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Data Collection » Year: 2010

Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Institutional Undergraduate Enrollment

B-1A Institutional total undergraduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2009.

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate enrollment of the institution.

Does this form apply to your organization?

Yes No

- Our system shows that some value(s) for 2010 is much higher/lower than value(s) in the 2009 PEDS.
- Please check these values in the column with the warning sign.
- If all values are correct, just ignore this message.

Undergraduate Students

Indiana University Kokomo	<u>Full-Time</u>		<u>Part-Time</u>	
	Current year	Prior year	Current year	Prior year
Men				

<u>Nonresident alien (international)</u>	2	3	1	2
<u>Black, non-Hispanic</u>	16	14	25	23
<u>American Indian or Alaskan Native</u>	2	4	4	0
<u>Asian or Pacific Islander</u>	5	3	11	5
<u>Hispanic</u>	14	14	17	10
<u>White, non-Hispanic</u>	505	497	514	376
<u>Race/ethnicity unknown</u>	32	19	35	25
Men total	576	554	607	441
Women				
<u>Nonresident alien (international)</u>	0	2	2	4
<u>Black, non-Hispanic</u>	47	25	71	66
<u>American Indian or Alaskan Native</u>	5	7	1	4
<u>Asian or Pacific Islander</u>	12	10	14	11
<u>Hispanic</u>	23	20	17	10
<u>White, non-Hispanic</u>	843	797	770	728
<u>Race/ethnicity unknown</u>	42	26	47	30
Women total	972	887	922	853

Comments (optional):

You have 1000 characters left.



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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Institutional Graduate Enrollment

B-1B Institutional total graduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2009.

Please indicate race, ethnicity, and gender information for full-time and part-time graduate enrollment of the institution.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
<u>Nonresident alien (international)</u>	0	0	1	2
<u>Black, non-Hispanic</u>	2	3	2	1
<u>American Indian or Alaskan Native</u>	0	1	0	0
<u>Asian or Pacific Islander</u>	0	1	2	2

<u>Hispanic</u>	1	0	1	0
<u>White, non-Hispanic</u>	15	16	36	35
<u>Race/ethnicity unknown</u>	2	0	1	2
Men total	20	21	43	42
Women				
<u>Nonresident alien (international)</u>	0	0	2	1
<u>Black, non-Hispanic</u>	1	2	2	2
<u>American Indian or Alaskan Native</u>	0	0	1	1
<u>Asian or Pacific Islander</u>	0	0	0	0
<u>Hispanic</u>	1	0	0	0
<u>White, non-Hispanic</u>	27	18	46	62
<u>Race/ethnicity unknown</u>	0	0	1	1
Women total	29	20	52	67

Comments (optional):

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Undergraduate Program Enrollment - Education Degrees

B-2A Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2009. See Q&A and flowchart for definition

[Help flowchart](#)

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate students whose major field of study is education based on the IPEDS (CIP 13.0000) for P-12 education majors. List only those students who have been formally admitted and enrolled into your program.

Does this form apply to your organization?

Yes No

	Undergraduate Students			
	<u>Full-Time</u>		<u>Part-Time</u>	
	Current year	Prior year	Current year	Prior year
Indiana University Kokomo				
Men				
<u>Nonresident alien (international)</u>	0	0	0	0

<u>Black, non-Hispanic</u>	1	0	0	0
<u>American Indian or Alaskan Native</u>	0	0	0	0
<u>Asian or Pacific Islander</u>	0	0	0	0
<u>Hispanic</u>	2	0	0	1
<u>White, non-Hispanic</u>	80	65	15	19
<u>Race/ethnicity unknown</u>	5	0	4	3
Men total	88	65	19	23
Women				
<u>Nonresident alien (international)</u>	0	0	0	0
<u>Black, non-Hispanic</u>	2	1	2	1
<u>American Indian or Alaskan Native</u>	0	2	0	0
<u>Asian or Pacific Islander</u>	1	0	0	0
<u>Hispanic</u>	1	2	0	0
<u>White, non-Hispanic</u>	179	167	45	53
<u>Race/ethnicity unknown</u>	6	6	5	0
Women total	189	178	52	54

Comments (optional):

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Graduate Program Enrollment - Education Degrees

B-2C Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2009. See Q&A and flowchart for definition

[Help flowchart](#)

Please indicate race, ethnicity, and gender information for full-time and part-time graduate students whose major field of study is education based on the IPEDS CIP 13.0000 for P-12 education majors. List only those students who have been formally admitted into your program.

