed the UFC Finance and Facilities Committee. And thank you all for putting the names forward and the appropriate people to be put on that. We also have, Simon and I as well as representatives from the Budgetary Affairs Committees in Indianapolis and Bloomington, have a meeting with Neil Theobald coming up in the first week of November to talk about university finance issues and that may be something that will then filter down to...or filter not very far down to the discussions in this newly formed UFC committee.

Let's see, next we talked about a short update on the interest in revising policy related to the restriction of sponsored research. These are things relating to export control that come from an interest from the engineering faculty on the Indianapolis campus. The steps that are going on right now to address this issue: John Applegate has asked Steve

Martin and Beth Cate -- they're working on just doing some background research, a factsheet, that will talk about what are the practicalities related to doing this kind of research as it relates to security and to various compliance issues and as John said at our earlier meeting that's not to circumvent the discussion of principle but that we would hate to pursue a change based on principle, change things and then have it be an administrative impracticality or something that the budget could not support. And so this will be some information to fold into discussions related to the further discussion of this policy change that the engineering school's interested in.

Update on Chancellor Bantz's review: we are now at the point where Chancellor Bantz is developing his response...

**APPLEGATE:** Has developed.

**DOWELL:** Has developed. The president has that?

**APPLEGATE:** Yes.

**DOWELL:** Okay. John?

**APPLEGATE:** Sure, the chancellor has met with the review committee which is one of the many final stages of the process. The next stage is for the president to meet with the committee. After that the president develops his response and then there is a series of distributions, fairly limited distributions, of the committee report, the chancellor's response and the president's response and then the chair of the committee meets in executive session with the UFC and the IFC.

**DOWELL:** Right. And we discussed just previously to this meeting that we will seek to schedule a meeting in January. Possibly a joint meeting with the IFC and the UFC for this executive session meeting, but all that depends on if the Indianapolis faculty are okay with that. And so Simon will be taking that to his executive committee to see if that's something that will work and we can try to fold a couple meetings into one.

Let's see, the academic continuity committee task force that Vice President Applegate's offices appointed will be meeting on November 18<sup>th</sup> to begin their work and, do you want to give your update on the three searches that are going on or...?

**APPLEGATE:** Sure, there are three university level searches going on for the Vice President of Research and for the Chancellors at Kokomo and Northwest. Since the Vice President for Research search is really a continuation, that's on a somewhat faster track. The committee is having its first review of resumes and so on I believe this week and the goal is to have actual campus visits before the end of this semester. That's a pretty aggressive goal, but it would be nice to be able to do that with the objective of having a final decision made in the beginning of the new calendar year. The searches on the two

campuses are both at an earlier stage but I think are going very, very well at this point. They're pretty much operating in tandem, that is at least in tandem on the timeline, and they're at the stage of finalizing, or they have just finalized the position description, the detailed position description. Advertisements have, I believe, already gone out to the Chronicle and a wide variety of other places and there the committees are hoping to have the airport interview – no! John, Chuck, help me out here. The airport interviews would be after the first of the year but the selection of who to bring in would be in early December. I think that's it, and then with a goal of having...

**GALLMEIER:** Uh, that's...

**APPLEGATE:** Go ahead.

**GALLMEIER:** John, that's what our committee, I think, is shooting for. We do have the ad done and we're going to be meeting here in November I understand to start doing some applications. But the airport interviews probably won't be until after first or middle of January.

**APPLEGATE:** And have it teed up for a decision before Spring Break?

**GALLMEIER:** Correct.

**ROSS:** Same in Kokomo.

**DOWELL:** Alright that's all I had to transmit for Agenda Committee business.

### **AGENDA ITEM 3: QUESTION/COMMENT PERIOD**

**DOWELL:** Do we have any questions or comments on this or other matters from the group? Herb, here in Bloomington?

**TERRY:** I have a comment sort of more directed at John. I don't know quite why it fell to me but I ended up playing a major role trying to organize meetings to meet with the candidates for Vice President for Research last time around. The notice we got of when they were coming was too short for an awful lot of important people. I wanted, for example, to ask the Associate Deans for Research for the various Bloomington schools who apparently had not been invited to attend. Only one of them had a place in his schedule left at that time that coincided with the days we were given for the visits of those folks. And he was from the College which was good, but you know, I acted the day I got the notice from the president's office at IUPUI that they were coming and here were the dates and it was just too late to get many people that I would think should have met with those candidates.

