

INDIANA UNIVERSITY KOKOMO
Trustees Teaching Award Scoring Rubric

Criteria	Excellent	Good	Satisfactory	Poor	Score
	Clear and Comprehensive	Coherent and Organized	Minimal information	Missing information	
Remember submissions can only be for the calendar year reported	15 – 20 points	10 – 14 points	5 – 9 points	0 – 4 points	
Teaching/Learning goals and practice Narrative formatted philosophy statement that describes your teaching and learning goals and how courses are designed to achieve them.	15 – 20 points	10 – 14 points	5 – 9 points	0 – 4 points	
Evidence of teaching effectiveness Evidence of student learning demonstrated through data including but not exclusive to peer evaluations and summaries of student evaluations and comments on course evaluations.	12 – 15 points	8 – 11 points	4 – 7 points	0 – 3 points	
Participation in the scholarship of teaching Evidence of participation may include attending and/or presenting at teaching sessions at professional conferences as well as researching teaching issues and submitting this research for publication	8 – 10 points	5 – 7 points	2 – 4 points	0 – 1 point	
Serving as a catalyst for enhancement of teaching Narrative format that describes how you have engaged in mentoring and professional development activities for college-level faculty in a leadership or developmental capacity. These activities could include peer review projects, participating in and presenting professional development workshops and preparing and disseminating instructional aids to college-level faculty.	8 – 10 points	5 – 7 points	2 – 4 points	0 – 1 point	
Interaction with and availability to students Narrative format that describes how you have advised, mentored, interacted with students outside your course obligations such as internships/service learning, research, that result in student outcomes such as research papers, presentations.	5 points	3 – 4 points	1 – 2 points	0 points	
Teaching Awards, Honors and Grants List of awards, honors, and grants awarded.					
TOTAL					