Does this form apply to your organization?

Yes No

	Graduate Students			
	<u>Full-Time</u>		<u>Part-Time</u>	
	Current year	Prior year	Current year	Prior year
Indiana University Kokomo				
Men				
<u>Nonresident alien (international)</u>	0	0	0	0

<u>Black, non-Hispanic</u>	0	0	1	1
<u>American Indian or Alaskan Native</u>	0	1	0	0
<u>Asian or Pacific Islander</u>	0	1	0	0
<u>Hispanic</u>	0	0	0	0
<u>White, non-Hispanic</u>	5	3	12	12
<u>Race/ethnicity unknown</u>	0	0	0	1
Men total	5	5	13	14

Women

<u>Nonresident alien (international)</u>	0	0	0	1
<u>Black, non-Hispanic</u>	1	0	0	0
<u>American Indian or Alaskan Native</u>	0	0	0	0
<u>Asian or Pacific Islander</u>	0	0	0	0
<u>Hispanic</u>	0	0	0	0
<u>White, non-Hispanic</u>	8	8	17	31
<u>Race/ethnicity unknown</u>	0	0	0	0
Women total	9	8	17	32

Comments (optional):

You have 1000 characters left.

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Graduate Program Enrollment - Non-Education Degrees

B-2D Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2009. See Q&A and flowchart for definition

Help flowchart

Please indicate race, ethnicity, and gender information for full-time and part-time graduate students who have been formally admitted and enrolled in professional education programs at the SCDE and who will not receive an award/degree in education field but will complete a specific program for teaching credential or certificate

NOTE: This form is different from Form B1A which is for enrollment of the entire university.

Does this form apply to your organization?

Yes No

Graduate Students

Indiana University Kokomo

Full-Time

Part-Time

Current year

Prior year

Current year

Prior year

Men

<u>Nonresident alien (international)</u>	0	0	0	0
<u>Black, non-Hispanic</u>	0	0	0	0
<u>American Indian or Alaskan Native</u>	0	0	0	0
<u>Asian or Pacific Islander</u>	0	0	0	0
<u>Hispanic</u>	0	0	0	0
<u>White, non-Hispanic</u>	5	0	5	0
<u>Race/ethnicity unknown</u>	0	0	0	0
Men total	5	0	5	0
Women				
<u>Nonresident alien (international)</u>	0	0	0	0
<u>Black, non-Hispanic</u>	1	0	0	0
<u>American Indian or Alaskan Native</u>	0	0	0	0
<u>Asian or Pacific Islander</u>	0	0	0	0
<u>Hispanic</u>	0	0	0	0
<u>White, non-Hispanic</u>	8	0	3	0
<u>Race/ethnicity unknown</u>	0	0	0	0
Women total	9	0	3	0

Comments (optional):

You have 1000 characters left.

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Bachelor's-Level Initial Teacher Preparation, Number of Degrees 2008-2009

B-3A Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2008 and June 30, 2009, by gender and race/ethnicity.

 Help flowchart

Indicate Bachelor's level education degrees conferred by gender and race/ethnicity at the initial teacher preparation level.

This form includes 2 sections. Report degrees conferred in **section 1**.

If a student has a dual degree, double concentration, or license/endorsement which is different from section 1, report the additional degree or endorsement in **section 2**.

Please do not double count in Section 1.

Does this form apply to your organization?