**APPLEGATE:** Well the campus visits for that position are extremely difficult. I mean that -- they're just very difficult because you're talking about a two-day period and two campuses with lots of people who need to be met with. So we, you know, we did our best...

**TERRY:** Well, I think that's all the reason for getting them announced sooner so that we've got the ability to set those things out. I'm worried about the aggression of your schedule and the same thing happening again.

**APPLEGATE:** Right, right, well we we're very aware of the problem and trying to work it out as best we can. As early as possible is clearly in the organizers' interests as well.

**DOWELL:** Alright, any questions from other sites? Comments? Things we should know about happening on your campus?

**WERT:** I have a question. This is Joe Wert from Southeast. I have a question about the Finance and Facilities Committee. They were recently formed, right? They're going to give input to the president on the budget, right?

**DOWELL:** Something like that, yes.

**TERRY:** Yeah!

**WERT:** Who will be serving on that committee? Will there be representation from each of the campuses or...

**TERRY:** The list of the members is on Circular U2-2010.

**DOWELL:** Right, that's one you got today.

**WERT:** Okay, I see it, I see it.

**TERRY:** Okay, and as you can see Bryan McCormick and I are two of the three co-chairs.

**DOWELL:** It should have representation from every campus.

**WERT:** It should.

**TERRY:** And what I would hope you would do is get in touch with those folks who are representing your campus. We will be in touch with all them. The last person, the last piece in this, came together just a couple of days ago. But we will be getting in touch with them. We're finding at least the three of us and executives on the UFC are planning a meeting in early November with Neil Theobald, the CFO of the system, and we hope this will be -- I at least hope it will be -- as effective or at least as trusted by the

administration as the Budgetary Affairs Committee at IUB has been for many years. From what I can figure out we had, on this campus, one of the more effective relationships on financial matters, but we want to hear from all the campuses. I would have proposed actually that one of the regional campus representatives might also serve as a co-convenor or a co-secretary. So one way or another we'll be sure that we remain in touch with all the regional representatives.

**DOWELL:** Anything else? No? Okay.

#### **AGENDA ITEM 4: PROPOSED NOMENCLATURE CHANGES TO THE IU-BLOOMINGTON ACADEMIC GUIDE**

**DOWELL:** Then I think we'll move on to item 4, "Proposed Nomenclature Changes to the IU-Bloomington Academic Guide." And Tom, do you want to start out with what is the Guide and why UFC should care?

**GIERYN:** Yeah, thank you Erika. I would like to introduce Tadewos who is behind me who has been instrumental in moving this project along. It's a difficult and tedious process and he's done a wonderful job, so I want to make sure he gets credit for his work. Can you all hear me? Okay.

This project began, as Erika said, as a revision of the Bloomington Academic Guide. It's this little puppy right here and it's a good thing it's online quite unlike our Academic Handbook. The Bloomington Academic Guide lists all the policies, a subset really of policies, that are in effect on the Bloomington campus. It repeats a number of policies that are university-wide that appear in the Academic Handbook. And in addition it's divided into sections by topic. In each of the sections there's an interpretive or narrative part that provides kind of administrative procedures that go along with the policies. It became very clear when I assumed the Vice Provost position in January that the Academic Guide needed immediate attention. We had not added newly passed policies from the BFC since—systematically anyway—since 2002. And moreover, in recent years because of changes in the administrative structure, we have new titles for offices that needed to be introduced. So we began revise the Bloomington Academic Guide with those two goals. One, to make sure that all the recently passed policies were included and secondly, what we're calling nomenclature changes which are changes in offices and titles to reflect the current administrative arrangement. There were three primary nomenclature changes. The first, we no longer have a chancellor on the Bloomington campus. We have a provost. We no longer have a dean of faculties on the Bloomington campus. We have a Vice Provost for Faculty and Academic Affairs, me, and a Vice Provost for Undergraduate Education, Sonya Stephens. And we have also re-titled several vice presidents. This is not just a matter of mere nomenclature. The reason why we felt it was necessary to bring even old policies up to date with respect to the names of the offices has to do with the fact that the policies specify obligations and responsibilities. It's really important to know who is expected to do what. And in most