Yes No

Section 1

IPEDS CIP code	Program area	Nonresident alien (international)		Black, non -Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non- Hispanic		Race/ethnicity unknown		Total students	
		M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<u>13.1202</u>	Elementary Teacher Education.	0	0	0	0	0	1	0	0	0	0	4	22	0	0	4	23
<u>13.1209</u>	Kindergarten/Preschool Education and Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>13.1210</u>	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5	
<u>13.1302</u>	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	
<u>13.1305</u>	English Teacher Education.	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	
<u>13.1311</u>	Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<u>13.1316</u>	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<u>13.1318</u>	Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0	
	Totals:	0	0	0	0	0	1	0	0	0	0	8	30	0	0	8	31
	Last year totals:	0	0	0	1	0	0	0	0	0	0	4	30	0	0	4	31

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<u>IPEDS CIP code</u>	Program area	Total students	
		M	W
<u>13.1202</u>	Elementary Teacher Education.	4	23
<u>13.1209</u>	Kindergarten/Preschool Education and Teaching	0	0
<u>13.1210</u>	Early Childhood Education and Teaching	0	5
<u>13.1302</u>	Art Teacher Education.	0	1
<u>13.1305</u>	English Teacher Education.	0	2
<u>13.1311</u>	Mathematics Teacher Education.	0	0
<u>13.1316</u>	Science Teacher Education, General.	0	0
<u>13.1318</u>	Social Studies Teacher Education.	4	0

Comments (optional):

You have 1000 characters left.

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees 2008-2009

B-3B Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2008 and June 30, 2009, by gender and race/ethnicity.

[Help flowchart](#)

Indicate Post-Bachelor's or Master's-level education degrees conferred by gender and race/ethnicity at the initial teacher preparation/initial teacher preparation level.

This form includes 2 sections. Report degrees conferred in **section 1**.

If a student has a dual degree, double concentration, or license/endorsement which is different from section 1, report the additional degree or endorsement in **section 2**.

Please do not double count in Section 1.

Does this form apply to your organization?

Yes No

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees 2008-2009

B-3C Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2008 and June 30, 2009, by gender and race/ethnicity.

Help flowchart

Indicate Post-bachelor's or master's-level education degrees conferred by gender and race/ethnicity at the advanced preparation level.

Does this form apply to your organization?

Yes No

IPEDS CIP code	Program area	Nonresident alien (international)		Black, non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non -Hispanic		Race/ethnicity unknown		Total students	
		M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<u>13.0101</u>	Education, General.	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5

<u>13.0301</u>	Curriculum and Instruction.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>13.XXXX</u>	All other education program(s)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Totals:	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5	0
	Last year totals:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Comments (optional):

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Doctorate Level Advanced Preparation, Number of Degrees 2008-2009

B-3E Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2008 and June 30, 2009, by Gender and Race/ethnicity.

[Help flowchart](#)

advanced teacher preparation level. This information has been collected for the IPEDS, and may be found in your institution's research office.

Does this form apply to your organization?

Yes No

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Bachelor's-Level Initial Teacher Preparation Program Completers in Professional Education Between July 1, 2008 and June 30, 2009, Non-Education Degrees

B-4A Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

[Help flowchart](#)

Indicate Bachelor's-level initial teacher preparation program completers by gender and race/ethnicity.

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes No

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

CAS/Specialist Level Advanced Preparation, Number of Degrees 2008-2009

B-3D Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2008 and June 30, 2009, by gender and race/ethnicity.



Help flowchart

Indicate CAS/Specialist degrees conferred at the advanced teacher preparation level, by gender and race/ethnicity.

Does this form apply to your organization?

Yes No

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What time periods should I report for 2010 PEDS Forms?

Post-Bachelor's or Master's-Level Initial Teacher Preparation Program Completers in Professional Education Between July 1, 2008 and June 30, 2009, Non-Education Degrees

B-4B Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

[Help flowchart](#)

Indicate Post-Bachelor's or Master's-Level Initial teacher preparation program completers by gender and race/ethnicity.

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes No

Program area	<u>Nonresident alien (international)</u>	<u>Black, non-Hispanic</u>	<u>American Indian or Alaskan Native</u>	<u>Asian or Pacific Islander</u>	<u>Hispanic</u>	<u>White, non-Hispanic</u>	<u>Race/ethnicity unknown</u>	Total students
--------------	--	----------------------------	--	----------------------------------	-----------------	----------------------------	-------------------------------	----------------

	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Elementary Teacher Education.	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0
Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art Teacher Education.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Teacher Education.	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science Teacher Education, General.	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	2
Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	0	2	1	0	0	2	1
Totals:	0	0	0	0	1	0	1	1	0	0	2	5	0	0	4	6
Last year totals:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Comments (optional):

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Professional Education Faculty

B-5A Number of professional education faculty members in each category fall, 2009.