cases that was absolutely clear. That is, I would say in 95-97% of cases it was obvious what the translation should be. But in those 3% of the cases where it was a little bit ambiguous, it was really important for us to sort out exactly who in the new administrative hierarchy in Bloomington would be responsible for a particular job. So in keeping with good practices of academic governance, we decided that the process of revising the Bloomington Academic Guide would be done in concert with the Bloomington Faculty Council. In particular, we worked out this kind of review and approval process. The revised sections have been placed on an Oncourse site and made available to the BFC Agenda Committee. I'll get to the UFC in just a minute. All of this is relevant. I'm not going to waste your time by telling you stuff that only applies to Bloomington. But we put all of the sections with the proposed changes in nomenclature and the new policies on a website. That website was opened up to the Bloomington Faculty Council Agenda Committee. They're looking at it now and in a series of meetings here in Bloomington, they will suggest changes, give reactions and possibly then will finalize in what we hope will be a vote that is an omnibus approval of all of the proposed changes at once. We don't want to vote on all of the varying changes. There are hundreds. Rather an omnibus approval is what we hope will be the outcome of this process.

Now, having said all of that as backdrop, it became very clear from the Academic Guide that there are policies in there that originate in two other places. One is the Board of Trustees and secondly the UFC or as it used to be known just the Faculty Council. Some of our policies go back that far. The question was what should we do with those two sets of policies? We felt, realizing that the Academic Handbook which is all of our collective policies for the entire university, was out of date almost the minute that it was printed in August 2008 because it did not reflect the changes in Bloomington offices and administrative hierarchy. We felt it was really important to keep the policy documents in sync. That is, to keep them as close to saying the same thing, describing the offices the same way as we possibly could. So, we also felt though, that in the same way that we went to the BFC to get review and approval for the proposed changes that it was important to come to you, the UFC for these changes that we're proposing to make in policies that originate with the University Faculty Council. So that's why we're here. Let me just take parenthetically the BOT policies, that is the policies that originated with the Trustees. I consulted with Dottie Frapwell, University Council, and when she understood the problem to be simply renaming titles and offices she said to go ahead and make them, not worry about it, inform her of the changes, and only consult with her and with Robin Gress if there was a particularly ambiguous case. In other words, she did not see any need for a formal review by the board of simply name changes. We left it at that.

With respect to UFC policies, we're going to follow the same—at least we're proposing today—to follow the same procedure with you that we're following with the Bloomington Faculty Council. What we've done is that same Oncourse site with all of the sections, with all of the revisions that we're proposing, is now available to all

members of the Agenda Committee of the UFC. You're already on the list, it should be on your (beeping sound) ...we lose anybody...? you should have that on your Oncourse site. Do you want to break and...? We have new people? Okay. And I should add that if anybody else in the UFC or any representative of the UFC, anybody connected to the university would like to have access to the Oncourse site to be able to see it, again, remember it's the Bloomington Academic Guide that you'll be getting. But in a minute I'll explain how it's easy for you to get to the UFC policies. If you want access, you need to write to my office email [vpfaa@indiana.edu](mailto:vpfaa@indiana.edu) and Cindy Connelly-Erskine will put you on the Oncourse site. If you're on the Agenda Committee you're already there.

What you'll also find on that Oncourse site is a list of all UFC policies in which we have proposed changes. So that you don't have to wade through this [motions to paper copy of Guide]. You can simply go to those policies. It turns out there are about 37 UFC policies in which there are changes. Most of these changes as I say, are simple translations of offices from x to y and are pretty straightforward. But we wanted to make sure that you had the opportunity to review them and to comment on them.

One very specific issue that I would like you—that's kind of the ground rules and I'll take questions in just a second if you have them—but there's one very specific issue that Tadewos and I and others here in Bloomington would like your advice on. And it involves the name of my office and my counterparts on all of the other campuses. So I'm Vice Provost for Faculty and Academic Affairs, that title doesn't exist as such on any of the other campuses. We have vice chancellors, we have deans of faculties, we have vice chancellors of academic affairs. In order to try to respect the variation in the name of the title, we proposed a fairly cumbersome -- and I'll read it to you, you'll see how cumbersome it is -- "vice chancellor/vice provost for faculty and academic affairs or equivalent," which covers the waterfront. We're looking for a simpler way of saying that. It appears certainly not innumerable times, but plenty of times, any time the policy read "dean of faculties" we had to change it to something, because there is no dean of faculties on the Bloomington campus. So this vice Chancellor... yes?