Indicate gender and race/ethnicity of the professional education faculty that are employed full-time, part-time and adjunct at your institution. The count should include those individuals employed by the college or university, including graduate teaching assistants, who teach one or more courses in education, provide services to candidates (e.g., advising), supervise clinical experiences, or administer some portion of the unit.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	<u>Full-Time</u>		<u>Part-Time</u>		<u>Adjunct Faculty</u>	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Men						
<u>Nonresident alien (international)</u>	0	0	0	0	0	0
<u>Black, non-Hispanic</u>	0	0	0	0	0	0
<u>American Indian or Alaskan Native</u>	0	0	0	0	0	0
<u>Asian or Pacific Islander</u>	1	2	0	0	0	0

<u>Hispanic</u>	0	0	0	0	0	0
<u>White, non-Hispanic</u>	1	1	0	0	1	2
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Men total	2	3	0	0	1	2
Women						
<u>Nonresident alien (international)</u>	0	0	0	0	0	0
<u>Black, non-Hispanic</u>	0	0	0	0	1	1
<u>American Indian or Alaskan Native</u>	0	0	0	0	0	0
<u>Asian or Pacific Islander</u>	0	0	0	0	0	0
<u>Hispanic</u>	0	0	0	0	0	0
<u>White, non-Hispanic</u>	5	5	0	0	6	8
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Women total	5	5	0	0	7	9

Comments (optional):

You have 1000 characters left.

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Faculty Counts and Teaching Loads

B-5B Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2009.

Indicate the number of full-time faculty members in professional education, the total course credit hours taught by full-time faculty, and the total number of individual course sections taught (count each sector of a course separately). Data should reflect the fall semester.

Does this form apply to your organization?

Yes No

Full-time faculty in professional education who are:

Indiana University Kokomo	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Total number of credit hours taught	54	56	0	0	7	22
Number of full-time faculty	5	6	0	0	2	2
Total number of courses taught(count each section)	16	19	0	0	3	8



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What time periods should I report for 2010 PEDS Forms?

Tenure and Non-Tenure Full-time Professional Education Faculty

B-5C Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2009.

Indicate tenure information for full-time professional education faculty members in the school, colleges, or department of education

Does this form apply to your organization?

Yes No

Does this professional education unit have a tenure track system? Yes No

Indiana University Kokomo	Number of non-tenured faculty					
	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professors	1	1	0	0	0	0
Associate professors	2	3	0	0	0	0

Assistant professors	0	0	3	4	1	0
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Totals:	3	4	3	4	1	0

Comments (optional):

You have 1000 characters left.

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Indiana University Kokomo (AACTE ID: 1592)

What time periods should I report for 2010 PEDS Forms?

Revenues and Expenditures

B-6 Selected fiscal revenues and expenditures (for the fiscal year that ended June 30, 2009)

Indicate financial data for your institution and the school, college, or department of education

Please do not use dollar signs when entering data on this form. Only numbers are allowed. DO NOT use commas or dots with numbers.

To the extent possible, the financial data requested in this report should be provided from your institution's audited General Purpose Statements (GPFS). Data are from the IPEDS finance survey, Part A and B as collected in Spring, 2010).

NOTE: If you need to report a negative amount, please type negative sign in the field and ignoring the error keep typing the number. The error will automatically disappear as soon as you type a number after the negative sign.

Does this form apply to your organization?

Yes No

- | | |
|---|-----------------|
| 1. Total operating budget for the entire university, 2008-2009? | \$ 24228605 .00 |
| 2. Total amount allocated to the professional education unit? | \$ 1052414 .00 |

Indiana University Kokomo

Institutional Total

School, College, or Department of Education portion

	Current year		Prior year		Current year		Prior year	
REVENUE FROM								
<u>Private gifts, private grants and private contract</u>	\$ 150551	.00	\$0.00	\$0	.00	\$0.00	\$0.00	\$0.00
<u>Endowment Income</u>	\$0	.00	\$0.00	\$0	.00	\$0.00	\$0.00	\$0.00
Totals:	\$150,551.00		\$0.00	\$0.00		\$0.00	\$0.00	\$0.00
EXPENDITURES								
<u>Instruction</u>	\$ 9917442	.00	\$9,334,137.00	\$ 707047	.00	\$753,146.00	\$753,146.00	\$753,146.00
<u>Research</u>	\$ 3724	.00	\$50,251.00	\$0	.00	\$0.00	\$0.00	\$0.00
<u>Public Service</u>	\$ 659292	.00	\$653,171.00	\$0	.00	\$0.00	\$0.00	\$0.00
<u>Academic support</u>	\$ 1708558	.00	\$1,711,646.00	\$ 105969	.00	\$87,051.00	\$87,051.00	\$87,051.00
<u>Student Services</u>	\$ 1619668	.00	\$1,456,577.00	\$ 105742	.00	\$113,686.00	\$113,686.00	\$113,686.00
Totals:	\$13,908,684.00		\$13,205,782.00	\$918,758.00		\$953,883.00	\$953,883.00	\$953,883.00

Comments (optional):

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What time periods should I report for 2010 PEDS Forms?

Technology Education and Distance Learning

B-7 Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

Indicate technology education and distance learning information for your school, college, or department of education. (EXCLUDED from distance learning are courses conducted exclusively on campus, conducted by written correspondences, or for which the instructor travels to an off-campus site to deliver instruction in person.)

Does this form apply to your organization?

Yes No

B-7.1 Which of the following best describes the technology requirements for teacher candidates in your program(s)? :

- In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.
- Teacher candidates use various technologies as course requirements.
- There are no specific technology requirements for students in the education program.
- Other (please specify):

B-7.2 Which of the following best describes the technology used by education faculty members at your institution? :

- All education faculty members at our institution are required to incorporate various technologies into their courses.
- Most faculty members at our institution incorporate various technologies into their courses.
- Some faculty members at our institution incorporate various technologies into their courses.
- Other (please specify):

B-7.3 How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction? :

- Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.
- Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.
- Our institution does not provide technology-related training to teachers in the K-12 schools.

B-7.4 Did your SCDE offer any college-level, credit-granting courses by means of distance education* in the 2009-2010 academic year?:

*Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

- Yes - if so, please answer 5 below
- No

B-7.5 Please report the following SCDE data for your undergraduate and graduate distance education courses in the 12-month 2009-2010 academic year. :

Indiana University Kokomo	Undergraduate		Graduate	
	Current year	Prior year	Current year	Prior year

Number of distance learning courses	0	0	0	0
Total enrollments in distance learning courses	0	0	0	0
Number of distance learning programs offered	0	0	0	0

Comments (optional):

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What time periods should I report for 2010 PEDS Forms?

Program Selectivity

B-8 Admission and graduation requirements for educator preparation programs at the initial certification level, 2008-2009.

Indicate the admission and graduation requirements for Bachelors' Post bachelor's and Master education programs at the initial teacher preparation level

Does this form apply to your organization?

Yes No

B-8.1 What are the admission requirements for your institution's teacher preparation programs at the initial certification level? :

(Check all that apply)

	Bachelors level	Post Bachelors level	Master level
High School GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Undergraduate GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minimum credit hours completed as undergraduate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT composite score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT total score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GRE Verbal		<input type="checkbox"/>	<input type="checkbox"/>
GRE Quantitative		<input type="checkbox"/>	<input type="checkbox"/>
GRE Analytical Writing		<input type="checkbox"/>	<input type="checkbox"/>
MAT scaled score		<input type="checkbox"/>	<input type="checkbox"/>
Praxis II		<input type="checkbox"/>	<input type="checkbox"/>
Previous Education related courses	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education related bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Any bachelor's degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Previous teaching experience/or experience working	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
State specific tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goals statement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement/assessment of professional dispositions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letters of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Background checks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B-8.2 Please enter the minimum required criteria for the following admission requirements (if selected above):