**GREEN:** This is Stuart Green from the Kokomo campus. Let me just recommend one thing. Firstly, a universal title that might work would be 'chief academic officer,' as opposed to 'vice chancellor,' because a vice provost and vice chancellor are different things. A Vice Chancellor for Academic Affairs on a regional campus is the chief academic officer, not an assistant to an academic officer, to the chief academic officer. So you might want to consider 'chief academic officer' as your alternative to all of those titles.

**GIERYN:** Stuart, I'm concerned about the situation in Bloomington where that refers to the provost. At least that's my understanding that the chief academic officer of the Bloomington campus is Karen Hanson who just left the room. So, I...I'm sorry what?

**GREEN:** So you're really looking for a title that is subordinate to the chief academic officer?

**GIERYN:** Yes, and I don't in any sense mean to suggest assistant. So it's the equivalent of me and I presume Uday [Sukhatme] at IUPUI and whoever is responsible for P&T, who is delegated that responsibility for P&T, recruitment, leaves, other academic issues on the various campuses. That's the title we're looking for.

**UNIDENTIFIED FEMALE SPEAKER from IUPUI:** Uday is the chief academic officer at IUPUI.

**GIERYN:** Interesting.

**GREEN:** So are the vice chancellors, the chief academic officers, of their respective campuses.

**UNIDENTIFIED MALE SPEAKER:** So on our campus it's the, Mary is the associate vice chancellor would be your parallel. I don't know about the other campuses if they have a delegated...

**GIERYN:** One thing...

**GALLMEIER:** Chuck here at IU-Northwest.

**GIERYN:** Yeah, go ahead.

**GALLMEIER:** We have an executive vice chancellor on academic affairs for the vice chancellor of academic affairs and the associate vice chancellor we use the title 'executive vice chancellor.'

**GIERYN:** We didn't know what do with that one.

**GALLMEIER:** That's what we do here.

**NISHIHARA:** IU East, this is Laverne from IU East. East does something very similar. There's an executive vice chancellor for academic affairs who is our chief academic officer and there is also an associate vice chancellor.

**GIERYN:** You can see why we have some difficulty. We tried to figure out who was doing what at the different campuses and we came into this obvious conundrum of how to capture it. What we might do is use Stuart's suggestion of chief academic officer and then use 'or designee.' And that, unfortunately --

**GREEN:** That might work.

**GIERYN:** It might work. The problem with it, of course, is that if the point of these revisions is to make it obvious who is charged with certain responsibilities, in a way that begs the question. But I think if we're all aware of why we're using kind of this umbrella term, 'chief academic officer or designee,' and each campus then would get familiar enough with the changes so that it would be obvious on each of the campuses who fulfills that role, I think we've accomplished a lot. It would probably be a lot easier. And just a word for the future as we craft policy, to the extent that we can use at the UFC level titles and offices that are generic then if we could in the future use phrases like 'chief academic officer or designee' it would help us out as we face additional administrative changes that are certainly going to happen, if not here, on the other campuses.

**TERRY:** Herb Terry from Bloomington. I just wonder, if coincident with finally doing this, we could compile a list of who we intend, who the designees are at the campuses, as an appendix or something to this document when it's passed so that nobody at the meeting wonders exactly who we are, what this phrase means. I agree and I was about to propose the same thing, do it with 'designee,' but it would be wise to be sure that everybody knows who the campuses have in mind for designees. I mean the problem is that Bloomington is now unique. The UFC imagined—I think—that chief academic of the Bloomington campus would be the same as essentially the chief executive officer of the campus—the chancellor. And that went undone by the trustees.

**GIERYN:** What I would like -- I'd like to formalize Herb's proposal and simply ask each of you to send me -- and in this case you can either send it to vpfaa or gieryn, my last name -- the title when you go into the policy. I assume all of you either have access to Oncourse or can get it through vpfaa and getting onboard. When you take a look at how we're using that cumbersome label that I read that I won't repeat, if you can begin to get a feel -- [aside] And you'll have the old text there, right?

**ASSEBEWORK:** Yes.

**GIERYN:** Yeah, the old text will be there so you'll see who we translated from. If you could send me your thoughts or to vpfaa, that would be extremely useful in terms of what you think the title of office is that you think fits. I don't think we're going to be able to hammer out a single long kind of alligator like title, it's not going to work. But what we might do is just acknowledge and produce a list that could somehow be encoded in a policy document that suggests that at this particular date, 'chief academic officer or designee' refers to this title on all the campuses. Then all we'd have to do is change that one document when we go through this again. So I think that's a great suggestion. So if I could hear from each of the campuses, that would be terrific.

**GALLMEIER:** Chuck Gallmeier here from IU Northwest. Where would you like me to send this?

**GIERYN:** [vpfaa@indiana.edu](mailto:vpfaa@indiana.edu). And that's also the address that's on the website, on the Oncourse site. And to remind—to go through, that's really the one that I think is most complicated. The provost/chancellor had to be chancellor/provost because it was the only way, and that's not too cumbersome. Most of the vice presidential changes were not that difficult to make either. So this is really the sticking point; what happens when dean of faculties/something or other/something or other doesn't always work. I just want to -- that really is the end of my presentation, but I just need to mention two parts of the future plans, one of which really does involve the wider university community and the UFC. The Academic Handbook has the advantage of being in print. You can pick it up and look at it. It also has all the disadvantages of being in print. We cannot change this quickly. We cannot go back as we discovered in August just after the print version hit our stands that we had left something out. You can do that with websites but the future plan that we'd like to bring to you is that we would like to digitize this and make sure that it gets online not as a PDF as it is now but as a digitized file that could be modified as new policies came on board whether we dispense altogether with the print version of the Academic Handbook is a decision that could be made later, but it seems vital that we take advantage of current technologies and get a document that could be changed more quickly. It's something that, given these changes to the Academic Guide, our office can't undertake until at least into the spring semester, but at that time I'm hoping that we can work together to get this digitized and available on the web in a searchable, accessible, cut and paste-able format.

**TERRY:** Herb Terry from Bloomington. Before you became Vice Provost for Faculty and Academic Affairs that revision process started under Jeanne Sept. I think somewhere in there we put a paragraph that says the electronic version supersedes that [gestures towards paper copy of Guide] if there's a difference. So I think we anticipated going down that path, recognizing the time lag in revising after publication. I don't know where we buried it but somewhere in there, there should be that paragraph.

**GIERYN:** The decision was that prior print version was so out of date that we had to get this out quickly even though we all knew that there was more work to be done and I think that's it. And that was a good thing to do.

**TERRY:** Yeah, we should do that somewhere.

**DOWELL:** Do we have any comments or questions from the campuses?

**NISHIHARA:** This is Laverne from IU East. Are we about to move away from number 4 on the agenda?

**DOWELL:** We are getting to that point. Is there anything you'd like to say to address number 4?

**NISHIHARA:** I do have a question. As I was looking through the Oncourse site, I saw the nomenclature changes but I also saw many other editing indicators such as underlining. Are we paying attention only to the nomenclature changes?

**GIERYN:** In the policies that originated with the—that's a very good question—in the policies that originated with the UFC or with the Board of Trustees, the only changes really are nomenclature changes. You'll see underlining in changes of BFC policies and particularly in the narrative/interpretation sections but those are Bloomington specific issues and we thought that we had the authority to make those changes. The only changes in the UFC policies involve nomenclature. Sometimes they show up as underline when you'll see the entire policy. That's because we moved it and in the moving process it was treated by track changes as new. But I can assure you we didn't make any changes to the substance of the policy other than the nomenclature. Thank you for picking that out.

**NISHIHARA:** Thank you.

**DOWELL:** Other comments from other campuses? I have—Erika Dowell, Bloomington—I have one question about – I went through a list of what some of the changes were and there was one policy where it seemed that there weren't suggested changes yet and that was section B, part 11 which is the Search and Screen Procedures for Indiana University Administrators. Which lists basically there's a part of the paragraph that lists what offices search and screen procedures should apply to and it lists the president, the vice president for academic affairs, the vice presidents for Indianapolis and Bloomington campus, chief administrative officers of the regional campuses, dean of international affairs, and dean for learning resources, etc., etc... And there are just sort of question marked things over to the side, so...

**GIERYN:** You can see simply by the volume of this that we haven't tied everything down. We really felt, however, that it was important to get this out for review and comment so that eventually we can stabilize a revised text. This is one of the things we haven't tied down yet. Some of these offices don't exist and we are still searching through on that one. This is a BFC document, if I'm not mistaken?

**DOWELL:** I have it as UFC.

**GIERYN:** I'm looking at B12, you were on B11? So this is search and screen?

**DOWELL:** Yeah, we can talk about it later if you want to, but...

**GIERYN:** The reason why we need help in having you all go through it or at least the Agenda Committee, but ideally—does the Agenda Committee have representation from every campus?—

**DOWELL:** Yes.

**GIERYN:** Okay, that's key. Because there are some other question areas and quite frankly, Tadewos and I had planned to write to each of you individually to try to get some reactions, but it would help us if you catch additional changes where there are questions or ambiguities. It would help us a lot if you could just send your thoughts on that. That list...