	Bachelors level	Post Bachelors level	Master level
Minimum High School GPA	0	0	0
Minimum Undergraduate GPA	2.5	3.0	3.0
Minimum credit hours completed as undergraduate	60	0	0
Praxis I Reading	176	176	0
Praxis I Writing	172	172	0
Praxis I Math	175	175	0
ACT composite score	0	0	0
SAT total score	0	0	0
GRE Verbal		0	0
GRE Quantitative		0	0
GRE Analytical Writing		0	0
MAT scaled score		0	0

B-8.3 What are the graduation/completion requirements for your institution's initial teacher certification programs? :

(Check all that apply)

	Bachelors level	Post Bachelors level	Master level
Program GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Minimum credit hours completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A minimum number of clock hours spent on early field experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State specific tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper-based Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Performance Assessment (TPA)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B-8.4 Please enter the required criteria for the following graduation requirements (if selected above):

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

	Bachelors level	Post Bachelors level	Master level
Minimum GPA	2.5	2.5	3.0
Minimum credit hours completed	124	24	36
Minimum number of clock hours spent on early field experiences for program with lowest number of required hours	0	0	0
Minimum number of clock hours spent on early field experiences for program with highest number of required hours	0	0	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience)	35	35	0

for program with **lowest** number of required hours

Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **highest** number of required of hours

35

35

0

Comments (optional):

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What time periods should I report for 2010 PEDS Forms?

Clinical Experience Section

B-9 Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2008-2009

Complete this form if early and/or supervised field experiences were a component of your initial certification teacher preparation programs in academic year 2008-2009

* NOTE: for items 9.4 to 9.5, school performing standard is defined by your state education agency

Does this form apply to your organization?

Yes No

B-9.1 Indicate the number of students in supervised clinical experience/student teaching during the 2008-2009 academic year

Exclude those who were fulfilling early field experience requirements

Bachelors level

Post Bachelors level

Master level

Number of students	41	13	0
--------------------	----	----	---

B-9.2 Enter the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level:

	Bachelors level	Post Bachelors level	Master level
Program name	Elementary	Secondary	

B-9.3 What is the length and intensity of the early field experiences in the initial certification programs enumerated in question B-9.2 above? :

Enter the number of semesters/quarters during which candidates engage in early field experiences

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	7	3	0
Weeks per semester / quarter	3	3	0
Hours per week	10	10	0

B-9.4 What is the length and intensity of the supervised clinical experience/student teaching in the initial certification program enumerated in question 9.2 above?:

NOTE: Exclude early field experiences. Enter the number of semesters/quarters candidates spend in supervised clinical experiences

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	1	1	0
Weeks per semester / quarter	16	16	0
Hours per week	40	40	0

B-9.5 Select all URBAN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:

Select all that apply for **Urban** areas

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B-9.6 Select all SUBURBAN and/or TOWN settings where your teacher candidates typically complete their supervised clinic experience / student teaching placements.:

Select all that apply for **Suburban and Town** areas

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B-9.7 Select all RURAL settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:

Select all that apply for **Rural** areas

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (optional):

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What time periods should I report for 2010 PEDS Forms?

Program Impact Data

B-10 Graduate placement and K-12 impact data

Complete this form to report graduate tracking data and K-12 impact data obtained during the academic year 2008-2009

Does this form apply to your organization?

Yes No

B-10.1 Did your institution track its new teacher graduates into their initial job placements during 2008-2009 academic year?:

- Yes
 Attempted to track them, but had no success obtaining information
 No, but planning to track them in the future
 No

B-10.2 If yes, for what percent of your graduates were placement data obtained?:

0 % of the new graduates' placement information was obtained

B-10.3 if graduate placement data were collected, the source was:

check all that apply

- Through self-reporting from the graduates
- From the schools/school districts
- From the state
- Other

B-10.4 Did your institution receive P-12 student achievement data from the state?:

- Yes
- No

B-10.5 To help the institution assess the effectiveness of your graduates in their placements?:

If **Yes** in [B-10.4], were the data used for this purpose?

- Yes
- No

B-10.6 To inform program improvement?:

If **Yes** in [B-10.4], were the data used for this purpose?

- Yes
- No

B-10.7 For other purposes?:

describe in comment box

- Yes
- No
- We have not used the data yet

Comments (optional):

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