**ASSEBEWORK:** ...it's BFC, it's not a UFC. There's a UFC policy just above that which is [remarks inaudible]

**GIERYN:** Yeah, that's why I was puzzled, Erika. The list – where are you reading from?

**DOWELL:** I printed out the page.

**GIERYN:** Yeah, I've got it right in front of me.

**DOWELL:** It's just here in the connection paragraph—UFC— just in the text there...

**GIERYN:** Yeah, we have changed some of that. I don't know. In fact, I thought Tadewos would clear that up.

**ASSEBEWORK:** Okay, we just now uploaded the most recent version just today so if you want to go back and look at the Oncourse site...

**DOWELL:** Well I looked at this this morning, but...

**ASSEBEWORK:** No, I just uploaded it just a couple of hours ago.

**DOWELL:** A couple of hours ago? Oh! Okay...alright, there we go!

**GIERYN:** Alright, that settles it. What it is – and I thought we had covered it – I was confused by the policy. We've been working – we had a version on Oncourse – that we left there that was actually a set of revisions that were done a couple of months ago. We left it alone so that members of the Bloomington Faculty Council Agenda Committee could work with a stable document. Today, in anticipation of this meeting, about an hour ago we uploaded a more recent version. So those of you who are – forgive us. It wasn't a waste of time. You probably caught some things. The version that is up there has all of the latest fixes and will not be changed until we actually have the omnibus vote, okay? I shouldn't say that. I should say that it won't be changed until after the second reading at which time we'll take all of your comments, make the changes, post it up and then have that omnibus vote.

**DOWELL:** Okay.

**GIERYN:** Okay? Sorry about that.

**DOWELL:** Okay, well thanks for clarifying that. And there's no reason to belabor it more, I think. But that clears up the question. Okay, other comments from anyone here or anywhere? On item number 4 on our agenda? Okay, thank you Tom!

**GIERYN:** Thank you!

**DOWELL:** We'll all take a look at that and send you the various things that you asked us to send you.

**GIERYN:** Thank you.

#### **AGENDA ITEM 5: DRAFT OF THE CORE SCHOOL DEAN REVIEW POLICY**

**DOWELL:** Alright, moving on to item number 5. This is discussion simply of the draft core school dean review policy. And we have with us Professors Jonathan Plucker and Jack Windsor to introduce what we're going to talk about.

**PLUCKER:** Jack, do you mind if I get started? Do a little intro and then you can jump in? Is that okay? Wave your hand or a thumbs up. Okay, alright, there we go!

Well, Tom actually had a great prop to hold up, and said we had to change this. There was no school dean policy so I don't have anything to wave to say we had to change this, so I feel like I'm at a disadvantage. There are certainly existing policies on the core school campuses for how to review deans but there was not a core school dean policy. And so the task force was formed late spring/early summer and we met about three or four times I guess, hammered something out, Craig was a very big help. What we essentially did was take what we thought were the best parts of both the Indianapolis policy and the Bloomington policy and then put them together and smoothed them out. I think we finished that about the end of July. Since then, we've met with Provost Hanson about a month ago or so, got her feedback, and revised it further. The task force has revised it a couple more times since then. We presented it as an information item to BFC a week ago and got feedback. That feedback has not yet been incorporated into the draft that you have in front of us. We hope to meet with the chancellor in the next – it won't be next week – right, Jack? But perhaps the few weeks after that. And at that point we'll have had a lot of feedback. I think at this point, other than the meeting with the chancellor, we're kind of wordsmithing this thing to death. So I think the time is right to get one more last round of substantive feedback and then after that meeting fine tune this and then bring it back to you for a first reading. But that's how the bill became a law so to speak. Jack, is there anything I missed?

**WINDSOR:** Good job, thank you.

**PLUCKER:** Because the chancellor has not had a chance to read it yet, I don't think it's appropriate to go through the substance of it too much, unless there's any specific questions.

**GREEN:** This is Stuart Green from the Kokomo campus. I do have a question on item 5.E., "How is the unit perceived by faculty...How is the unit perceived by each campus..." This is part of the overall evaluative process, and it says, "...on each campus of the Core School and throughout the university system." But unless we're defining things like the faculty survey rather more broadly than the faculty in the core schools I'm not sure how this accommodates getting the kind of input that it's seeking in terms of university wide perception. That is to say, in particular in some of these there may not be a relationship, but for example there still is a substantial relationship of the dean of the School of Education to the other Schools of Education at the regional campuses at Indiana University. But I don't see anywhere in here in particular unless I've missed it -- I confess I scanned it very, very quickly to identify how input would be gathered in favor of viewing the dean of education at the regional campuses.

**PLUCKER:** This question also came up at the BFC meeting last week and it's something that we definitely have to talk about some more. I think the sense of the task force though, Stuart, is that if you read some of the other procedures, it is a bit more straightforward about who should be talked to and how the different perspectives should be gathered. I think it's probably covered there, but it's definitely something that people have asked us to take a look at.

**GREEN:** The reason I raised it simply is that there really is in terms of the two deans here that have a relationship with the regional campuses in a more meaningful way would be the dean of the School of the Library and certainly the dean of the School of Education. And in some cases, the dean of the School of Social Work. There are social work programs, for example, that exist on the East campus so I do think that there would have to be provisions made somewhere in this process for where regional campuses have been engaged with that dean, that the voice of the regional campus school would be heard.

**PLUCKER:** Absolutely. Absolutely, that's a very good point. And actually we've had discussions. The School of Social Work actually is not a core school, it's a system school.

**GREEN:** No, it's here.

**PLUCKER:** Right, right. And we have to clean a lot. There are questions about whether Optometry should be listed here. We do need to look at that more carefully. But since you brought up Social Work, we're not sure if this policy actually should apply to Social Work.

**GREEN:** I agree. Great. Yeah, I hear you. [Voices in background]

**BANTZ:** We're making comments. We just asked... [remarks inaudible]

**WINDSOR:** [remarks inaudible] ...School of Medicine.

**PLUCKER:** All duly noted. Other comments or questions? Jack would you add anything else? I...

**WINDSOR:** Just waiting on an opportunity to meet with the chancellor and get his input and then move forward.

**PLUCKER:** Herb?

**TERRY:** Just one other thing came up in Bloomington. Where these reports go is an interesting question. At IUPUI they go to the chancellor who is not the chief academic officer as we just went through, but is the chief executive officer of the IUPUI campus. Whereas, here in Bloomington, they're going to the provost who is subordinate to the president who is the chief executive officer of this campus. So we still have to have something of a discussion in Bloomington as to where that goes.

I would second, based on the experiences that I had last year, the observation that somehow or other you want to know how are relations between the regional campuses that offer coursework under these various titles – and it's not just Education. There are Informatics courses that are offered at other campuses. I think there are Journalism classes that are offered at other campuses. And the School of Social Work at Southeast, I think – Social Sciences at IU Southeast – so that want this to pick up whether the dean and the regional campuses are having any difficulties over these courses that the trustees decided would still be system wide courses even though there aren't system wide schools anymore. And I hope this procedure picks that up somehow to the benefit of the regional campuses and the students. Okay?

And I would guess I suggest the following things. The list in 1. A.B.C.D.E. and 2. A.B.C. should I think also say, 'At present, these are...' Because the schools keep changing their names. The School of Informatics and now it's the School of Informatics and Computing.

**PLUCKER:** I've already made that change. No, immediately after the last meeting I added that in. But the task force has not seen so that yet which is why it's not on this today, why it's not on this draft.

**TERRY:** Okay.

**APPLEGATE:** If I could ask, isn't it that the operative rule you're working on is that the report goes to the person to whom the dean reports?

**PLUCKER:** I think that's almost exactly how I responded to the question last Tuesday. And I think that's what the task force has been operating under, but I mean, the role of the president on this campus is organic.

**DOWELL:** That is a lovely way to express that.

**PLUCKER:** It's a very vague word that means almost nothing, which is why I use it frequently.

**APPLEGATE:** Except in chemistry.

**PLUCKER:** Except in chemistry. I think it's something that we definitely need to talk about some more and it's something I forgot to mention when we talked recently. We do need to talk about that. No other comments? Jack, thumbs up? Alright, I did – I'm sorry, Herb, go ahead.

**TERRY:** What is the library? It's not a core school...

**APPLEGATE:** It isn't a school, but...

**DOWELL:** I can clarify this. Yeah, the library isn't a school. The library is a unit called the Libraries, and actually I didn't want to confuse things too much, but the Dean of the School of Library and Information Sciences is distinct from the library, the Libraries, and so I don't know that much about SLIS and what coursework it offers on other campuses. It may well still have courses on a variety of campuses but the library is different.

**TERRY:** And we have a policy for the review of the dean of the University Libraries.

**DOWELL:** I believe so.

**PLUCKER:** There is one.

**DOWELL:** Or they're lumped in with somebody else, I think. They have had reviews.

**PLUCKER:** I'll check into that. The only other thing, item I had was that when we first started I believe the belief was, or the belief was, that we have a number of core school dean reviews ongoing as we speak and that we were going to try to get a rough draft of these principles to people at the beginning of the semester to guide their deliberations, but they wouldn't be official policy. That didn't happen. So during our last task force meeting, the question came up of well, those reviews aren't waiting for us, right? They're ongoing. And we all assumed that they're ongoing. I actually would question if one or two of them actually are ongoing. And that's something I think that we need to check into. I asked one of the search committee people and said, 'Hey, our assumption

is that they are ongoing, right?’ and he said, ‘Not the one I’m on!’ I thought, that’s not what we all expected, I think. So we might want to – offline – I want to make sure we check on that if we can. But it was a matter of concern to this person which it would be to me too, I think.

**DOWELL:** Okay, Tom?

**GIERYN:** Tom Gieryn. My understanding would be that if the policy will pass, reviews that are at any point in the process would be grandfathered under the existing policy.

**PLUCKER:** Yeah, that makes sense.

**GIERYN:** So you’re suggesting that some of these reviews haven’t gotten underway at all.

**PLUCKER:** That’s not what the person told me. It got underway, but it’s been a few months since there’s been any action on it.

**GIERYN:** But if it...

**PLUCKER:** But I think it has officially started. But again, our assumption was that they were ongoing under the old policy. I wonder if all of them actually are.

**TERRY:** Herb Terry from Bloomington. I just noticed something. In part 9 at least here, I don’t think of the College of Arts and Sciences Policy Committee as the dean’s policy committee, I think of it as the school’s policy committee. So I would think that that four lines down in that paragraph it should say ‘the school’s elected policy committee or corresponding elected governing body’ and not the dean’s.

**PLUCKER:** That’s a very good catch. That was one of the hardest parts of this was trying to figure out what each school or college is elected if they were elected. That’s not something I was asked to tackle. I shall move on. What they were called, who’s on it – the diversity is amazing, and I will leave that as my final comment.

**GIERYN:** Tell me about it. (laughter)

**PLUCKER:** Thank you, Jack, and the other members of the committee who worked straight through the summer on this too. Craig, especially, he was a great help to us.

**DOWELL:** Do we have any other comments?

**GIERYN:** Could you clarify? This is discussion, so this is not technically even a first reading?

**DOWELL:** No, it is not a first reading.

**GIERYN:** But the intent is to bring it and to get this through as soon as possible. Okay.

**TERRY:** Well, I have a question. It's going to go through Indianapolis and Bloomington concurrently? Is that sort of the hope?

**DOWELL:** I...

**PLUCKER:** That was not—in the charge that we had it said it would come to UFC. So it's been a discussion item. It will be a discussion item on both campuses. And after we incorporate the feedback, the first reading will be here is my understanding.

**DOWELL:** Yeah.

**TERRY:** Okay, alright.

**DOWELL:** Okay, unless we have other comments related to agenda item number – Herb, did you just raise your hand again?

**TERRY:** Not for five.

**DOWELL:** Not for five. (laughs)

**TERRY:** I just have one further comment. You know I hope those of you who were planning to go to the memorial service for President Brand tomorrow in Indianapolis will make it. It's an important ceremony and I intend to be there. I hope to run into others of you. We gave him an honorary degree, I hope we can have some representation of the faculty in a crowd that may be only 1000 people or so from what I now understand.

**DOWELL:** Alright, thank you. Do we have any new business? Anything anyone wants to bring up? Or old business? Alright. Do we usually accept a motion to adjourn or do we just announce that we adjourn?

**HORNE:** I can put out a motion.

**DOWELL:** Do I have a motion to adjourn. Brian?

**HORNE:** Yes.

**DOWELL:** And a second, the other Bryan?

**MCCORMICK:** So moved. (laughter)

**DOWELL:** Alright, all in favor? [Aye] Thank you all for being here!